

22. Iwer ID No. _____

25. Date of Iw _____

26. Length of Iw _____ (Minutes)

27. Length of post-edit _____ (Min.)

28. Total # of calls _____

29. Date of final call _____

30. Final Result Code _____

23. Hello, my name is _____, and I'm calling from the Survey Research Center at the University of Michigan. Have I reached (READ R'S TELEPHONE NUMBER FROM LABEL ITEM/ITEM 1a or ITEM 4b)?

-->Thank you. (I have the wrong number.) REDIAL

3. NO. NEVER HEARD OF R

Thank you. My information must be incorrect. I need to check with my supervisor. GIVE COVER SHEET TO SUPERVISOR IMMEDIATELY.

5. NO -->CALL D.A. FIRST. IF NO INFORMATION, SEE SUPERVISOR

AREA CODE	NUMBER
214	741-1111
214	741-1112
214	741-1113
214	741-1114
214	741-1115
214	741-1116
214	741-1117
214	741-1118
214	741-1119
214	741-1120
214	741-1121
214	741-1122
214	741-1123
214	741-1124
214	741-1125
214	741-1126
214	741-1127
214	741-1128
214	741-1129
214	741-1130
214	741-1131
214	741-1132
214	741-1133
214	741-1134
214	741-1135
214	741-1136
214	741-1137
214	741-1138
214	741-1139
214	741-1140
214	741-1141
214	741-1142
214	741-1143
214	741-1144
214	741-1145
214	741-1146
214	741-1147
214	741-1148
214	741-1149
214	741-1150
214	741-1151
214	741-1152
214	741-1153
214	741-1154
214	741-1155
214	741-1156
214	741-1157
214	741-1158
214	741-1159
214	741-1160
214	741-1161
214	741-1162
214	741-1163
214	741-1164
214	741-1165
214	741-1166
214	741-1167
214	741-1168
214	741-1169
214	741-1170
214	741-1171
214	741-1172
214	741-1173
214	741-1174
214	741-1175
214	741-1176
214	741-1177
214	741-1178
214	741-1179
214	741-1180
214	741-1181
214	741-1182
214	741-1183
214	741-1184
214	741-1185
214	741-1186
214	741-1187
214	741-1188
214	741-1189
214	741-1190
214	741-1191
214	741-1192
214	741-1193
214	741-1194
214	741-1195
214	741-1196
214	741-1197
214	741-1198
214	741-1199
214	741-1200
214	741-1201
214	741-1202
214	741-1203
214	741-1204
214	741-1205
214	741-1206
214	741-1207
214	741-1208
214	741-1209
214	741-1210
214	741-1211
214	741-1212
214	741-1213
214	741-1214
214	741-1215
214	741-1216
214	741-1217
214	741-1218
214	741-1219
214	741-1220
214	741-1221
214	741-1222
214	741-1223
214	741-1224
214	741-1225
214	741-1226
214	741-1227
214	741-1228
214	741-1229
214	741-1230
214	741-1231
214	741-1232
214	741-1233
214	741-1234
214	741-1235
214	741-1236
214	741-1237
214	741-1238
214	741-1239
214	741-1240
214	741-1241
214	741-1242
214	741-1243
214	741-1244
214	741-1245
214	

CITY/STATE/ZIP: _____

Before I begin, just to be certain I am speaking with the person I interviewed before, would you tell me in what month and year you were born?

MONTH YEAR

[illegible]

CALL & APPOINTMENT NOTES

CALL #	NOTES	APPOINTMENT INFO:		
		DAY/DATE	TIME AM/PM	
			R's	AA

NONINTERVIEW FORM -- WAVE II

NR1. Reason for Noninterview: (Describe in detail in your "Call Notes", dating your entries. Also check to make sure that the Call Record is as complete as possible.)

- ☐ 51. REF-R refusal by the respondent
- ☐ 52. REF-O refusal by someone other than the respondent
- ☐ 53. REF-U refusal by someone--don't know whether person refusing was the R
- ☐ 61. NDC-RD no contact with the respondent, but R's phone number is known
- ☐ 63. NIP noninterview due to permanent condition-->Define condition at NR1a below

NR1a. Type of permanent condition:

- ☐ 1. R DECEASED-->END OF FORM
- ☐ 2. LANGUAGE (What language? _____)-->END OF FORM
- ☐ 3. MENTAL OR PHYSICAL CONDITION
- ☐ 7. OTHER PERMANENT CONDITION

- ☐ 67. NID noninterview for other reasons
- ☐ 75. FINAL WRONG NUMBER FOR R
- ☐ 76. RECONTACT NUMBER NO LONGER IN SERVICE, NEW NUMBER UNOBTAINABLE

22. Iwer ID No. _____

25. Date of Iw _____

26. Length of Iw _____ (Minutes)

27. Length of post-edit _____ (Min)

28. Total # of calls _____

29. Date of final call _____

30. Final Result Code _____

21a. Corrected Phone Number _____

1. YES

5. NO

-->Thank you. (I have the wrong number.) REDIAL

24. May I speak with (R'S NAME)?

1. YES, R LIVES HERE

2. NO. R NO LONGER LIVES HERE

3. NO. NEVER HEARD OF R

R AVAILABLE-->GO TO
ITEM 11
R NOT AVAILABLE-->SET
UP APPOINTMENT

Thank you. My information must be incorrect. I need to check with my supervisor. GIVE COVER SHEET TO SUPERVISOR IMMEDIATELY

24a. Do you have a telephone number and address where (R'S NAME) can be reached?

1. YES

5. NO

5. NO -->CALL D A. FIRST. IF NO INFORMATION, SEE SUPERVISOR

24b. What is (his/her) new number? _____/_____
 AREA CODE NUMBER

24c. And what is (his/her) new address?

STREET ADDRESS:

CITY/STATE/ZIP:

31. Last month you were kind enough to talk with (me/one of our field interviewers) about some of the topics of concern to Americans today. In order to complete our current research, we need to talk with you once again, and I was hoping now would be a good time for you.

Before I begin, just to be certain I am speaking with the person I interviewed before, would you tell me in what month and year you were born?

_____ MONTH _____ YEAR

32. Call Record

[illegible]

CALL & APPOINTMENT NOTES

CALL #	NOTES	APPOINTMENT INFO:		
		DAY/DATE	TIME: AM/PM	
			R's	AA

NONINTERVIEW FORM -- WAVE 11

NR1. Reason for Noninterview: (Describe in detail in your "Call Notes", dating your entries. Also check to make sure that the Call Record is as complete as possible.)

- ☐ 51. REF-R refusal by the respondent
- ☐ 52. REF-D refusal by someone other than the respondent
- ☐ 53. REF-U refusal by someone--don't know whether person refusing was the R.
- ☐ 61. NOC-RD no contact with the respondent, but R's phone number is known
- ☐ 63. NIP noninterview due to permanent condition-->Define condition at NR1a below

NR1a. Type of permanent condition:

- ☐ 1. R DECEASED-->END OF FORM
- ☐ 2. LANGUAGE (What language? _____)-->END OF FORM
- ☐ 3. MENTAL OR PHYSICAL CONDITION
- ☐ 7. OTHER PERMANENT CONDITION

- ☐ 67. NIO noninterview for other reasons
- ☐ 75. FINAL WRONG NUMBER FOR R
- ☐ 76. RECONTACT NUMBER NO LONGER IN SERVICE, NEW NUMBER UNOBTAINABLE

FOR OFFICE USE

**1985 PILOT STUDY
for the
National Election Studies**

Project 495822
(208)
Fall, 1985



**SURVEY RESEARCH CENTER
INSTITUTE FOR SOCIAL RESEARCH
THE UNIVERSITY OF MICHIGAN
ANN ARBOR, MICHIGAN 48106**

WAVE II, FORMS A & B

1. Interviewer's ID number: _____
2. ID number from coversheet label, upper left corner:
3. "Pilot ID Number" from upper left corner of Wave I coversheet:
4. This interview is: ☐ 1. FORM **A** ☐ 2. FORM **B**
5. Date of interview: _____
6. Length of interview: _____ (MINUTES)
7. Time at beginning of post-editing: _____
8. Time at end of post-editing: _____
9. Total time to post-edit: _____ (MINUTES)

THE FOLLOWING STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary -- If we should come to any question which you don't want to answer, just let me know and we'll go to the next question.

EXACT TIME NOW: _____

SECTION A

In this interview we will be talking about many different things that are of interest to many people.

A1. First, I am going to read several statements. After each one, please tell me how much you agree or disagree. The first statement is:

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	6. DK
a. We should be more tolerant of people who choose to live according to their own moral standards, even if they are very different from our own. Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?						
b. There is too much sexual freedom and loose living today.						
c. Changes in lifestyles, such as divorce and men and women living together without being married, are signs of increasing moral decay.						
d. It's good for children to be exposed to a number of different sets of values so that they can develop their own standards.						
e. People who don't care if they have a steady job are either lazy, or spoiled, or don't want to work.						
f. Equal opportunity for blacks and whites to succeed is important but it's not really the government's job to guarantee it.						

A2. Now let's talk about your feelings toward some political figures.

I will read the name of a person and I will ask you to rate that person on an imaginary thermometer that runs from 0 to 100 degrees. Ratings between 50 and 100 mean that you feel favorable and warm toward that person. Ratings between 0 and 50 mean that you don't feel too favorable or are cool toward that person. You may use any number from 0 to 100.

If we come to a name you recognize, but you feel neither warm nor cold toward the person, you would rate that person at the 50 degree mark.

If we come to a person whose name you don't recognize, just tell me and we'll move on.

The first person is "Ronald Reagan." How would you rate him using this thermometer?

PROBE FOR "I DON'T KNOW" RESPONSE:

When you say "don't know" do you mean that you don't know who the person is, or do you have something else in mind?

INTERVIEWER: PLEASE INDICATE WHEN YOU HAVE USED THIS PROBE BY ENTERING AN "X" IN THE COLUMN PROVIDED.

	RATING:	997. R DOESN'T RECOGNIZE NAME	998. DK WHERE TO RATE; CAN'T JUDGE	USED PROBE; "X"
a. RONALD REAGAN	_____			
b. Mario Cuomo	_____			
c. Ted Kennedy	_____			
d. Jesse Jackson	_____			

And still using the thermometer, how would you rate the following groups:

	RATING:	997. R DOESN'T RECOGNIZE NAME	998. DK WHERE TO RATE; CAN'T JUDGE	USED PROBE; 'X'
e. civil rights leaders	_____			
f. the women's movement	_____			
g. people who oppose abortion	_____			
h. blacks	_____			
i. women	_____			
j. older people	_____			
k. feminists	_____			
m. whites	_____			
n. black politicians	_____			
r. black young people	_____			
s. black activists	_____			
t. working class blacks	_____			
u. black militants	_____			
v. white politicians	_____			

Thank you. And now, not using the thermometer:

A3. Do you approve or disapprove of the way Ronald Reagan is handling his job as president?

1. APPROVE		5. DISAPPROVE		8. DON'T KNOW	
				NEXT PAGE, SECTION B	
A3a. Do you approve strongly or not strongly?			A3b. Do you disapprove strongly or not strongly?		
1. STRONGLY		2. NOT STRONGLY		5. STRONGLY	
				4. NOT STRONGLY	

SECTION B

B1. Now I am going to read several statements as I did before. After each one, please tell me whether you agree or disagree with the statement.

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	6. DK
a. This country would be better off if we worried less about how equal people are. Do you agree strongly, agree somewhat, disagree strongly or disagree somewhat with this statement?						
b. Most people who do not get ahead in life probably work as hard as people who do.						
c. If people were treated more equally in this country we would have many fewer problems.						
d. Any person who is willing to work hard has a good chance of succeeding.						
e. It is not really that big of a problem if some people have more of a chance in life than others.						
f. Even if people try hard they often cannot reach their goals.						
g. In general, people getting together in their own communities can solve their problems better than the government in Washington can.						

B2. In general, when it comes to politics, do you usually think of yourself as a liberal, a conservative, a moderate, or what?

1. YES, LIBERAL

B2a. Do you think of yourself as a strong liberal or a not-very-strong liberal?

1. STRONG

5. NOT VERY STRONG

TURN TO P. 6, SECTION C

5. YES, CONSERVATIVE

B2b. Do you think of yourself as a strong conservative or a not-very-strong conservative?

1. STRONG

5. NOT VERY STRONG

TURN TO P. 6, SECTION C

3. YES, MODERATE

7. NO, NEVER

8. DON'T KNOW

B2c. Do you think of yourself as more like a liberal or more like a conservative?

1. LIBERAL

5. CONSERVATIVE

3. NEITHER; R REFUSED TO CHOOSE

8. DON'T KNOW

TURN TO P. 6, SECTION C

0. R HAS ABSOLUTELY NO UNDERSTANDING OF THE TERMS "LIBERAL" AND "CONSERVATIVE"

TURN TO P. 6, SECTION C

SECTION C

C1. In past studies we have asked people why they think white people seem to get more of the good things in life in America -- such as better jobs and more money -- than black people do. These are some of the reasons given by both blacks and whites. Please tell me whether you agree or disagree with each reason for why white people seem to get more of the good things in life.

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this reason for why white people seem to get more of the good things in life?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	6. DK
a. A small group of powerful and wealthy white people control things and act to keep blacks down. Do you agree strongly, agree somewhat, disagree strongly or disagree somewhat with this reason for why white people seem to get more of the good things in life?						
b. The differences are brought about by God; God made the races different as part of His divine plan.						
c. It's really a matter of some people not trying hard enough; that if blacks would only try harder they could be just as well off as whites.						
d. Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.						

C1. (CONTINUED)

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this reason for why white people seem to get more of the good things in life?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
e. Black Americans teach their children values and skills different from those required to be successful in American society.						
f. Blacks come from a less able race and this explains why blacks are not as well off as whites in America.						

C2. How much discrimination against blacks do you feel there is in the United States today, limiting their chances to get ahead? Would you say a lot, some, just a little, or none at all?

1. A LOT

2. SOME

4. A LITTLE

5. NONE AT ALL

8. DK

C3. During the last 10 years or so, do you think that the chances for blacks to get ahead have improved greatly, improved somewhat, stayed about the same, become worse, or become much worse?

1. IMPROVED
GREATLY2. IMPROVED
SOMEWHAT3. STAYED
ABOUT
THE SAME4. BECOME
WORSE5. BECOME
MUCH
WORSE

8. DK

C4. Now I am going to read several statements, as I did earlier. As you did before, please tell me whether you agree or disagree.

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	6. DK
a. Most blacks who receive money from welfare programs could get along without it if they tried. Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?						
b. Blacks shouldn't push themselves where they're not wanted.						
c. Over the past few years, blacks have gotten less than they deserve.						
d. Government officials usually pay less attention to a request or complaint from a black person than from a white person.						
e. Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.						

SECTION D

- D1. Some groups of people in our society enjoy higher social status than others. By this I mean they are thought of by others more favorably, are treated with greater respect and work in higher ranking positions.

Please imagine a ladder with ten rungs or steps. The top or tenth rung or step represents the highest social status, the bottom or first rung or step represents the lowest social status.

What rung on this imaginary ladder do you think represents the social status of:

**RATING
(1 - 10)**

- | | | |
|---|-------|-----------------------|
| a. older people | _____ | 98. DON'T KNOW |
| b. (What rung do you think represents the social status of) the elderly | _____ | 98. DON'T KNOW |
| c. retired people | _____ | 98. DON'T KNOW |
| d. older working people | _____ | 98. DON'T KNOW |
| e. homemakers | _____ | 98. DON'T KNOW |
| f. feminists | _____ | 98. DON'T KNOW |
| g. women | _____ | 98. DON'T KNOW |
| h. working women | _____ | 98. DON'T KNOW |

(PROBE AS NECESSARY: How important a reason is this for why there are poor people in this country -- extremely important, very important, not very important, or not at all important?)

	1	2	4	5	8 DK:
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					
36					
37					
38					
39					
40					
41					
42					
43					
44					
45					
46					
47					
48					
49					
50					

Important?)	1. EXTREMELY IMPORTANT	2. VERY IMPORTANT	4. NOT VERY IMPORTANT	5. NOT AT ALL IMPORTANT	8. DK; HAVEN'T THOUGHT
a. LACK OF EFFORT BY THE POOR THEMSELVES.					
b. Lack of thrift and proper money management skills by poor people. How important a reason is this for why there are poor people in this country--extremely important, very important, not very important, or not at all important?					
c. Lack of ability and talent among poor people. How important a reason is this for why there are poor people in this country?					
d. Loose morals and drunkenness. (How important a reason is this for why there are poor people in this country?)					
e. Sickness and physical handicaps. (How important a reason is this for why there are poor people in this country?)					
f. Low wages in some businesses and industries.					

D2. (CONTINUED)

(PROBE AS NECESSARY: How important a reason is this for why there are poor people in this country -- extremely important, very important, not very important, or not at all important?)

	1. EXTREMELY IMPORTANT	2. VERY IMPORTANT	4. NOT VERY IMPORTANT	5. NOT AT ALL IMPORTANT	6. OK; HAVEN'T THOUGHT
g. Failure of society to provide good schools for many Americans.					
h. Prejudice and discrimination against blacks.					
i. Failure of private industry to provide enough jobs.					
j. Being taken advantage of by rich people.					
k. Just bad luck.					

D3. INTERVIEWER CHECKPOINT

A. SEX	B. AGE
R IS FEMALE <input type="checkbox"/>	1. R IS 60 OR OLDER <input type="checkbox"/> → NEXT PAGE, D4 2. R IS 59 OR YOUNGER <input type="checkbox"/> → TURN TO P. 13, D8
R IS MALE <input type="checkbox"/>	3. R IS 60 OR OLDER <input type="checkbox"/> → TURN TO P. 14, D11 4. R IS 59 OR YOUNGER <input type="checkbox"/> → TURN TO P. 15, D12

SERIES FOR WOMEN 60 OR OLDER

D4. If women in this country received greater respect would this increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE

5. DECREASE

3. NO EFFECT

8. DON'T KNOW

GO TO D5

D4a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT

2. A LITTLE

8. DON'T KNOW

D5. If feminists were more actively involved in running the affairs of this country, do you think this would increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE

5. DECREASE

3. NO EFFECT

8. DON'T KNOW

GO TO D6

D5a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT

2. A LITTLE

8. DON'T KNOW

D6. If homemakers in this country received greater respect would this increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE

5. DECREASE

3. NO EFFECT

8. DON'T KNOW

GO TO D7

D6a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT

2. A LITTLE

8. DON'T KNOW

D7. If older people in this country received greater respect would this increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE

5. DECREASE

3. NO EFFECT

8. DON'T KNOW

TURN TO P. 15, D12

D7a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT

2. A LITTLE

8. DON'T KNOW

TURN TO P. 15, D12

SERIES FOR WOMEN 59 OR YOUNGER

D8. If women in this country received greater respect would this increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE

5. DECREASE

3. NO EFFECT

8. DON'T KNOW

GO TO D9

D8a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT

2. A LITTLE

8. DON'T KNOW

D9. If feminists were more actively involved in running the affairs of this country, do you think this would increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE

5. DECREASE

3. NO EFFECT

8. DON'T KNOW

GO TO D10

D9a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT

2. A LITTLE

8. DON'T KNOW

D10. If homemakers in this country received greater respect would this increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE

5. DECREASE

3. NO EFFECT

8. DON'T KNOW

TURN TO P. 15, D12

D10a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT

2. A LITTLE

8. DON'T KNOW

TURN TO P. 15, D12

SERIES FOR MEN 60 OR OLDER

D11. If older people in this country received greater respect would this increase the respect you personally receive from others, decrease it, or wouldn't it have any effect on you?

1. INCREASE**5. DECREASE****3. NO EFFECT****8. DON'T KNOW****NEXT PAGE, D12**

D11a. Would this increase the respect you personally receive a lot or just a little?

1. A LOT**2. A LITTLE****8. DON'T KNOW****NEXT PAGE, D12**

D12. INTERVIEWER'S CHECKPOINT

<input type="checkbox"/> 	1. THIS IS A FORM A INTERVIEW
<input type="checkbox"/>	2. THIS IS A FORM B INTERVIEW → NEXT PAGE, D14

D13. I am going to read several statements people sometimes use to describe themselves. As in earlier questions, please tell me whether you agree or disagree.

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	6. DK
a. With all the elections there are, I'm often not interested enough or don't have time to vote. Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?						
b. The ideals of America, such as freedom and equality, are very important to me personally.						
c. I'm really not concerned whether my actions benefit or help the country as a whole.						
d. Though I wouldn't commit a real crime, sometimes I might break minor laws such as traffic regulations.						
e. If the United States went to war, I would volunteer to help in the war effort in whatever way I possibly could.						

TURN TO P. 17, SECTION E

FORM B ONLY

D14. Now for something a little different.

D14a. With all the elections that there are, would you say that you vote almost always, some of the time, only now and then, or hardly ever?

1. ALMOST ALWAYS

2. SOME OF THE TIME

4. ONLY NOW AND THEN

5. HARDLY EVER

8. DON'T KNOW

D14b. How Important to you personally are the Ideals of America such as freedom and equality -- extremely important, very important, somewhat important, or not very important?

1. EXTREMELY IMPORTANT

2. VERY IMPORTANT

4. SOMEWHAT IMPORTANT

5. NOT VERY IMPORTANT

8. DK

D14c. How important is it to you that your actions benefit or help the country as a whole -- extremely important, very important, somewhat important, or not very important?

1. EXTREMELY IMPORTANT

2. VERY IMPORTANT

4. SOMEWHAT IMPORTANT

5. NOT VERY IMPORTANT

8. DK

D14d. Although you wouldn't commit a real crime, would you say you break minor laws such as traffic regulations almost always, some of the time, only now and then, or hardly ever?

1. ALMOST ALWAYS

2. SOME OF THE TIME

4. ONLY NOW AND THEN

5. HARDLY EVER

8. DON'T KNOW

D14e. If the United States went to war, how likely is it that you would volunteer to help in the war effort in whatever way you could -- extremely likely, very likely, somewhat likely, or not very likely?

1. EXTREMELY LIKELY

2. VERY LIKELY

4. SOMEWHAT LIKELY

5. NOT VERY LIKELY

8. DON'T KNOW

SECTION E

- E1. What do you think the chances are these days that a white person won't get admitted to a school while an equally or less qualified minority person gets admitted instead. Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY
LIKELY

3. SOMEWHAT
LIKELY

5. NOT VERY
LIKELY

8. DON'T
KNOW

- E2. What do you think the chances are these days that a white person won't get a job or a promotion while an equally or less qualified minority employee gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY
LIKELY

3. SOMEWHAT
LIKELY

5. NOT VERY
LIKELY

8. DON'T
KNOW

- E3. Think about the opportunities for advancement now available to black people and to white people. These days, do you think that whites would have more opportunity to advance than blacks, or would blacks have more opportunity to advance than whites?

1. WHITES HAVE
MORE

3. HAVE THE
SAME

5. BLACKS HAVE
MORE

8. DK
GO TO E4

<p>E3a. Would you say whites would have much more, or only somewhat more opportunity than blacks?</p> <p>1. MUCH 2. SOMEWHAT</p>	<p>E3b. If you had to choose, would you say that whites would have slightly more opportunity or blacks have slightly more?</p> <p>3. WHITES 4. BLACKS</p>	<p>E3c. Would you say blacks would have much more, or only somewhat more opportunity than whites?</p> <p>5. MUCH 6. SOMEWHAT</p>
---	--	---

- E4. I would like you to tell me whether you agree or disagree with the following statement: Affirmative action programs for minorities have reduced whites' chances for jobs, promotions, and admissions to schools and training programs. (Do you agree or disagree?)

1. AGREE

5. DISAGREE

8. DON'T KNOW

NEXT PAGE, SECTION F

<p>E4a. Do you agree strongly or not strongly?</p> <p>1. STRONGLY 2. NOT STRONGLY</p>	<p>E4b. Do you disagree strongly or not strongly?</p> <p>5. STRONGLY 4. NOT STRONGLY</p>
--	---

SECTION F

F1. Now I am going to read several statements as I did before. After each one, please tell me whether you agree or disagree.

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. Our society should do whatever is necessary to make sure that everyone has an equal opportunity to succeed. Do you agree strongly, agree somewhat, disagree strongly, or disagree somewhat with this statement?						
b. Most people who don't get ahead shouldn't blame the system; they have only themselves to blame.						
c. We have gone too far in pushing equal rights in this country.						
d. Hard work offers little guarantee of success.						
e. One of the big problems in this country is that we don't give everyone an equal chance.						
f. If people work hard they almost always get what they want.						

F2. How many people in your neighborhood are about 60 years of age or older? Is it more than half, about half, about a quarter, or are there only a few older people in your neighborhood?

1. MORE THAN
HALF

2. ABOUT
HALF

3. ABOUT A
QUARTER

4. ONLY
A FEW

8. DON'T
KNOW

F3. How likely is it that children from the elementary schools in your neighborhood will be bused to other parts of the city in order to achieve school desegregation? Is it very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY
LIKELY

2. SOMEWHAT
LIKELY

4. SOMEWHAT
UNLIKELY

5. VERY
UNLIKELY

8. DON'T
KNOW

F4. Think about your own opportunities for advancement in society compared to the opportunities available to most black people. These days, do you think that you would have more opportunity to advance, or less opportunity to advance than most black people?

1. MORE

3. SAME

5. LESS

8. DK
GO TO F5

F4a. Would you say you would have much more, or only somewhat more opportunity than most blacks?

1. MUCH

2. SOMEWHAT

F4b. If you had to choose, would you say that you would have slightly more opportunity or that most blacks have slightly more?

3. SELF

4. BLACKS

F4c. Would you say that most blacks would have much more, or only somewhat more opportunity than you?

5. MUCH

6. SOMEWHAT

F5. If opportunities for white people in general were to improve over the next few years, do you think that your own opportunities would get better, get worse, or stay about the same?

1. GET BETTER

3. STAY SAME

5. GET WORSE

8. DK

NEXT PAGE, F6

NEXT PAGE,
F6

F5a. Do you think they would get much better, or only somewhat better?

1. MUCH
BETTER

2. SOMEWHAT
BETTER

F5a. Do you think they would get much worse or only somewhat worse?

5. MUCH
WORSE

4. SOMEWHAT
WORSE

F6. Do you approve or disapprove of the way Ronald Reagan is handling the economy?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
↓		GO TO F7
F6a. Do you approve strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1. STRONGLY 2. NOT STRONGLY </div>	F6b. Do you disapprove strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 5. STRONGLY 4. NOT STRONGLY </div>	

F7. Do you approve or disapprove of the way Ronald Reagan is handling foreign affairs?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
↓		GO TO F8
F7a. Do you approve strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1. STRONGLY 2. NOT STRONGLY </div>	F7b. Do you disapprove strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 5. STRONGLY 4. NOT STRONGLY </div>	

F8. Do you approve or disapprove of the way Ronald Reagan is handling relations between blacks and whites?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
↓		GO TO F9
F8a. Do you approve strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1. STRONGLY 2. NOT STRONGLY </div>	F8b. Do you disapprove strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 5. STRONGLY 4. NOT STRONGLY </div>	

F9. Do you approve or disapprove of the way Ronald Reagan is handling the United States' relations with the South African government?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
↓		NEXT PAGE, F10
F9a. Do you approve strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1. STRONGLY 2. NOT STRONGLY </div>	F9b. Do you disapprove strongly or not strongly? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 5. STRONGLY 4. NOT STRONGLY </div>	

F10. When decisions are being made in your community which interest you, how often do you try to influence them -- often, sometimes, rarely, or never?

1. OFTEN

2. SOMETIMES

3. RARELY

4. NEVER

8. DK

F11. We are interested in how people are getting along financially these days. Would you say that you (and your family living here) are better off or worse off financially than you were a year ago?

1. BETTER

3. SAME

5. WORSE

8. DON'T KNOW

GO TO F12

GO TO F12

F11a. Is that much better off or somewhat better off?

1. MUCH BETTER

2. SOMEWHAT BETTER

F11b. Is that much worse off or somewhat worse off?

5. MUCH WORSE

4. SOMEWHAT WORSE

F12. What about women? Would you say that over the past year the economic position of women has gotten better, stayed about the same, or gotten worse?

1. BETTER

3. SAME

5. WORSE

8. DON'T KNOW

GO TO F12

GO TO F12

F12a. Is that much better off or somewhat better off?

1. MUCH BETTER

2. SOMEWHAT BETTER

F12b. Is that much worse off or somewhat worse off?

5. MUCH WORSE

4. SOMEWHAT WORSE

F13. What about the elderly? (Would you say that over the past year the economic position of the elderly has gotten better, stayed about the same, or gotten worse?)

1. BETTER

3. SAME

5. WORSE

8. DON'T KNOW

NEXT PAGE,
SECTION GNEXT PAGE,
SECTION G

F13a. Is that much better off or somewhat better off?

1. MUCH BETTER

2. SOMEWHAT BETTER

F13b. Is that much worse off or somewhat worse off?

5. MUCH WORSE

4. SOMEWHAT WORSE

SECTION G

Now we have a set of questions concerning public affairs information. These questions do not represent a "test" of any sort; rather, we want to assess what kind of information gets through to the public and whether different people find out about different issues.

G1. I am going to read a list of individuals, groups, and terms. Please try to identify each.

(●PAUSE AFTER EACH ITEM, GIVING R A MOMENT TO THINK.

●RECORD WHATEVER R SAYS.

●IF R SAYS "DON'T KNOW," DO NOT PROBE OTHER THAN TO PAUSE.)

G1a. Martin Luther King: _____

G1b. Caspar Weinberger: _____

G1c. Thurgood Marshall: _____

G1d. George Bush: _____

G1e. N.A.A.C.P (READ AS: N double A C P): _____

G1f. Daniel Ortega: _____

G1g. Richard Nixon: _____

G1h. Dow Jones Index: _____

G1i. NATO (READ AS A WORD, NOT AS LETTERS): _____

GIJ. Affirmative Action: _____

G1k. Paul Volker: _____

**G2. What do you think is the current national unemployment rate?
(IF R GIVES RANGE, PROBE FOR WHICH NUMBER IS CLOSEST.)
(DO NOT PROBE "DKs")**

_____ % UNEMPLOYMENT RATE

998. DON'T KNOW

G3. What do you think is the current rate of inflation -- that is, by what percent have prices increased this year over last?
(IF R GIVES RANGE, PROBE FOR WHICH NUMBER IS CLOSEST.)
(DO NOT PROBE "DKs")

8 INFLATION RATE

998. DON'T KNOW

G4. Is the federal budget deficit larger or smaller than it was when President Reagan first took office? (DO NOT PROBE "DKs")

1. LARGER

5. SMALLER

8. DON'T KNOW

G5. I am going to read a list of groups and individuals. For each, please indicate what you consider their political party preference to be, if they have one--generally Democratic, generally Republican, or no clear preference.

	1	5	7	
--	---	---	---	--

The first group is...
(DO NOT PROBE.)

- a. corporate executives
- b. blacks
- c. Jack Kemp
- d. Mario Cuomo
- e. people on welfare
- f. feminists
- g. stock brokers

[illegible]

Now I would like to ask you some questions about the international situation:

G6. Is the government of Poland an ally of the United States, an ally of Russia, an ally of neither the U.S. nor Russia, or aren't you sure about this? **(DO NOT PROBE "DKs")**

1. ALLY OF
U.S.

5. ALLY OF
RUSSIA

3. NOT AN
ALLY

8. AREN'T
SURE; DK

G7. How about Turkey? Is Turkey an ally of the United States, an ally of Russia, an ally of neither the U.S. nor Russia, or aren't you sure about this? **(DO NOT PROBE "DKs")**

1. ALLY OF
U.S.

5. ALLY OF
RUSSIA

3. NOT AN
ALLY

8. AREN'T
SURE; DK

G8. This is a question about mainland China. Have you paid attention to the kind of government China has -- Is it a democracy, a communist system, or something else? **(DO NOT PROBE "DKs")**

1. DEMOCRACY

5. COMMUNIST
SYSTEM

3. SOMETHING
ELSE

8. DK

G9. How about India: Is the government of India a democracy, a communist system, or something else? **(DO NOT PROBE "DKs")**

1. DEMOCRACY

5. COMMUNIST
SYSTEM

3. SOMETHING
ELSE

8. DK

G10. Is the United States a member of the United Nations?
(DO NOT PROBE "DKs")

1. YES, IS A MEMBER

5. NO, IS NOT A MEMBER

8. HAVEN'T HEARD; DK

G11. Do you happen to know in what country the headquarters and General Assembly of the United Nations are located? (Which country is that?)
(DO NOT PROBE "DKs")

1. THE UNITED
STATES OR
"NEW YORK"

OTHER (SPECIFY):

8. DON'T
KNOW

SECTION H

H1. Now for a few questions about jobs. Are you working now, temporarily laid off, or are you unemployed, retired, permanently disabled, (a homemaker), (a student), or what? (CHECK ALL THAT APPLY.)

1. WORKING NOW

NEXT PAGE, H2

2. TEMPORARILY LAID OFF

4. UNEMPLOYED

GO TO P. 27, H7

5. RETIRED

H1a. Are you doing any work for pay at the present time?

1. YES

5. NO

8. DK

NEXT PAGE, H2,
"WORKING NOW"

GO TO P. 27, H7

6. PERMANENTLY DISABLED

H1b. Are you doing any work for pay at the present time?

1. YES

5. NO

8. DK

NEXT PAGE, H2,
"WORKING NOW"

H1c. Have you ever done any work for pay?

1. YES

5. NO

8. DK

GO TO
P. 27, H7

GO TO P. 28, H12

7. HOMEMAKER

8. STUDENT

H1d. Are you doing any work for pay at the present time?

1. YES

5. NO

8. DK

NEXT PAGE, H2,
"WORKING NOW"

H1e. Have you ever done any work for pay?

1. YES

5. NO

8. DK

GO TO
P. 27, H7

GO TO P. 28, H12

WORKING NOW AND TEMPORARILY LAID OFF

H2. What proportion of the people at your work are women? Are most people at your work women, are most of them men, or is it about half and half, or do you work alone?

<input type="checkbox"/> 1. MOST ARE WOMEN	<input type="checkbox"/> 6. R WORKS ALONE						
<input type="checkbox"/> 5. MOST ARE MEN	<div style="border: 1px solid black; padding: 5px;"> <p>H2a. Do you work for someone else, are you self-employed, or what?</p> <table border="0"> <tr> <td><input type="checkbox"/> 1. SOMEONE ELSE</td> <td><input type="checkbox"/> 2. BOTH SOMEONE ELSE AND SELF</td> <td><input type="checkbox"/> 3. SELF ONLY</td> </tr> <tr> <td colspan="2" style="text-align: center;">GO TO H4</td> <td style="text-align: center;">TURN TO P. 28, H12</td> </tr> </table> </div>	<input type="checkbox"/> 1. SOMEONE ELSE	<input type="checkbox"/> 2. BOTH SOMEONE ELSE AND SELF	<input type="checkbox"/> 3. SELF ONLY	GO TO H4		TURN TO P. 28, H12
<input type="checkbox"/> 1. SOMEONE ELSE		<input type="checkbox"/> 2. BOTH SOMEONE ELSE AND SELF	<input type="checkbox"/> 3. SELF ONLY				
GO TO H4		TURN TO P. 28, H12					
<input type="checkbox"/> 3. ABOUT HALF AND HALF							
<input type="checkbox"/> 7. OTHER; SPECIFY _____							
<input type="checkbox"/> 8. DON'T KNOW							

H3. What proportion of the (other) people at your work are black -- are most black, some, or are there no (other) blacks?

<input type="checkbox"/> 1. MOST GO TO H4	<input type="checkbox"/> 2. SOME ↓	<input type="checkbox"/> 3. NONE GO TO H4	<input type="checkbox"/> 8. DON'T KNOW GO TO H4
--	---------------------------------------	--	--

H3a. Is that less than a quarter black, somewhere between a quarter and about a half black, or about one half black?

<input type="checkbox"/> 1. LESS THAN A QUARTER	<input type="checkbox"/> 2. BETWEEN A QUARTER AND A HALF	<input type="checkbox"/> 3. ABOUT HALF	<input type="checkbox"/> 4. VOLUNTEERED: MORE THAN A HALF
---	--	--	---

H4. At your main job, is there anyone in a position of authority over you in your day-to-day work?

<input type="checkbox"/> 1. YES ↓	<input type="checkbox"/> 5. NO ↓	<input type="checkbox"/> 8. DON'T KNOW ↓
	TURN TO P. 28, H12	

H5. We'd like to find out how decisions are made on your job. When decisions are made affecting your own work, do those in authority over you usually consult you about them, do they sometimes consult you, do they rarely consult you, or are you never consulted?

<input type="checkbox"/> 1. USUALLY CONSULTED	<input type="checkbox"/> 2. SOMETIMES CONSULTED	<input type="checkbox"/> 3. RARELY CONSULTED	<input type="checkbox"/> 4. NEVER CONSULTED	<input type="checkbox"/> 8. DON'T KNOW
---	---	--	---	--

H6. Have you ever complained to someone in authority about a decision affecting your own work?

<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DON'T KNOW
---------------------------------	--------------------------------	--

TURN TO P. 28, H12

CURRENTLY UNEMPLOYED

H7. At your most recent job, what proportion of the people at your work were women? Were most people at your work women, were most of them men, or was it about half and half, or did you work alone?

<input type="checkbox"/> 1. MOST WERE WOMEN	<input type="checkbox"/> 6. R WORKED ALONE						
<input type="checkbox"/> 5. MOST WERE MEN	<div style="border: 1px solid black; padding: 5px;"> <p>H7a. Did you work for someone else, were you self-employed, or what?</p> <table border="0"> <tr> <td><input type="checkbox"/> 1. SOMEONE ELSE</td> <td><input type="checkbox"/> 2. BOTH SOMEONE ELSE AND SELF</td> <td><input type="checkbox"/> 3. SELF ONLY</td> </tr> <tr> <td colspan="2" style="text-align: center;">GO TO H9</td> <td style="text-align: center;">TURN TO P. 28, H12</td> </tr> </table> </div>	<input type="checkbox"/> 1. SOMEONE ELSE	<input type="checkbox"/> 2. BOTH SOMEONE ELSE AND SELF	<input type="checkbox"/> 3. SELF ONLY	GO TO H9		TURN TO P. 28, H12
<input type="checkbox"/> 1. SOMEONE ELSE		<input type="checkbox"/> 2. BOTH SOMEONE ELSE AND SELF	<input type="checkbox"/> 3. SELF ONLY				
GO TO H9		TURN TO P. 28, H12					
<input type="checkbox"/> 3. ABOUT HALF AND HALF							
<input type="checkbox"/> 7. OTHER; SPECIFY _____							
<input type="checkbox"/> 8. DON'T KNOW							

H8. At your most recent job, what proportion of the (other) people at your work were black -- were most black, some, or were there no (other) blacks?

<input type="checkbox"/> 1. MOST GO TO H9	<input type="checkbox"/> 2. SOME ↓	<input type="checkbox"/> 3. NONE GO TO H9	<input type="checkbox"/> 8. DON'T KNOW GO TO H9				
<p>H8a. Was that less than a quarter black, somewhere between a quarter and about a half black, or about one half black?</p> <table border="0"> <tr> <td><input type="checkbox"/> 1. LESS THAN A QUARTER</td> <td><input type="checkbox"/> 2. BETWEEN A QUARTER AND A HALF</td> <td><input type="checkbox"/> 3. ABOUT HALF</td> <td><input type="checkbox"/> 4. VOLUNTEERED: MORE THAN A A HALF</td> </tr> </table>				<input type="checkbox"/> 1. LESS THAN A QUARTER	<input type="checkbox"/> 2. BETWEEN A QUARTER AND A HALF	<input type="checkbox"/> 3. ABOUT HALF	<input type="checkbox"/> 4. VOLUNTEERED: MORE THAN A A HALF
<input type="checkbox"/> 1. LESS THAN A QUARTER	<input type="checkbox"/> 2. BETWEEN A QUARTER AND A HALF	<input type="checkbox"/> 3. ABOUT HALF	<input type="checkbox"/> 4. VOLUNTEERED: MORE THAN A A HALF				

H9. At your most recent job, was there anyone in a position of authority over you in your day-to-day work?

<input type="checkbox"/> 1. YES ↓	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DON'T KNOW
	TURN TO P. 28, H12	

H10. We'd like to find out how decisions were made on your most recent job. When decisions were made affecting your own work, did those in authority over you usually consult you about them, did they sometimes consult you, did they rarely consult you, or were you never consulted?

<input type="checkbox"/> 1. USUALLY CONSULTED	<input type="checkbox"/> 2. SOMETIMES CONSULTED	<input type="checkbox"/> 3. RARELY CONSULTED	<input type="checkbox"/> 4. NEVER CONSULTED	<input type="checkbox"/> 8. DON'T KNOW
---	---	--	---	--

H11. Did you ever complain to someone in authority about a decision affecting your own work?

<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DON'T KNOW
---------------------------------	--------------------------------	--

H12. Some children want to have a say in decisions that affect them, while others like to have, for instance, their parents or teachers make these decisions. Thinking back to when you were growing up, did you ~~what~~ want to have a say in all the decisions affecting you, most of the decisions, some of the decisions, few of the decisions, or none of the decisions affecting you?

1. ALL

2. MOST

3. SOME

4. FEW

5. NONE

8. DK

H13. What do you think the chances are these days that you or anyone in your family won't get a job or promotion while an equally or less qualified minority employee receives one instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY
LIKELY2. SOMEWHAT
LIKELY4. SOMEWHAT
UNLIKELY5. VERY
UNLIKELY8. DON'T
KNOW

H14. What do you think the chances are these days that you or anyone in your family won't get admitted to a school while an equally or less qualified minority is admitted instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY
LIKELY2. SOMEWHAT
LIKELY4. SOMEWHAT
UNLIKELY5. VERY
UNLIKELY8. DON'T
KNOW

SECTION J

J1. Now we would like to know about the groups and organizations you might belong to. I am going to read a list of different types of organizations. For each type, could you tell me the names of any organizations you belong to or have given money to in the past twelve months.

INSTRUCTIONS TO INTERVIEWERS:

- *READ THE LIST OF TYPES OF GROUPS WHICH APPEARS ON THE NEXT PAGE, PAUSING AFTER EACH ITEM TO GIVE THE RESPONDENT TIME TO THINK.
- *RECORD ON THE WORKSHEET IN COLUMN 1 THE EXACT NAME OF EACH SPECIFIC GROUP THE RESPONDENT MENTIONS. USE AS MANY WORKSHEETS AS NECESSARY.
- *IN COLUMN 2 ON THE WORKSHEET INDICATE THE ITEM LETTER ("A," "B," ETC.) CORRESPONDING TO THE TYPE OF GROUP.
- *ASK J2 ABOUT EACH GROUP THE RESPONDENT MENTIONS.
- *WHEN THE LIST OF GROUPS IS COMPLETE, ASK J3 ABOUT EACH GROUP MENTIONED.

IF R ASKS:

- >"I GET THEIR MAGAZINE, DOES THAT MEAN I'M A MEMBER?" OR "WELL, I PAY DUES. DOES THAT MEAN I'M A MEMBER?" RECORD R'S QUESTION, AND SAY "YES."
- >"I AM A MEMBER AND I SENT MONEY." CHECK "ACTIVE MEMBER" AND "SENT MONEY."
- >"I BELONG TO (NAME OF GROUP). DO YOU THINK IT BELONGS IN THIS CATEGORY?" SAY "YES." ACCEPT A GROUP MENTIONED UNDER WHATEVER CATEGORY R CHOOSES.
- >IF R MENTIONS A GROUP TWICE, SAY, "OH, I ALREADY HAVE THAT ONE DOWN. ARE THERE ANY OTHERS IN THIS CATEGORY?"

J1. (CONTINUED) (RESPONSES ARE RECORDED ON THE "WORKSHEET.")

**ITEM
LETTER: TYPE OF
 GROUP:**

- A. National or local charities such as the United Way, the Red Cross, the March of Dimes, or any similar organization
- B. Labor unions or employee associations
- C. Any association or group connected with a business or profession
- D. Veterans organizations
- E. Any association that looks after the interests of some kinds of people, such as the elderly, the handicapped, children, or some other similar group
- F. Any association that is concerned with social issues, such as reducing taxes, protecting the environment, promoting prayer in the schools, or any other causes.
- G. Sports, recreation, community, neighborhood, school, or youth organizations
- H. Fraternities, lodges, nationality, or ethnic organizations
- J. Cultural, literary, or art organizations
- K. Any other groups

**AFTER COMPLETING THE WORKSHEET,
GO TO NEXT PAGE, J3**

J4. These are all the questions I have. I would like to thank you once more for being willing to participate in our research and for contributing so much valuable information to the study. With this interview we have completed our current study of public opinion. One of our research goals is to understand how people's opinions change over time. Your willingness to talk to us several times during the past year has helped our project achieve this goal.

THUMBNAIL SKETCH: