### Methodology Report and User's Guide for the ANES 2010 Panel Recontact Survey

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Matthew DeBell
Vincent Hutchings
Simon Jackman
Gary Segura
American National Election Studies
Stanford University and the University of Michigan

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The ANES Principal Investigators for this study were Gary Segura and Simon Jackman at Stanford University and Vincent Hutchings at the University of Michigan. Ted Brader at the University of Michigan was Associate Principal Investigator. The ANES Principal Investigators for the 2008-2009 Panel Study were Jon A. Krosnick at Stanford University and Arthur Lupia at the University of Michigan, and Vincent Hutchings at the University of Michigan was Associate Principal Investigator.

The study director was Matthew DeBell. ANES staff on the study were Catherine Wilson, Jaime Ventura, and Darrell Donakowski. Research assistance at Stanford was provided by Lucila Figueroa and Mackenzie Israel-Trummel.

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#### Contact

The ANES website address is <a href="http://www.electionstudies.org">http://www.electionstudies.org</a>. Any questions not answered on the ANES website or by this report may be directed to ANES staff by email at <a href="mailto:anes@electionstudies.org">anes@electionstudies.org</a>

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#### 1. Introduction

The ANES 2010 Panel Recontact Survey was a re-interview of the members of the ANES 2008-2009 Panel Study. It was conducted over the Internet from June 2 through July 7, 2010, approximately 9 months after the Panel Study ended in late 2009, and two and a half years after the Panel Study's initial recruitment was completed in late 2007. For this recontact, 1,561 people completed a 23-minute survey online.

The ANES 2008-2009 Panel Study was a series of surveys of a representative sample of the American electorate. Panelists were recruited by telephone to complete up to 21 monthly surveys on the Internet from January 2008 through September 2009.

This report describes the Recontact Survey's design, data collection procedures, weights, response rate, and proper analysis procedures. For detailed information about the 2008-2009 Panel Study on which the Recontact Survey was built, including details on the original sample design, see DeBell, Krosnick, and Lupia (2010), *Methodology Report and User's Guide for the 2008-2009 ANES Panel Study*.

#### Panel Study Overview

The ANES 2008-2009 Panel Study was a telephone-recruited Internet panel with two cohorts recruited using nearly identical methods. The first cohort was recruited in late 2007 using random-digit-dialing (RDD) methods common to telephone surveys. Prospective respondents were offered \$10 per month to complete surveys on the Internet each month for 21 months, from January 2008 through September 2009. Those without a computer and Internet service were offered a free web appliance, MSN TV 2, and free dial-up Internet service for the duration of the study. The second cohort was recruited the same way in the summer of 2008 and asked to join the panel beginning in September 2008.

The recruitment interview was conducted by telephone in nearly all cases. A small number of respondents completed the recruitment survey on the Internet after failing to complete a telephone interview. Before the first monthly survey, most respondents also completed an online profile survey consisting primarily of demographic questions.

To minimize panel attrition and conditioning effects, only 10 of the 21 monthly surveys contained questions about politics prepared by ANES. Other surveys were about a variety of non-political topics. The panelists answered political questions prepared by ANES in January, February, June, September, October, and November 2008, and in January, May, July, and August 2009.

The Panel Study included a mix of ANES-created political surveys and surveys on other topics that were developed and paid for by other organizations. As an extra bonus for the ANES user community, ANES secured permission to include these "off-wave" surveys in a supplemental dataset that can be easily merged and analyzed in conjunction with the

ANES data. However, ANES cannot take credit or responsibility for the design or preparation of the non-ANES data.

Note that the 2008-2009 Panel Study is entirely separate from the 2008 Time Series study, which was conducted using the traditional ANES method of face-to-face interviews before and after the 2008 election. Although there are a few questions common to both surveys, the samples, methods, and datasets are different.

#### Recontact Study at a glance

Title: ANES 2010 Panel Recontact Survey

Main purpose: To reinterview members of the ANES 2008-2009 Panel

Study to support research on the public's evaluations of the

President after the 2008 presidential election.

Population: The study represents U.S. citizens age 18 or older as of

Election Day in November of 2008.

Sample: Matches the landline telephone random-digit dialing (list-

assisted) sample from the ANES 2008-2009 Panel Study.

Design: The ANES 2008-2009 Panel Study was a telephone-

recruited Internet panel study with 10 ANES surveys and 11 primarily non-ANES surveys between January 2008 and September 2009. This survey was a recontact of those

September 2009. This survey was a recontact of those

panelists.

Mode: Internet

Number of cases on the file: 2,606, of whom 1,561 completed the survey

Number of variables: 874

Merging opportunity: The dataset is intended to be merged with the data from the

ANES 2008-2009 Panel Study

Field period: June 2 through July 7, 2010

Response rate: Estimated 16 percent (AAPOR RR3); see section 4.

Interview length: Median of 22.9 minutes

Weight: All analyses that generalize to the population should

employ weights. See section 7.

Significance testing: Statistical significance testing should account for the

complex sample design; see section 7.

Sponsors & design: The National Science Foundation funded the study, which

was designed by the ANES Principal Investigators and senior staff based in part on prior design decisions made for

the 2008-2009 ANES Panel Study.

Data collection firm: Knowledge Networks, Inc.

How to get the data: Download free of charge from the ANES web site:

http://www.electionstudies.org

#### 2. Survey Questions

The questions on the recontact survey covered topics shown in Exhibit 1. The letter codes correspond to sections of the recontact questionnaire. The entire questionnaire is shown in Appendix 1 of this guide.

Exhibit 1. Questionnaire topics and sections on the Recontact Survey

· • • • • • • • • • • • • • • • • • • •	<u> </u>
Interest in politics	T. Participation
. Cosmopolitanism	<ul><li>U. Obama evaluations (job approval)</li></ul>
Efficacy	UA. Expected turnout, probabilistic
Trust in government	V. Racial resentment scale
Emotions about what's going on in the	W. Condition of country
country	X. Economic performance
Party ID	Y. Size of government
Divided government	YA. Miscellaneous policy (Kagan, oil,
	immigration)
Optimism-pessimism	Z. Tax policy
Religious services	ZA. Gays in military
Personality (Big 5)	ZB. Environment
Most important problem	ZC. Income inequality
Economic peril	ZD. Financial regulation policy
Housing security	ZE. Health care policy
Economic peril in social network	ZF. Iraq, Afghanistan
Race discrimination	ZG. Employment status
Ideological self-placement	ZH. Fear of unemployment
Ideological placement of parties	ZJ. Income
Ideological placement of Obama	ZK. Expected turnout, verbal
	Party ID Divided government Attitudes toward parties, Obama Optimism-pessimism Religious services Personality (Big 5) Most important problem Economic peril Housing security Economic peril in social network

Many questions on the recontact survey were previously asked on earlier waves of the Panel Study. For information about prior Panel Study survey content, see tables 1 and 2 and appendix A in DeBell, Krosnick, and Lupia (2010), *Methodology Report and User's Guide for the 2008-2009 ANES Panel Study*, available on the ANES website.

#### 3. Data Collection

#### Panelists Eligible for Recontact

At the conclusion of the ANES 2008-2009 Panel Study in the fall of 2009, the panelists were invited to join the Knowledge Networks KnowledgePanel, which is a large probability-sampled panel of Americans who complete surveys regularly for Knowledge Networks. 3,518 panelists were invited and 984 actually enrolled in the KnowledgePanel and completed one or more KnowledgePanel surveys.

We identified 2,606 respondents from the 2008-2009 Panel Study as eligible for invitation to the recontact survey. These respondents were selected using the criteria that eligible respondents must have completed the post-election panel wave (wave 11) and any pre-election ANES wave (one or more of waves 1, 2, 6, 9, or 10; other waves did not establish eligibility because they were non-ANES waves that were largely devoid of

political content). Of these 2,606 respondents we wished to invite, 2,477 were potentially available to participate. The remaining 129 were unavailable, either because they had explicitly refused to be contacted for further surveys or, typically, because they were MSN TV2 respondents who had declined to join the KnowledgePanel and therefore had had their internet service disconnected and had no means to complete the survey.

#### Recruitment and Data Collection

Former ANES panelists who were eligible and potentially available were invited by email to complete the recontact survey and offered a \$10 incentive to participate. The recontact survey was "soft launched" on Wednesday, June 2, with about 100 invitations sent, and was fully fielded with all remaining invitations sent on Thursday, June 3.

Prerecorded telephone calls and up to four email reminder emails were sent to nonrespondents, with emails going out on June 4, 11, 17, and 22. On Tuesday, June 22, Knowledge Networks commenced telephone calls with live interviewers offering nonrespondents a doubled incentive of \$20 to complete the survey. Data collection was closed on July 7.

Data collection was completed entirely on the Internet. 1602 panelists started the interview, 41 did not complete it, and 1,561 completed the survey. The median time to complete the interview was about 22.9 minutes and the 25th and 75th percentiles were 17.6 and 30.6 minutes.

#### 4. Outcome Statistics

Outcome statistics are shown in Table 1.

The statistics for *Interviews* show the number and percentage of the recontact respondents who completed selected prior waves. This is important because it indicates the completeness of datasets available for panel analysis. All of the recontact respondents previously completed Wave 11, because only respondents who had done so were invited to complete the recontact survey. Nearly all (99.6 percent) had also completed wave 9 or wave 10. 54 percent had completed wave 1, which is roughly proportional to the number of all panel respondents who were in the first recruitment cohort that had been invited to complete wave 1.

The *response rate* is the number of completed interviews divided by the number of eligible sample members. As in most surveys, the number of eligible sample members is unknown because the presence of an eligible person at some sampled telephone numbers was not determined. The number of eligible people in the sample must therefore be estimated. We calculate three response rates:

• The minimum response rate assumes that all cases with unknown eligibility were eligible for the study. The minimum response rate for the Recontact Study is 1,561 complete interviews divided by 15,944 eligible cases at Panel Study

- recruitment: 9.8 percent. The true response rate cannot be less than 9.8 percent. (This corresponds to AAPOR Response Rate 1.)
- An estimated response rate is based on an assumption about the rate of eligibility, e, among cases with unknown eligibility. As discussed in DeBell et al. (2010), the proportional allocation method of estimating e for the 2008-2009 Panel Study produces e = 42.66 percent, which leads to an estimate of 10,038 eligible cases in the original sample. Based on this value of e, the response rate for the recontact wave would be 1,561/10,038 = 15.6 percent. This is one of many possible values for AAPOR Response Rate 3.
- The maximum response rate assumes that no cases with unknown eligibility were eligible for the study. The maximum response rate is 1,561 divided by 5,644: 27.7 percent. The true response rate cannot exceed 27.7 percent (AAPOR RR 5).

Table 1. Outcome statistics from ANES 2010 Panel Recontact Study

Study		
Outcome statistic	Number	Percent
Interviews		
Total	1561	100.0
Completed Wave 1	856	54.8
Completed Wave 11	1561	100.0
Completed waves 9 or 10, & 11	1555	99.6
Response rate		
Minimum (RR1)	_	9.8
Estimated (RR3, observed $e = .427$ )	_	15.6
Maximum (RR5)	_	27.7
Retention		
From wave 1 (January 2008)	856	52.7
From wave 9 (September 2008)	1470	56.8
From wave 11 (November 2008)	1561	58.6
From wave 20 (August 2009)	1445	63.6
Invitations		
Number invited (from 2,606 eligible)	2477	_
Yield	1561	63.0

The *retention* numbers show the number and proportion of panelists who completed a Panel Study wave and subsequently completed the Recontact survey. About 53 percent of respondents who completed the first wave of the Panel Study in January 2008 completed the recontact survey two and a half years later in June 2010; 57 percent of Wave 9 (September 2008) respondents completed the recontact; 59 percent of Wave 11 (November 2008) respondents completed the recontact; and 64 percent of Wave 20 (August 2009) respondents did so.

The *invitations* numbers show that we asked 2,477 people to complete the recontact survey and 1,561 did so, for a yield of 63.0 percent. This is the response rate for the recontact stage alone.

#### 5. Attrition Effects

Beyond the loss of statistical power caused by panel attrition, low yield or response rate is a concern because of potential bias introduced by panel attrition. Tables 2 and 3 quantify the extent of panel bias caused by attrition.

Table 2 shows the effects of attrition using Wave 1 as a baseline. It shows estimates measured for Wave 1 respondents and for three subsets of Wave 1 respondents: those who also completed Wave 11, those who also completed Wave 17, and those who also completed the recontact survey.

In Table 2, the "Attrition effect" columns show the difference between estimates for all Wave 1 respondents and estimates for those wave 1 respondents who later completed another wave (wave 11, 17, or Recontact). The boldface column on the right shows the effects of attrition at the recontact stage. The average absolute value of the attrition effects at waves 11 and 17 is 1.3 percentage points. The average absolute value of the attrition effect at Recontact is 3.0 percentage points.

Note that this indicates only the effect of attrition on Wave 1 respondents. It is not an estimate of the effect of attrition relative to other waves of the study, nor is it an estimate of the effect of attrition on a cross-sectional analysis of the recontact respondents, nor is it a direct estimate of the effects of attrition on the study's accuracy.

Table 2. Effects of attrition on estimates from wave 1 to selected waves

	Wave responde		1/	Vave 11		respondents V	who co Vave 17			contac	t 1
	responde	21113		vave ii	Attrition		vave i	Attrition		comac	Attrition
Characteristic at wave 1	Percent	s.e.	Percent	s.e.	effect	Percent	s.e.	effect	Percent	s.e.	effect
Age											
18-29	19.7	1.7	16.7	1.7	-3.0	16.1	1.8	-3.6	13.7	2.1	-6.0
30-39	16.8	1.2	17.4	1.4	0.6	16.7	1.4	-0.1	15.6	1.6	-1.2
40-49	19.9	1.3	19.8	1.4	-0.1	20.9	1.5	1.0	21.0	1.7	1.1
50-59	18.8	1.1	20.2	1.3	1.4	20.2	1.3	1.4	20.4	1.6	1.6
60-69	12.4	0.9	13.1	1.0	0.7	13.3	1.1	0.9	15.5	1.4	3.1
70 or older	12.4	1.1	12.8	1.3	0.4	12.8	1.3	0.4	13.9	1.7	1.5
Sex											
Male	47.2	1.7	45.6	1.8	-1.6	44.4	1.9	-2.8	44.3	2.5	-2.9
Female	52.8	1.7	54.4	1.8	1.6	55.6	1.9	2.8	55.7	2.5	2.9
Race/ethnicity indicators											
White	82.5	1.4	84.6	1.5	2.1	84.1	1.6	1.6	86.1	1.7	3.6
Black	12.0	1.2	10.6	1.2	-1.4	11.0	1.3	-1.0	9.0	1.3	-3.0
Hispanic	8.5	1.1	7.5	1.1	-1.0	7.5	1.1	-1.0	7.6	1.4	-0.9
Education											
Less than high school credential	10.8	1.3	8.0	1.3	-2.8	8.8	1.4	-2.0	7.2	1.7	-3.6
High school credential	31.1	1.8	29.1	1.9	-2.0	29.6	2.0	-1.5	25.2	2.3	-5.9
Some college	29.9	1.4	31.2	1.5	1.3	30.6	1.5	0.7	32.0	1.9	2.1
Bachelor's degree	18.8	1.1	21.2	1.3	2.4	20.8	1.4	2.0	24.3	1.8	5.5
Graduate degree	9.4	0.6	10.5	8.0	1.1	10.2	8.0	8.0	11.4	1.0	2.0
Income											
Under \$20,000	10.4	1.1	9.1	1.1	-1.3	9.2	1.2	-1.2	7.3	1.2	-3.1
\$20,000 to \$49,999	32.7	1.6	33.4	1.7	0.7	33.7	1.8	1.0	31.0	2.2	-1.7
\$50,000 to \$99,999	36.6	1.6	38.2	1.7	1.6	38.5	1.8	1.9	41.1	2.2	4.5
\$100,000 or more	18.0	1.2	19.3	1.3	1.3	18.6	1.3	0.6	20.5	1.7	2.5
Home tenure											
Own	73.4	1.6	76.4	1.7	3.0	76.1	1.8	2.7	80.1	2.1	6.7
Rent	17.4	1.4	14.4	1.3	-3.0	14.7	1.5	-2.7	12.5	1.6	-4.9
Other arrangement	9.2	1.2	9.2	1.3	0.0	9.1	1.4	-0.1	7.4	1.6	-1.8
Party identification											
Strong Democrat	17.9	1.3	17.5	1.3	-0.4	16.7	1.3	-1.2	18.7	1.7	0.8
Not very strong Democrat	16.3	1.3	14.4	1.3	-1.9	15.6	1.5	-0.7	13.3	1.5	-3.0
Independent, lean Democratic	10.6	1.1	10.7	1.1	0.1	11.3	1.2	0.7	12.1	1.6	1.5
Independent	15.1	1.3	14.5	1.4	-0.6	14.6	1.5	-0.5	11.1	1.4	-4.0
Independent, lean Republican	10.4	1.1	11.1	1.2	0.7	10.0	1.2	-0.4	11.5	1.5	1.1
Not very strong Republican	13.6	1	14.7	1.2	1.1	14.0	1.2	0.4	15.1	1.5	1.5
Strong Republican	16.2	1.2	17.1	1.3	0.9	17.8	1.4	1.6	18.2	1.7	2.0
Turnout in 2004	0	4.0	04.0	4.0	4.0	04.0			00.0	4.0	
Voted	77.3	1.6	81.6	1.6	4.3	81.8	1.7	4.5	83.8	1.9	6.5
Candidate choice in 2004	50.4	4.0	00.0	4.0	0.0	00.5	4.0		50.0	0.0	
Bush	59.4	1.8	60.0	1.9	0.6	60.5	1.9	1.1	59.0	2.3	-0.4
Kerry	37.3	1.7	36.5	1.8	-0.8	36.3	1.9	-1.0	37.8	2.3	0.5
Intended turnout in 2008	00.0	4.0	00.0	4.0	4.0	00.0	4.5	0.0	04.0	4.5	
Intend to vote	88.2	1.3	89.2	1.3	1.0	89.0	1.5	0.8	91.9	1.5	3.7
Attitude toward John McCain Like	44.0	1.6	12.6	17	0.0	12.6	1.0	0.0	4E E	2.2	3.7
	41.8	1.6	42.6	1.7	0.8	42.6	1.8	0.8	45.5		
Neither like nor dislike	41.8	1.7	40.0	1.8 1.4	-1.8	40.9	1.9	-0.9 0.1	35.6	2.3	-6.2 2.4
Dislike	16.4	1.3	17.4	1.4	1.0	16.5	1.4	0.1	18.8	1.8	2.4
Attitude toward Barack Obama Like	46.5	1.7	46.3	1.8	-0.2	46.9	1.9	0.4	49.8	2.3	3.3
Neither like nor dislike	30.5	1.7	28.2	1.7	-0.2	27.4	1.8	-3.1	49.6 25.1	2.0	-5.4
Dislike	23.0	1.4	25.5	1.7	-2.3 2.5	27.4 25.7	1.8	-3.1 2.7	25.1 25.0	2.0	-5.4 2.0
Interest in politics	23.0	1.0	25.5	1.0	2.5	25.7	1.7	2.1	25.0	۷. ۱	2.0
Extremely interested	19.4	1.3	20.8	1.4	1.4	21.1	1.5	1.7	24.0	1.9	4.6
Very interested	28.2	1.3	20.8	1.4	1.4	28.9	1.5	0.7		1.9	-0.4
Somewhat interested	28.2 32.4	1.4	32.3	1.7	-0.1	28.9 32.5	1.7	0.7	27.8 34.5	2.2	-0.4 2.1
Not very interested	15.6	1.4	32.3 14.8	1.4	-0.1	14.2	1.4	-1.4	12.0	1.7	-3.6
Not at all interested	4.4	0.9	2.8	0.7	-0.8 -1.6	3.3	0.9	-1.4 -1.1	12.0	0.8	-3.6 -2.7
Note: all estimates are weighted wi			2.0	0.7	-1.0	ა.ა	0.5	*1.1	1.7	0.0	-2.1

Note: all estimates are weighted with wgtcs01.

Wave 1 may not be an optimal point of focus because only slightly more than half the panelists had been recruited to the Panel Study when Wave 1 was fielded. Therefore, Table 3 shows the effects of attrition using Wave 9 as a baseline. Wave 9 was the first wave at which both cohorts of panelists had joined the study. Table 3 presents the same

type of estimates as Table 2, but for data from Wave 9. (Two variables are omitted because they were not measured at Wave 9.)

From Wave 9, the attrition effects are smaller. The average absolute values of attrition to waves 11 and 17 were 0.4 and 0.7 points, respectively; the average attrition effect at Recontact was 1.8 points.

The pattern of attrition shows that the panel lost representation of respondents who are relatively young, with low levels of education, lower incomes, renters, political independents, and those not very interested in politics. After attrition, the panel over-represented (by 2 percentage points or more) older respondents, whites, home owners, those with a bachelor's degree, those with incomes of \$50,000 to \$99,999, those who intended to vote in 2008, and those extremely interested in politics, relative to the composition of the panel at wave 9.

Note that these attrition statistics show the change in the panel over time, but do not directly assess the effects on the accuracy of the study's estimates. Accuracy is measured in the next section.

Table 3. Effects of attrition on estimates from wave 9 to selected waves

Table 3. Effects of attrition on es	Wave					espondents	who co	mpleted late	er waves		
	responde	ents	V	Vave 11		V	Vave 17		Re	contac	
Characteristic at wave 9	Percent	s.e.	Percent	s.e.	Attrition effect	Percent	s.e.	Attrition effect	Percent	s.e.	Attrition effect
Characteristic at wave 9	1 ercent	3.6.	1 GICGIII	3.6.	enect	reitein	3.6.	GIIGGE	reitein	3.6.	enect
Age											
18-29	18.6	1.3	17.0	1.3	-1.6	15.3	1.3	-3.3	14.0	1.6	-4.6
30-39	17.1	1.0	17.2	1.0	0.1	16.3	1.1	-0.8	15.7	1.3	-1.4
40-49	20.2	1.0	20.2	1.0	0.0	21.1	1.1	0.9	20.2	1.3	0.0
50-59	19.0	0.9	19.2	1.0	0.2	19.9	1.1	0.9	20.9	1.3	1.9
60-69	12.6	0.7	13.5	0.8	0.9	13.9	0.8	1.3	16.0	1.1	3.4
70 or older	12.4	0.9	13.1	1.0	0.7	13.5	1.1	1.1	13.2	1.3	0.8
Sex											
Male	47.1	1.3	47.0	1.4	-0.1	45.8	1.5	-1.3	46.3	1.8	-0.8
Female	52.9	1.3	53.0	1.4	0.1	54.2	1.5	1.3	53.7	1.8	0.8
Race/ethnicity indicators											
White	83.2	1.1	83.9	1.1	0.7	84.4	1.2	1.2	86.0	1.4	2.8
Black	12.5	1.0	11.9	1.0	-0.6	11.6	1.0	-0.9	11.0	1.2	-1.5
Hispanic	7.9	0.8	7.3	0.8	-0.6	7.5	0.9	-0.4	7.7	1.2	-0.2
Education	1.3	0.0	7.5	0.0	-0.0	7.5	0.5	-0.4	7.7	1.2	-0.2
Less than high school credential	9.8	1.1	9.7	1.1	-0.1	10.0	1.2	0.2	7.3	1.4	-2.5
High school credential	31.1	1.4	30.2	1.4	-0.1	29.7	1.5	-1.4	28.0	1.8	-3.1
9	30.4	1.1	30.2	1.1		30.5	1.2	0.1	31.8	1.5	1.4
Some college		0.9		0.9	0.2 0.4					1.3	2.3
Bachelor's degree	19.1		19.5			19.6	1.0	0.5	21.4		
Graduate degree	9.5	0.5	10.0	0.6	0.5	10.2	0.6	0.7	11.4	0.8	1.9
Income		0.0	0.0	0.0	4.0	0.0	0.0	4.0	7.0	4.0	
Under \$20,000	9.8	0.9	8.6	0.8	-1.2	8.0	0.8	-1.8	7.2	1.0	-2.6
\$20,000 to \$49,999	33.1	1.3	33.4	1.3	0.3	33.4	1.4	0.3	31.9	1.7	-1.2
\$50,000 to \$99,999	37.2	1.3	38.1	1.3	0.9	38.5	1.4	1.3	39.6	1.7	2.4
\$100,000 or more	19.9	1.0	19.9	1.0	0.0	20.1	1.1	0.2	21.3	1.4	1.4
Home tenure											
Own	76.1	1.2	77.9	1.2	1.8	78.8	1.3	2.7	81.8	1.5	5.7
Rent	15.2	1.0	13.9	1.0	-1.3	13.3	1.0	-1.9	11.4	1.2	-3.8
Other arrangement	8.8	0.9	8.2	0.9	-0.6	7.9	1.0	-0.9	6.7	1.1	-2.1
Party identification											
Strong Democrat	20.6	1.1	20.2	1.1	-0.4	20.0	1.2	-0.6	20.4	1.4	-0.2
Not very strong Democrat	15.7	1.0	15.7	1.0	0.0	15.9	1.1	0.2	14.4	1.3	-1.3
Independent, lean Democratic	8.3	0.7	8.1	0.7	-0.2	8.1	0.7	-0.2	9.8	1.0	1.5
Independent	14.3	1.0	14.2	1.0	-0.1	14.1	1.1	-0.2	11.8	1.2	-2.5
Independent, lean Republican	9.8	0.7	10.0	8.0	0.2	9.3	8.0	-0.5	10.4	1.0	0.6
Not very strong Republican	13.9	0.9	14.2	0.9	0.3	14.5	1.0	0.6	14.0	1.2	0.1
Strong Republican	17.4	1.0	17.6	1.0	0.2	18.1	1.1	0.7	19.3	1.4	1.9
Intended turnout in 2008											
Intend to vote	88.5	1.0	88.7	1.0	0.2	89.1	1.1	0.6	91.8	1.2	3.3
Attitude toward John McCain											
Like	45.1	1.3	45.8	1.4	0.7	45.6	1.5	0.5	46.9	1.8	1.8
Neither like nor dislike	33.6	1.3	32.7	1.3	-0.9	33.4	1.4	-0.2	30.7	1.6	-2.9
Dislike	21.4	1.1	21.5	1.1	0.1	21.0	1.2	-0.4	22.4	1.5	1.0
Attitude toward Barack Obama											
Like	44.3	1.3	43.9	1.4	-0.4	43.0	1.4	-1.3	45.1	1.8	0.8
Neither like nor dislike	28.2	1.2	28.0	1.3	-0.2	28.5	1.4	0.3	25.6	1.6	-2.6
Dislike	27.4	1.2	28.1	1.2	0.7	28.4	1.3	1.0	29.2	1.6	1.8
Interest in politics	۲. ۱۰	1.2	20.1	1.2	0.7	20.4	1.0	1.0	20.2	1.0	0
Extremely interested	19.8	1.0	19.7	1.0	-0.1	19.8	1.1	0.0	22.7	1.5	2.9
Very interested	34.0	1.2	34.0	1.3	0.0	34.2	1.4	0.0	35.4	1.7	1.4
Somewhat interested	30.8	1.2	31.2	1.3	0.0	31.1	1.4	0.2	28.4	1.6	-2.4
	12.0	0.9	12.2	1.0	0.4	12.1	1.4	0.3	26.4 11.6	1.3	-2.4 -0.4
Not very interested											
Not at all interested	3.3	0.6	2.9	0.6	-0.4	2.8	0.6	-0.5	1.9	0.6	-1.4

Note: all estimates are weighted with wgtcs09.

#### **6.** Accuracy of Estimates

A component of survey data quality is the accuracy of estimates compared to known population characteristics. Such accuracy can be improved by using weights raked to population benchmarks. Table 4 presents benchmark statistics (from the Current Population Survey or government vote data) along with unweighted and weighted estimates from Wave 11 and the Recontact survey. Once estimates are weighted with poststratification weights they will match whatever benchmarks we force them to match, at least within a percentage point or two for most estimates. However, if we compare the "Difference from benchmark" figures for the design-weighted estimates of the Wave 11 and Recontact surveys, we can get a sense of how much accuracy is being lost due to attrition in the recontact sample.

The right-most column in Table 4 ("Recontact relative accuracy") shows the accuracy of the Recontact design-weighted estimate compared to the Wave 11 design-weighted estimate. Where this number is positive it means the Recontact survey estimate is more accurate (closer to the benchmark statistic) than the Wave 11 estimate; where it is negative, it means the Recontact survey is less accurate. The two estimates are the same for 4 variables, the Recontact is more accurate for 12 variables, and the Recontact is less accurate for 29 variables. On average, the recontact is less accurate by 0.6 percentage points. Compared to wave 11, the recontact's largest inaccuracies are in overrepresentation of people in their 60s and of homeowners. In actual analysis, these accuracies would be less because the poststratified weights would be used for analysis, and the poststratified weights help to reduce these errors.

Table 4. Percentage distribution of selected characteristics in 2008 ANES Panel Study compared to population benchmarks: November 2008 and June 2010

					lovember 2008				S. L. C. I		t (June 2010)	Б		
			veighted		gn weight		stratified		ighted 		n weight		stratified	
		Cros	s-section	Cros	s-section	Cros	s-section	Cros	s-section	Cross	s-section	Cross	s-section	B
			Difference		Difference		Difference		Difference		Difference		Difference	Recontact
			from		from		from		from		from		from	relative
Characteristc	Benchmark	Percent	benchmark	Percent	benchmark	Percent	benchmark	Percent	benchmark	Percent	benchmark	Percent	benchmark	accuracy
Age														
	21.3	8.3	-13.0	10.0	-11.3 ***	18.5	-2.8 *	5.7	-15.6	7.4	-13.9 ***	16.3	-5.0 **	-2.2
18-29 30-39	16.4	15.3	-13.0	15.2	-11.3 -1.2	17.1	-2.6 0.7	13.8	-15.6	13.6	-13.9	17.2	0.8	0.1
					-1.2 3.2 ***									
40-49	19.3	21.6	2.3	22.5	3.2 *** 7.1 ***	20.3	1.0	21.2	1.9	22.4	3.1 *	21.1	1.8	-0.8
50-59	18.3	25.2	6.9	25.4		19.0	0.7	26.7	8.4	26.6	8.3 ***	19.4	1.1	-0.4
60-69	12.6	19.0	6.4	18.1	5.5 ***	12.7	0.1	22.1	9.5	21.3	8.7 ***	13.2	0.6	-0.5
70 or older	12.2	10.6	-1.6	8.8	-3.4 ***	12.4	0.2	10.5	-1.7	8.8	-3.4 ***	12.9	0.7	0.5
Sex														
Male	48.0	42.1	-5.9	43.8	-4.2 ***	47.3	-0.7	41.7	-6.3	42.6	-5.4 ***	47.0	-1.0	-0.3
Female	52.0	57.9	5.9	56.2	4.2 ***	52.7	0.7	58.3	6.3	57.4	5.4 ***	53.0	1.0	-0.3
Race/ethnicity														
White	83.4	87.6	4.2	89.5	6.1 ***	83.4	0.0	89.2	5.8	90.8	7.4 ***	84.5	1.1	-1.1
Black	12.5	9.2	-3.3	6.7	-5.8 ***	12.2	-0.3	8.3	-4.2	6.0	-6.5 ***	12.7	0.2	0.5
Asian	3.7	3.9	0.2	4.3	0.6	4.0	0.3	3.8	0.1	4.0	0.3	3.2	-0.5	0.8
Native American or Alaska Nati		1.9	0.1	1.9	0.1	2.1	0.3	1.7	-0.1	1.7	-0.1	2.2	0.4	0.7
Pacific Islander	0.3	0.9	0.6	1.0	0.7 ***	1.1	0.8 **	0.6	0.3	0.8	0.5 *	0.9	0.6	0.2
Hispanic	9.5	4.9	-4.6	4.6	-4.9 ***	7.9	-4.9 ***	4.4	-5.1	4.6	-4.9 ***	7.2	-2.3 *	2.6
Other	0.0	6.5	6.5	6.3	6.3 ***	8.7	8.7 ***	6.0	6.0	6.0	6.0 ***	8.0	8.0 ***	0.7
Educational attainment														
Less than high school credentia	al 11.2	3.3	-7.9	3.4	-7.8 ***	9.8	-1.4	2.1	-9.1	2.5	-8.7 ***	8.0	-3.2 *	-1.8
High school diploma/equiv.	31.7	15.6	-16.1	15.4	-16.3 ***	31.1	-0.6	13.9	-17.8	13.7	-18.0 ***	30.6	-1.1	-0.5
Some college	29.6	36.9	7.3	37.7	8.1 ***	30.5	0.9	36.8	7.2	37.9	8.3 ***	31.7	2.1	0.0
Bachelor's degree	18.5	24.6	6.1	24.6	6.1 ***	19.0	0.5	25.6	7.1	25.4	6.9 ***	19.8	1.3	-0.8
Graduate degree	9.0	19.6	10.6	18.9	9.9 ***	9.6	0.6	21.6	12.6	20.6	11.6 ***	10.0	1.0	-0.4
Home tenure	9.0	19.0	10.0	10.9	3.3	9.0	0.0	21.0	12.0	20.0	11.0	10.0	1.0	-0.4
Own	74.4	81.5	7.1	82.7	8.3 ***	76.3	1.9	85.1	10.7	85.6	11.2 ***	80.1	5.7 ***	-3.8
					-12.9 ***		-9.3 ***				-14.7 ***			-3.0
Rent	24.3	13.7	-10.6	11.4	4.7 ***	15.0	-9.5 7.5 ***	11.1	-13.2	9.6	-14.7	12.0	-12.3 *** 6.7 ***	
Other	1.2	4.8	3.6	5.9	4.7	8.7	7.5	3.8	2.6	4.7	3.5 ***	7.9	6.7	0.8
Household size														
1 person	15.2	17.4	2.2	9.9	-5.3 ***	9.8	-5.4 ***	18.5	3.3	10.8	-4.4 ***	11.1	-4.1 ***	1.3
2 people	35.0	38.4	3.4	37.3	2.3 *	34.7	-0.3	40.8	5.8	40.0	5.0 ***	37.0	2.0	-2.3
3 people	19.1	17.1	-2.0	19.2	0.1	19.6	0.5	16.0	-3.1	18.4	-0.7	17.7	-1.4	0.0
4 people	17.1	15.9	-1.2	19.0	1.9 *	19.2	2.1	15.0	-2.1	18.5	1.4	19.7	2.6	-0.5
5 people	8.2	17.6	9.4	9.8	1.6 *	11.3	3.1 **	6.2	-2.0	7.9	-0.3	9.0	0.8	2.3
6 people	3.1	2.4	-0.7	3.0	-0.1	3.6	0.5	2.1	-1.0	2.7	-0.4	3.3	0.2	-0.3
7 or more	2.2	1.3	-0.9	1.8	-0.4	1.9	-0.3	1.3	-0.9	1.8	-0.4	2.1	-0.1	0.2
Marital status														
Married	55.1	64.4	9.3	71.9	16.8 ***	65.3	10.2 ***	66.9	11.8	74.6	19.5 ***	68.2	13.1 ***	-2.9
Separated	2.0	1.3	-0.7	1.0	-1.0 ***	1.5	-0.5	1.0	-1.0	0.6	-1.4 ***	1.2	-0.8	-0.3
Divorced	10.7	13.5	2.8	9.7	-1.0	8.7	-2.0 **	12.7	2.0	9.1	-1.6 *	7.6	-3.1 ***	-1.1
Widowed	6.6	5.3	-1.3	3.3	-3.3 ***	3.9	-2.7 ***	5.3	-1.3	3.3	-3.3 ***	3.9	-2.7 ***	0.0
Never married	25.6	15.5	-10.1	14.1	-11.5 ***	20.6	-5.0 ***	14.0	-11.6	12.3	-13.3 ***	19.1	-6.5 ***	-1.5
Household income, annual														
\$14,999 or less	8.9	5.5	-3.4	4.1	-4.8 ***	6.7	-2.2 **	4.7	-4.2	3.7	-5.2 ***	5.5	-3.4 ***	-1.2
\$15,000-\$29,999	13.6	10.7	-2.9	9.4	-4.2 ***	13.4	-0.2	9.7	-3.9	8.6	-5.0 ***	11.9	-1.7	-1.5
\$30,000-\$49,999	18.0	21.7	3.7	20.6	2.6 **	23.2	5.2 ***	21.1	3.1	20.2	2.2	23.5	5.5 ***	-0.3
\$50.000-\$74.999	19.2	22.5	3.3	22.8	3.6 ***	22.9	3.7 **	23.2	4.0	23.5	4.3 ***	23.7	4.5 **	-0.8
\$75,000-\$99,999	14.4	15.3	1.0	16.7	2.4 **	14.2	-0.2	15.9	1.6	17.1	2.8 *	15.0	0.7	0.8
\$100,000 or more	26.1	24.3	-1.8	26.4	0.3	19.5	-6.6 ***	25.4	-0.7	26.9	0.8	20.4	-5.7 ***	-0.9
Presidential vote choice	20.1	24.3	-1.0	20.4	0.5	15.5	-0.0	25.4	-0.7	20.9	0.0	20.4	-5.1	-0.9
	E2.0	E1 0	1.4	40 5	-4.4 ***	40.4	-3.5 *	E1 0	1.0	40 5	-4.4 **	E0 5	2.4	4.4
Obama	52.9	51.8	-1.1	48.5	-4.4	49.4		51.9	-1.0	48.5		50.5	-2.4	1.1
McCain	45.7	45.7	0.0	48.7	3.0 **	47.1	1.4	45.8	0.1	49.2	3.5 *	46.3	0.6	0.8
Other	1.4	2.5	1.1	2.8	1.4 ***	3.5	2.1 ***	2.4	1.0	2.3	0.9 *	3.2	1.8 *	0.3
Turnout														_
Voted	62.3	89.5	27.2	89.0	26.7 ***	84.5	22.2 ***	91.5	29.2	91.0	28.7 ***	86.9	24.6 ***	-2.4
Did not vote	37.7	10.5	-27.2	11.0	-26.7 ***	15.5	-22.2 ***	8.5	-29.2	9.0	-28.7 ***	13.1	-24.6 ***	-2.4

Notes: Turnout is the total ballots counted divided by the voting eligible population. This differs from rates based on the voting age population or the total ballots cast for president. Race/ethnicity categories are indicator variables. Respondents may identify with more than one race/ethnicity, so race/ethnicity percentages do not sum to 100 percent. Weights used are wgtcs11 for wave 11 and wgtcsf1 for the recontact survey.

Sources: Presidential vote choice benchmarks: data compiled by Federal Election Commission, available at http://www.fec.gov/pubrec/fe2008/2008presgeresults.pdf. Turnout benchmarks: United States Elections Project 2008 turnout estimates at http://elections.gmu.edu/Turnout\_2008G.html. Home tenure and household income benchmarks: U.S. Census Bureau, Current Population Survey, March 2008. Other benchmarks: U.S. Census Bureau, Current Population Survey, November 2008. ANES estimates: 2008-2009 ANES Panel Study staff file.

Table 4A. Standard errors for Table 4

			eighted -section	Wav Design Cross-	weight	Poststr Cross-s		Unweigl Cross-se		Recor Design Cross-s	weight	Poststr Cross-s	
Characteristc	S.E. for benchmark	S.E. for percent	S.E. for difference from benchmark	S.E. for percent	S.E. for difference from benchmark	S.E. for percent	S.E. for difference from benchmark	S.E. for	S.E. for difference from penchmark	S.E. for percent	S.E. for difference from benchmark	S.E. for percent	S.E. for difference from benchmark
Λαο													
Age 18-29	0.13			0.71	0.72	1.27	1.28			0.85	0.86	1.77	1.77
30-39	0.13			0.76	0.72	0.99	1.00		_	0.83	0.95	1.39	1.40
40-49	0.12		_	0.76	0.77	1.00	1.00		_	1.20	1.21	1.41	1.42
50-59	0.13		_	0.96	0.97	0.94	0.95	_	_	1.25	1.26	1.32	1.33
60-69	0.12	_	_	0.81	0.82	0.71	0.72	_	_	1.12	1.13	0.95	0.96
70 or older	0.11	_	_	0.55	0.56	0.90	0.91	_	_	0.72	0.73	1.27	1.27
Sex	****										• • • • • • • • • • • • • • • • • • • •		
Male	0.16	_	_	1.07	1.09	1.33	1.34	_	_	1.39	1.40	1.85	1.86
Female	0.16	_	_	1.07	1.08	1.33	1.34	_	_	1.39	1.40	1.85	1.86
Race/ethnicity													
White	0.12	_	_	0.74	0.75	1.09	1.10	_	_	0.80	0.81	1.51	1.51
Black	0.11	_	_	0.48	0.49	0.96	0.97	_	_	0.60	0.61	1.39	1.39
Asian	0.06	_	_	0.45	0.45	0.54	0.54	_	_	0.59	0.59	0.59	0.59
Native American or Alaska Native	0.04	_	_	0.30	0.30	0.41	0.41	_	_	0.38	0.38	0.64	0.64
Pacific Islander	0.02	_	_	0.19	0.19	0.29	0.29	_	_	0.24	0.24	0.41	0.41
Hispanic	0.09	_	_	0.48	0.49	0.83	0.84	_	_	0.64	0.65	1.11	1.11
Other	0.00	_	_	0.44	0.44	0.92	0.92	_	_	0.70	0.70	1.11	1.11
Educational attainment													
Less than high school credential	0.10	_	_	0.41	0.42	1.08	1.08	_	_	0.48	0.49	1.45	1.45
High school diploma/equiv.	0.15	_	_	0.77	0.78	1.37	1.38	_	_	0.96	0.97	1.92	1.93
Some college	0.15	_	_	1.06	1.07	1.11	1.12	_	_	1.38	1.39	1.57	1.58
Bachelor's degree or higher	0.12			0.93	0.94	0.86	0.87			1.22	1.23	1.22	1.23
Graduate degree	0.09	_	_	0.83	0.84	0.51	0.52	_	_	1.11	1.11	0.68	0.69
Home tenure													
Own	0.17	_	_	0.84	0.86	1.22	1.23	_	_	1.03	1.04	1.63	1.64
Rent	0.17			0.67	0.69	0.98	0.99			0.83	0.85	1.23	1.24
Other	0.04	_	_	0.57	0.57	0.92	0.92	_	_	0.68	0.68	1.27	1.27
Household size													
1 person	0.12	_	_	0.49	0.50	0.63	0.64	_	_	0.72	0.73	0.96	0.97
2 people	0.15	_	_	1.01	1.02	1.26	1.27	_	_	1.41	1.42	1.79	1.80
3 people	0.13	_	_	0.86	0.87	1.13	1.14	_	_	1.18	1.19	1.50	1.51
4 people	0.12	_	_	0.88	0.89	1.16	1.17	_	_	1.22	1.23	1.66	1.66
5 people	0.09	_	_	0.70	0.71	1.00	1.00	_	_	0.89	0.89	1.24	1.24
6 people	0.06	_	_	0.39	0.39	0.59	0.59	_	_	0.53	0.53	0.77	0.77
7 or more	0.05	_	_	0.57	0.57	0.40	0.40	_	_	0.44	0.44	0.63	0.63
Marital status													
Married	0.16	_	_	0.94	0.95	1.31	1.32	_	_	1.18	1.19	1.80	1.81
Separated	0.05	_	_	0.19	0.20	0.35	0.35	_	_	0.16	0.17	0.45	0.45
Divorced	0.10	_	_	0.56	0.57	0.61	0.62	_	_	0.72	0.73	0.75	0.76
Widowed	0.08	_	_	0.31	0.32	0.44	0.45	_	_	0.40	0.41	0.62	0.63
Never married	0.14	_	_	0.77	0.78	1.25	1.26	_	_	0.95	0.96	1.72	1.73
Household income, annual													
\$14,999 or less	0.07	_	_	0.40	0.41	0.71	0.71	_	_	0.52	0.52	0.86	0.86
\$15,000-\$29,999	0.08	_	_	0.61	0.62	1.00	1.00	_	_	0.77	0.77	1.35	1.35
\$30,000-\$49,999	0.09	_	_	0.86	0.86	1.14	1.14	_	_	1.13	1.13	1.62	1.62
\$50,000-\$74,999 \$75,000,500,000	0.09	_		0.90	0.90	1.13 0.86	1.13			1.19	1.19	1.58	1.58
\$75,000-\$99,999 \$100,000 or more	0.08	_	_	0.83	0.83		0.86	_	_	1.07	1.07	1.23	1.23
\$100,000 or more	0.10	_	_	0.98	0.99	0.96	0.97	_	_	1.27	1.27	1.38	1.38
Presidential vote choice	0			1.14	1 1 1	1.40	1.40			1.47	1.47	1.93	1.93
Obama MaCain		_	_		1.14			_	_				
McCain Other	0	_		1.14 0.39	1.14 0.39	1.39	1.39	_	_	1.47	1.47	1.91 0.78	1.91 0.78
Turnout	U	_	_	0.39	0.39	0.58	0.58	_	_	0.45	0.45	0.78	0.78
Voted	0			0.70	0.70	1.07	1.07			0.85	0.85	1.40	1.40
Did not vote	0	_	_	0.70	0.70	1.07	1.07	_	_	0.85	0.85	1.40	1.40
Natara C.F. is standard asset	U			0.70	0.70	1.07	1.07			0.85	0.00	1.40	1.40

Notes: S.E. is standard error. — means not applicable. S.E.s are not meaningful for unweighted estimates. See Table 4 for additional notes.

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#### 7. Weights and Variance Estimation

Weights for the Recontact Survey were computed by Knowledge Networks using the same procedures used for the ANES 2008-2009 Panel Study. See that study's methodology report (DeBell et al. 2010) for details on the creation and use of the weights.

The data from the recontact survey are designed to be analyzed with weights, and **you must use weights to generalize to the population**. See DeBell (2010) for general discussion of these issues and detailed instructions for weighting and sampling error calculations for ANES studies.

There are four weight variables for the recontact survey:

*Cross-sectional weight* (wgtcsf1). This weight should be used for analysis of the full recontact sample when substantially all cases are used and no cases are dropped due to unit nonresponse on prior Panel Study waves. This weight is provided for all 1,561 cases on the file. When in doubt, use this weight.

Cumulative extended panel weight (wgtef1). This weight is optimized for analysis of respondents who completed the recontact survey as well as all prior waves of the ANES Panel Study (waves 1 through 21). This weight is provided for the 448 cases having completed every wave of the study as well as the recontact.

Cumulative ANES panel weight (wgtcf1). This weight is optimized for analysis of respondents who completed the recontact survey as well as all prior ANES waves. This weight should be used for analyses that include variables from waves 1, 2, 6, 9, 10, 11, 13, 17, 19, 20, and the recontact survey. This weight is provided for the 611 cases meeting the criterion of having completed every ANES wave of the study as well as the recontact.

Cumulative Late panel weight (wgtLf1). This weight is optimized for analysis of respondents who completed the ANES waves from wave 9 and later, when the second cohort of panelists joined the study. This weight should be used for analyses that include variables from waves 9 through 21 as well as the recontact survey. This weight is provided for the 1,133 cases meeting the selection criterion of having completed every ANES wave from wave 9 through 21, and the recontact survey.

Standard errors (also called sampling errors), confidence intervals, and statistical significance tests must be calculated using methods appropriate for a complex-sample survey. For comprehensive general instructions, see DeBell (2010). The Recontact data should be merged with the Panel Study data to conduct such analyses, which rely on a stratum variable found on the Panel Study dataset.

#### 8. Orientation to the Data File

This section briefly describes some features of the data files: the cases on the files, the file formats, variables, missing value codes, restricted use data, known and suspected errors in the data, and other things to be aware of.

Linking to the 2008-2009 ANES Panel Study data

This dataset is best analyzed in conjunction with the same respondents' answers to questions on the 2008-2009 ANES Panel Study. The case ID variable can be used to merge the datasets.

The following SPSS code can be used to merge the datasets, provided that both the recontact and ANES 2008-2009 Panel Study data are sorted in ascending order by the variable CASEID. In this example the recontact data are called recontact.sav and the panel data are called panel.sav, and both are saved in the folder C:\anes; edit the file names and paths to match your own system.

```
* Merge the ANES 2008-2009 Panel Study & Recontact data files.
* This adds the Recontact variables to the Panel data.
GET FILE='C:\anes\panel.sav'.
MATCH FILES /FILE=*
    /TABLE='C:\anes\recontact.sav'
    /BY CASEID.
EXECUTE.
SAVE OUTFILE='C:\anes\anes panel and recontact merged.sav'
    /compressed.
```

Cases on the file

There are 2,606 cases on the Recontact Survey data file. These are all the cases that were identified as eligible for the study. Of these cases, 1,561 completed the survey.

File formats

The data file is provided as a flat ASCII file. The flat file is comma-delimited to facilitate reading into statistical software, and it also uses a fixed-width format.

The data file is also provided as an SPSS portable file. SPSS portable files do not support variable names longer than 8 characters, so longer variable names will be truncated on the portable file.

ANES provides syntax for SPSS, Stata, and SAS to read the flat file and create datasets in the respective file formats of these applications. See the files themselves for instructions on running these syntax files.

#### Combining data from branched questions

Hundreds of Recontact and Panel Study questions used a branching format where one question was asked in two parts, such as items E2, E3, and E4 on Wave 1.

amount, or a great deal, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a moderate amount, or a little / a little, a little, a moderate amount, or a little / a little, a little, a moderate amount, or a little / a little, a

If the response to E2 was 2 (dislike), then E4 was asked.

[E4] Do you dislike it (a great deal, a moderate amount, or a little / a little, a moderate amount, or a great deal)?

\_\_\_ A great deal [1]
\_\_\_ A moderate amount [2]
\_\_\_ A little [3]

The purpose of this sequence of branched questions is to place the respondent on a 7-point attitude scale ranging from disliking the object a great deal to liking it a great deal. For analysis, data from questions like this are meant to be combined. One way to accomplish such a combination is with code such as the following (SPSS):

```
* create the summary variable for w1e2.
compute w1e2sum = -9.
missing values w1e2sum (-9).
do if w1e2=3.
      compute w1e2sum=4.
 else if w1e3=1.
      compute w1e2sum=7.
 else if w1e3=2.
      compute w1e2sum=6.
 else if w1e3=3.
      compute w1e2sum=5.
 else if w1e4 ge 1.
 compute w1e2sum=w1e4.
variable label w1e2sum 'w1e2 summary, Dem attitude' .
* scale the variable 0 to 1.
do if w1e2sum ne -9.
      compute w1e2sum = (w1e2sum-1)/6.
value labels w1e2sum 0 'dislike a great deal' 1 'like a great deal' .
```

Analysts should use code such as this to create summary variables for branched questions. Summaries are provided on the data file for a few key variables of interest, such as party ID, as described below in the section "Variables on the file."

#### Missing data

Missing data are assigned numeric codes between -1 and -9 to indicate the reason that the data are missing. The codes in use on most variables on the file are as follows:

- -1. Inapplicable
- -2. Missing, see documentation
- -3. Restricted access
- -4. Error, see documentation
- -5. Not asked, terminated
- -6. Not asked, unit non-response
- -7. No answer
- -8. Don't Know
- -9. Refused
- "-1 Inapplicable" most often indicates a questionnaire variable for a question that was deliberately not asked of a particular respondent because the questionnaire specifications did not call for the question to be asked. For example, the followup question asking how conservative the respondent is would not be asked if the person said he or she was liberal.
- "-2 Missing, see documentation" is a category used for data that do not fit any of the other codes. See the item-specific documentation in the codebook for information about these missing data, if any. Some variables with the -2 code may be labeled "Missing, misc nonresponse" to indicate nondifferentiated sources of nonresponse; cases with these codes may have missing data for a combination of reasons. If there is no specific explanation of the missing data in the codebook, then the -2 indicates nonresponse for one or more nondifferentiated reasons.
- "-3 Restricted access" is assigned to variables that are not made public. See the entry on Restricted Use Data below.
- "-4 Error, see documentation" indicates an error in data collection or data processing. Each case with this code has been investigated by ANES staff. See the item-specific documentation in the codebook for information about these missing data.
- "-5 Not asked, terminated" indicates that before reaching this point in the questionnaire, the respondent stopped taking the survey. The -5 code is only present on data from incomplete (partial) interviews.
- "-6 Not asked, unit nonresponse" indicates that the respondent never began the survey. "Unit nonresponse" means that a prospective respondent never took the survey.
- "-7 No answer" means that the respondent clicked "Next" without answering the question. Respondents who did this on ANES online surveys were prompted to answer

the question the first time, but if they clicked "Next" a second time, they were allowed to continue the survey without answering the question. This equivalent to a refusal to answer the question.

- "-8 Don't know" is a code assigned to telephone recruitment if the respondent answered the question by saying they did not know how to answer.
- "-9 Refused" is a code assigned to telephone recruitment if the respondent refused to answer a question.

In addition to the standard missing data codes descried above, a few variables use other values for missing data, and some alphanumeric (string) variables use "." or the "system missing" value instead of a number. On some state variables that use two-letter state abbreviations, "X" denotes missing state data.

#### Restricted-use data

As with other ANES studies, most variables from the Panel Study are included in the public-use data file that is available to the public for free. Access to some variables is restricted to protect respondents' privacy. Data that could identify a respondent as part of a small and recognizable population or that could identify a respondent as a resident of a small geographic area have been redacted from the public-use data file. Such variables include the respondent's city and county of residence, date of birth, and detailed racial/ethnic identity when the respondent is a member of a small minority group. Such variables are labeled "RESTRICTED ACCESS" on the data file, and the data are coded - 3. When respondents typed a response to an open-ended question and their response included information that could pose a risk, the potentially problematic response was redacted and marked as "[REDACTED]." For details concerning redaction, see DeBell, Krosnick, and Lupia (2010).

Data analysts interested in obtaining access to restricted access variables may do so by following the special access request procedures described on our website at http://www.electionstudies.org/rda/anes\_rda.htm.

#### Item time data

For many questions, the elapsed time the respondent took to answer was recorded. Times recorded are the elapsed time in seconds between the question appearing on the screen and the time that the "Next" button was clicked to advance to the next screen.

If the respondent clicked "Next" without answering and received the item nonresponse prompt (asking the respondent to please answer the question), then the recorded time reflects the time that "Next" was clicked a second time to actually move on to the next question.

In the event that a respondent backed up to return to a screen with a previously answered question, the repeated visit to the question would add to its total time.

Fractions of a second are truncated. Thus, an item time of 0 was recorded for anything less than 1 full second. A 0 was only recorded for questions that were displayed; timing data cells should be empty for questions that were not asked.

#### Anomalies & errors

If you find indications of an undocumented error in the data, please send a note to the ANES staff at anes@electionstudies.org so we can investigate and correct or document any problems. Check for known errors by clicking the Errata link from the study's page on the ANES web site.

#### Variables on the file

There are 874 variables on the file. About 200 variables are the respondents' answers to the questions on the questionnaire. Additional variables are described below.

The first variable, *version*, indicates the dataset and date on which it was produced.

The second variable, *caseid*, uniquely identifies each respondent and can be matched to the caseid on the ANES 2008-2009 Panel Study dataset.

Variables beginning with "der" are derived from more than one source. The code used to create derived variables is available from the ANES web site.

*Der06f1* is a derived variable that summarizes the respondent's income based on the sequence of questionnaire items ZJ1 through ZJ10.

*Der08f1* is a derived variable that summarizes the respondent's party identification based on the sequence of questionnaire items E1 through E6.

*Der09f1* summarizes liberal-conservative self-identification based on items Q1 through Q4.

*Der26f1* summarizes the respondent's self-reported frequency of attending religious services for the half of respondents who were randomly assigned to answer question HJ1C through HJ1C.

Der27f1 summarizes the frequency of attending religious services for all respondents. This item is based on two different versions of the question. Half the respondents answered the HJ1A-HJ1C sequence and half the respondents answered HJ2. The former question sequence asked respondents to input numbers while the HJ2 asked respondents to select one of 7 response options. This derived variable summarizes all responses on the

same scale used in item HJ2 by converting responses such as "2 times per month, on average" to the scale used in item HJ2.

F1KN identifies panelists who agreed to join the Knowledge Networks KnowledgePanel and who subsequently completed at least on KnowledgePanel survey.

F1Assigned identifies panelists who were invited to complete the recontact survey.

F1EReminder[1-4] identify panelists who were sent email reminders to complete the survey on dates indicated in the variable labels.

*F1PReminder* identifies panelists who were called on the telephone to remind them to complete the survey and offered an increased incentive of \$20.

F1DataCollection\_Status1 indicates if respondent completed the recontact survey.

F1DataCollection\_Status3 identifies the 41 respondents who started the survey but did not complete it.

The variables with  $_{t}$  in the name,  $F1\_t\_TotalQual$  through  $F1\_t\_ZK1$ , show the elapsed time to answer each question, in seconds. Fractional seconds are truncated, so a time of 0 seconds means les than 1.0.

The variables  $F1\_A1\_1$  through  $F1\_HJ1C\_4$  indicates where respondents stopped the survey in the event that they failed to complete the survey in one sitting.

#### References

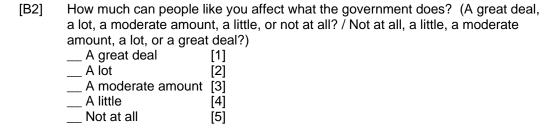
DeBell, Matthew. 2010. *How to Analyze ANES Survey Data*. ANES Technical Report Series, no 012492. Palo Alto, CA, and Ann Arbor, MI: Stanford University and the University of Michigan. Available at <a href="http://www.electionstudies.org/resources/papers/nes012492.pdf">http://www.electionstudies.org/resources/papers/nes012492.pdf</a>

DeBell, Matthew, Jon A. Krosnick, and Arthur Lupia. 2010. *Methodology Report and User's Guide for the 2008-2009 ANES Panel Study*. Palo Alto, CA, and Ann Arbor, MI: Stanford University and the University of Michigan. Available at <a href="http://www.electionstudies.org/studypages/2008\_2009panel/anes2008\_2009panel\_MethodologyRpt.pdf">http://www.electionstudies.org/studypages/2008\_2009panel/anes2008\_2009panel\_MethodologyRpt.pdf</a>

#### **Appendix 1. Recontact Survey Questionnaire**

This appendix contains the questionnaire programming specifications developed by ANES and used by Knowledge Networks to program the online survey. These specifications show the exact question wording, response options, response codes, and criteria for determining which respondents were asked which questions.

ANES questions are organized into sections, such as A, B, C, etc. Within sections, questions are numbered sequentially, such as A1, A2, etc. These question numbers appear in brackets to the left of the question, such as item B2 below.



Variable names on the data file are based on these alphanumeric question codes. On the panel study dataset, they are preceded by the letter W and the number of the wave on which the questionnaire appeared. Waves are numbered consecutively beginning with Wave 1 for the January 2008 survey. Thus the variable name for item E2 on the January survey is W1E2. On the recontact dataset, variables begin with F1 (for followup 1), so the variable name for item B2, above, is F1B2.

Text within brackets is used for programming instructions and was not displayed to respondents.

Bracketed programming instructions appear on the lines above each question. Unless otherwise noted, a question was asked of everyone. When an "IF" condition is specified, the question was asked of respondents who meet the specified condition. For example, in the January questionnaire, item A1 was asked [IF GE 18 YEARS OLD ON 20041102]. This means that the respondent was asked this question if the respondent was greater than or equal to 18 years old on November 2, 2004. Other questions were asked only if a certain answer was given to a prior question. For example, in the January questionnaire, item A5 was asked [IF A4=6]. This means that if a respondent chose the answer coded 6 at question A4, that respondent was asked question A5, and if the respondent chose any other answer at A4, that respondent skipped A5.

Questions marked [SP] allow one answer ("single punch"). Questions marked [MP] (for "multi-punch") are allowed multiple answers. Items marked [DISPLAY] are screens that display instructions and do not collect data. Items marked [TEXT BOX] allow the respondent to type a string of text as an answer.

Parentheses () are used to document dynamic fills within the text that is displayed to a respondent. This includes forward and reverse ordering of question options, filling appropriate pronouns "he" or "she" or "it" when making references, and similar applications.

For many questions, including B2 as shown above, respondents were randomly assigned to have response options in either forward or reverse order. The "forward" and "reverse" response options were separated by a slash within the parentheses.

For questions like this, respondents assigned to forward order would have seen the order displayed like this:

	How much can people like you affect what the government does? A great deal, a lot, a moderate amount, a little, or not at all?
	A great deal A lot A moderate amount A little Not at all
And responde	nts assigned reverse order would have seen it like this:
	How much can people like you affect what the government does? Not at all, a little, a moderate amount, a lot, or a great deal?
	Not at all A little A moderate amount A lot A great deal

Note that codes were always recorded the same way regardless of response order. "A great deal" is always coded 1, whether it was displayed first or last.

Nonresponse Note

Most ANES Panel questions did not include a "Don't know" response choice, and none included a "Refused" response choice. Instead, respondents could simply skip any questions they did not wish to answer by clicking Next without answering the question.

However, for every question which the respondent failed to answer, the question was redisplayed once with the following text prominently displayed above it:

We noticed that you did not answer the question below. We would be very grateful if you would be willing to provide your best answer, even if you're not completely sure. But if you'd prefer to skip this question, you can click "Next."

## ANES Panel Study Recontact, Spring 2010 Questionnaire

#### Programming Specifications

- Missing data and nonresponse codes: Please assign a numeric code to all variables rather than using system missing. Please use the following nonresponse codes:
  - -1: inapplicable, legitimate skip. Use this code when the specified flow through the questionnaire makes a question inapplicable. For example, a "how strongly do you favor that" follow-up question would be coded -1 when the preceding answer was "oppose."
  - -2: other/error: data are missing due to a technical problem.
  - -5: breakoff; the interview was terminated before reaching this question.
  - -6: unit nonresponse. The panelist never started the questionnaire.
     Given that unit nonresponse refers to the entire questionnaire, -6
     would be present for all of the responses or for none.
  - -7: no answer; the question was displayed to the respondent, but the R clicked "Next" without answering the question.
- Nonresponse prompting: Unless otherwise noted for a specific item, nonresponse should be handled as follows: For every item to which the R fails to respond, re-display the item once with the following text above it: We noticed that you did not answer the question below. We would be very grateful if you would be willing to provide your best answer, even if you're not completely sure. But if you'd prefer to skip this question, you can click "Next."
- Variable names: Please name all item variables with "F1" (for followup 1) prepended to the item name. E.g. the response to the item E2 should be in a variable named F1E2.
- Codes for response options are indicated in brackets. These are not displayed to the respondent.
- Forward/reverse response option order: use the same respondent-level randomization for forward or reverse response option order that was used in prior ANES Panel Study waves.
- Timing: Record all item timings.
- Preloads:
  - Randomizations from prior waves.

#### [A. Interest in Politics]

[SP]		
[A1]	politics? (Extremely interested interested, or not interested	formation about what's going on in government and ted, very interested, moderately interested, slightly at all? / Not interested at all, slightly interested, interested, or extremely interested?)
	Extremely interested Very interested	[1] [2]

	Moderately interested [3] Slightly interested [4] Not interested at all [5]			
[AB. Cosmopo	olitanism]			
RANDOMIZ	MAT – all questions AB1a throug E RESPONSE COLUMN ORD REVERSE RANDOMIZATION]	ĔR		
[AB1]	We are interested in the kinds of thir years, have you done any of the follow			
			Have done this	Have <b>not</b> done this
[AB1a] [AB1b] [AB1c] [AB1d] [AB1e]	Visited Europe or Australia Visited Canada or Mexico Visited Asia, Africa, or South Americ Eaten at an Indian restaurant Eaten Japanese food	а	  	
[B. Efficacy]				
<b>[SP]</b> [B1]	How much do government officials of deal, a lot, a moderate amount, a litt moderate amount, a lot, or a great d  A great deal [1] A lot [2] A moderate amount [3] A little [4] Not at all [5]	le, c	or not at	
<b>[SP]</b> [B2]	How much can people like you affect a lot, a moderate amount, a little, or amount, a lot, or a great deal?)  A great deal [1]  A lot [2]  A moderate amount [3]  A little [4]  Not at all [5]			
[ <b>C. Trust in go</b> [ORIGIN: NLS]	vernment]			
<b>[SP]</b> [C1]	How often does the federal governm (Always, most of the time, about half once in a while, about half the time, Always Most of the time About half the time Once in a while	f the	e time, o	nce in a while, or never / Never,

	Never	[5]
	about what's going on in the country THE ORDER OF D1 TO D6 – RECOR	
<b>[SP]</b> [D1]	country these days? (Extremely angry	ou feel about the way things are going in the y, very angry, somewhat angry, a little ngry, a little angry, somewhat angry, very  [1] [2] [3] [4] [5]
<b>[SP]</b> [D2]	country these days? (Extremely afraid	bu feel about the way things are going in the d, very afraid, somewhat afraid, a little fraid, a little afraid, somewhat afraid, very  [1] [2] [3] [4] [5]
<b>[SP]</b> [D3]	country these days? (Extremely proud	ou feel about the way things are going in the d, very proud, somewhat proud, a little roud, a little proud, somewhat proud, very  [1] [2] [3] [4] [5]
<b>[SP]</b> [D4]	the country these days? (Extremely h	you feel about the way things are going in opeful, very hopeful, somewhat hopeful, lot at all hopeful, a little hopeful, somewhat sful)?  [1] [2] [3] [4] [5]
<b>[SP]</b> [D5]	the country these days? (Extremely n	nervous / Not at all nervous, a little nervous,

	<ul><li>Very nervous</li><li>Somewhat nervous</li><li>A little nervous</li><li>Not at all nervous</li></ul>	[2] [3] [4] [5]
[SP] [D6]	Generally speaking, how <b>outraged</b> do y the country these days? (Extremely outroutraged, a little outraged, or not at all coutraged, somewhat outraged, very outroutraged, very outraged  Very outraged  Somewhat outraged  A little outraged  Not at all outraged	outraged / Not at all outraged, a little
<b>[E. PID]</b> [PROGRAMMI	NG: The 2-1-3-4 code order for the Rep-	Dem version (E1) is intentional.]
CREATED VARIA WAVE 1. GENER	ONDENTS TO EITHER E1 OR E3; USING T ABLE L1ORL3 FROM WAVE 19, 18, 11, 1 RATE E1ORE3=L1ORL3 / E1ORE3=M1O RE3=2 SHOW E3 (NOT E1).]	0, 9 OR BEFORE THAT M1ORM3 FROM
[SP] [IF E1ORE3=1] [NOTE RESPONSI [E1]	Generally speaking, do you usually thinl Democrat, an independent, or what?  Republican [2]  Democrat [1]  independent [3]  something else [4]	
[TEXT BOX] [IF <b>E1=4</b> ] [E2]	[PROGRAMMING: If E2 is displayed, di	splay it on the same screen as E1.]
	What is that?	
[SP] [IF E1ORE3=2] [E3]	Generally speaking, do you usually thinl Republican, an independent, or what?  Democrat [1] Republican [2] independent [3] something else [4]	k of yourself as a Democrat, a
[TEXT BOX] [IF <b>E3=4</b> ] [E4]	[PROGRAMMING: If E4 is displayed, di What is that?	
[SP]		

#### [IF E1=1 OR 2 OR E3=1 OR 2] [IF E1=1 OR E3=1 INSERT "DEMOCRAT" IN [DEMOCRAT/REPUBLICAN]; IF E1=2 OR E3=2 INSERT "REPUBLICAN" IN [DEMOCRAT/REPUBLICAN] ] Would you call yourself a strong [Democrat/Republican] or a not very strong [Democrat/Republican]? Strong [Democrat/Republican] [1] Not very strong [Democrat/Republican] [2] [SP] [IF E1=3, 4 OR IS SKIPPED OR E3=3, 4, OR IS SKIPPED] Do you think of yourself as closer to the Republican Party or to the Democratic [E6] Party? Closer to the Republican Party [1] Closer to the Democratic Party [2] Neither [3] [F. Divided Government] [Was previously W9Y3, Congress] [SP] [USE RESPONSE ORDER FROM W9Y3; IF NOT ASSIGNED, RANDOMIZE AND RECORD ORDER OF RESPONSE OPTIONS AS 1,2,3,4 OR 1,2,4,3 OR 2,1,3,4, OR 2,1,4,3 OR 4,3,2,1 OR 4,3,1,2, OR 3,4,1,2, OR 3,4,2,1] [F1] Which of the following four situations do you prefer, or do you not prefer any of them? That the President of the United States, a majority of the members of the U.S. House of Representatives, and a majority of U.S. Senators are all **Democrats**. That the President of the United States, a majority of the members of the U.S. House of Representatives, and a majority of U.S. Senators are all Republicans. That the President of the United States is a **Democrat**, and a majority of the members of the U.S. House of Representatives and a majority of U.S. Senators are Republicans. That the President of the United States is a **Republican**, and a majority of the members of the U.S. House of Representatives and a majority of U.S. Senators are **Democrats**. [4] \_\_ No preference. [5] [G. Attitudes toward parties, Obama]

[PROGRAMMING: Throughout section G, display the "IF LIKE" or "IF DISLIKE" follow-up items on the same screen as their parent items. E.g. when G2 is displayed, if the respondent chooses Like or Dislike, the follow-up intensity question (G3 or G4) should then appear below G2 on the same screen.]

#### [DISPLAY]

[G1] We'd like to ask how much you like or dislike various people and groups who have been in the news recently.

[RANDOMIZE ORDER OF G2 AND G5; USE SAME ORDER AS WAVE 1 (XWAVE1=1); IF DID NOT COMPLETE WAVE1 (XWAVE1=2) USE SAME ORDER AS WAVE 2; IF DID NOT COMPLETE WAVE 2 USE SAME ORDER AS WAVE 6; IF DID NOT COMPLETE WAVE 6 USE SAME ORDER AS WAVE 9; IF DID NOT COMPLETE WAVE 9 THEN USE SAME ORDER AS WAVE 10; IF DID NOT

# COMPLETE WAVE 10 THEN USE SAME ORDER AS WAVE 19; IF DID NOT COMPLETE WAVE 19 THEN RANDOMIZE ORDER AND RECORD]

<b>[SP]</b> [G2]	Do you like the <b>Democratic Par</b> Like Dislike Neither like nor dislike	rty, dislike it, or neither like nor dislike it? [1] [2] [3]
[SP] [IF <b>G2=1</b> ] [G3]	Do you like it (a great deal, a me amount, or a great deal)?  A great deal  A moderate amount A little	oderate amount, or a little / a little, a moderate [1] [2] [3]
[SP] [IF <b>G2=2]</b> [G4]	Do you dislike it (a great deal, a amount, or a great deal)?  A great deal  A moderate amount A little	moderate amount, or a little / a little, a moderate [1] [2] [3]
<b>[SP]</b> [G5]	Do you like the <b>Republican Par</b> Like Dislike Neither like nor dislike	rty, dislike it, or neither like nor dislike it? [1] [2] [3]
[SP] [IF <b>G5=1</b> ] [G6]	Do you like it (a great deal, a me amount, or a great deal)?  A great deal  A moderate amount A little	oderate amount, or a little / a little, a moderate [1] [2] [3]
[SP] [IF <b>G5=2]</b> [G7]	Do you dislike it (a great deal, a amount, or a great deal)?  A great deal  A moderate amount A little	moderate amount, or a little / a little, a moderate [1] [2] [3]
<b>[SP]</b> [G8]	Do you like <b>Barack Obama</b> , dis Like Dislike Neither like nor dislike	like him, or neither like nor dislike him? [1] [2] [3]
[SP]		

[i <b>F G8=1]</b> [G9]	Do you like him (a great deal, a amount, or a great deal)? A great deal A moderate amount A little	moderate amount, or a little / a little, a moderate [1] [2] [3]
[SP] [IF <b>G8=2</b> ] [G10]	Do you dislike him (a great deal moderate amount, or a great deal A great deal A moderate amount A little	l, a moderate amount, or a little / a little, a eal)? [1] [2] [3]
[SP] [G11]	Do you like the <b>Tea Party move</b> Like Dislike Neither like nor dislike	ement, dislike it, or neither like nor dislike it? [1] [2] [3]
[SP] [IF <b>G11=1</b> ] [G12]		
	Do you like it (a great deal, a manunt, or a great deal)?  A great deal A moderate amount A little	oderate amount, or a little / a little, a moderate [1] [2] [3]
[SP] [IF <b>G11=2</b> ] [G13]		
	Do you dislike it (a great deal, a amount, or a great deal)?  A great deal A moderate amount A little	moderate amount, or a little / a little, a moderate [1] [2] [3]
[H. OPTIMISM-	-PESSIMISM]	
[SP] [H1]	When you think about your futu neither optimistic nor pessimisti Optimistic [1] Pessimistic [2] Neither [3]	re, are you generally optimistic, pessimistic, or c?
[SP] [IF H1=1 OR 2]		

# [IF H1=1 INSERT "OPTIMISTIC" IN [OPTIMISTIC/PESSIMISTIC]; IF H1=2 INSERT "PESSIMISTIC" IN [OPTIMISTIC/PESSIMISTIC]] [DISPLAY ON SAME PAGE AS H1] [H2] Are you extremely [optimistic/pessimistic], moderately [optimistic/pessimistic], or slightly [optimistic/pessimistic]?

[1]

[2]

[3]

[**SP]** [H3]

And when you think about the future of the United States as a whole, are you generally optimistic, pessimistic, or neither optimistic nor pessimistic?

\_\_ Optimistic [1]
\_\_ Pessimistic [2]
Neither [3]

\_\_ Extremely

Slightly

\_\_ Moderately

[SP]

[IF H3=1 OR 2]

[IF H3=1 INSERT "OPTIMISTIC" IN [OPTIMISTIC/PESSIMISTIC]; IF H3=2 INSERT "PESSIMISTIC" IN [OPTIMISTIC/PESSIMISTIC]]

[DISPLAY ON SAME PAGE AS H3]

[H4] Are you extremely [optimistic/pessimistic], moderately [optimistic/pessimistic], or slightly [optimistic/pessimistic]?

Extremely [1]
Moderately [2]
Slightly [3]

[PRELOAD: create random assignment variable HJran=1 or HJran=2.]

#### [HJ. Religious Services]

#### [IF HJran=1]

[3 NUMBER BOXES: RANGE 0-14, RANGE 0-62, RANGE 0-730: ONLY ALLOW DATA ENTRY IN 1 OF THE 3 BOXES]

[HJ1A]

Next we'd like to know how often you went to religious services during the past 12 months, not including weddings or funerals. You can answer in any of the three different ways below; whichever one would be most accurate for you.

You can tell us how many times per **week** you went to services on average during the past 12 months, or how many times per **month** you went on average, or the **total** number of times you went.

Please type one number below to tell us how many times you went to religious services during the past 12 months.

HJ1A\_1 \_\_\_ times per week on average [HARD RANGE 0-14]
HJ1A\_2 \_\_\_ times per month on average [HARD RANGE 0-62]
HJ1A\_3 \_\_\_ times, total during the past 12 months [HARD RANGE 0-730]

#### [SP]

[IF HJ1A\_1 >1 OR HJ1A\_2 >5 OR HJ1A\_3 >52]

[INSERT RESPONSE AND UNITS FROM EITHER HJ1A\_1, HJ1A\_2, OR HJ1A\_3 IN [NUMBER/UNITS]]

[HJ1B]	Just to confirm, you went to religious services [NUMBI 12 months?	ER/UNITS] during the last
	I went [NUMBER/UNITS] I went a different number of times	[1] [2]
OF THE 3 BOX	OXES: RANGE <b>0-14</b> , RANGE <b>0-62</b> , RANGE <b>0-730</b> : ONLY ES]	ALLOW DATA ENTRY IN 1
[ <b>IF HJ1B=2]</b> [HJ1C]	We'd like to know how often you went to religious serv months, not including weddings or funerals. You can a different ways below; whichever one would be most ac	answer in any of the three
	You can tell us how many times per <b>week</b> you went to during the past 12 months, or how many times per <b>mo</b> or the <b>total</b> number of times you went.	
	Please type one number below to tell us how many times services during the past 12 months.	nes you went to religious
	HJ1C_1 times per week on average HJ1C_2 times per month on average HJ1C_3 times, total during the past 12 months	[HARD RANGE 0-14] [HARD RANGE 0-62] [HARD RANGE 0-730]
<b>[IF HJran=2]</b> [HJ2]	Aside from weddings and funerals, how often did you a during the past twelve months? [ROTATE FORWARD OR REVERSE ORDER]	attend religious services
	More than once a week [1] Once a week [2] Two or three times a month [3] Once a month [4] Several times [5] Once or twice [6] Never [7]	
[J. Personality [10 item versio	<b>y Big 5]</b> n, Gosling et al.]	
<b>[DISPLAY]</b> [J1]	Here are a number of personality traits that may or ma mark how much you agree or disagree with each state extent to which the pair of traits applies to you, even if more strongly than the other.	ment. You should rate the
ITEMS J2 TO	ORDER OF ITEMS J2 TO J11.] J11, SET REPEATED INTRO TEXT ("HERE ARE A NUME SLIGHTLY FADED OR LIGHT GRAY TYPEFACE.]	BERTHAN THE OTHER.")
<b>[SP]</b> [J2]	Here are a number of personality traits that may or ma mark how much you agree or disagree with each state extent to which the pair of traits applies to you, even if	ment. You should rate the

more strongly than the other.

I see myself as: extraverted, enthusiastic.

Agree strongly	Agree somewhat	Agree slightly	Neither agree nor	Disagree slightly	Disagree somewhat	Disagree strongly
[1]	[2]	[3]	disagree [4]	[5]	[6]	[7]
[ <b>SP]</b> [J3]	Here are a r	number of pe	rsonality traits t	hat may or ma	ay not apply to	you. Please

mark how much you agree or disagree with each statement. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other.

I see myself as: critical, quarrelsome.

Agree strongly	Agree somewhat	Agree slightly	Neither agree nor disagree	Disagree slightly	Disagree somewhat	Disagree strongly
[1]	[2]	[3]	[4]	[5]	[6]	[7]

[SP]

[J4]

Here are a number of personality traits that may or may not apply to you. Please mark how much you agree or disagree with each statement. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other.

I see myself as: dependable, self-disciplined.

Agree strongly	Agree somewhat	Agree slightly	Neither agree nor	Disagree slightly	Disagree somewhat	Disagree strongly
[1]	[2]	[3]	disagree [4]	[5]	[6]	[7]

[SP]

[J5]

Here are a number of personality traits that may or may not apply to you. Please mark how much you agree or disagree with each statement. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other.

I see myself as: anxious, easily upset.

Agree strongly	Agree somewhat	Agree slightly	Neither agree nor disagree	Disagree slightly	Disagree somewhat	Disagree strongly
[1]	[2]	[3]	[4]	[5]	[6]	[7]

[SP]

[J6]

Here are a number of personality traits that may or may not apply to you. Please mark how much you agree or disagree with each statement. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other.

I see myself as: open to new experiences, complex.

Agree strongly	Agree somewhat	Agree slightly	Neither agree nor disagree	Disagree slightly	Disagree somewhat	Disagree strongly
[1]	[2]	[3]	[4]	[5]	[6]	[7]
[ <b>SP]</b> [J7]	mark how m extent to wh	iuch you agre	rsonality traits t ee or disagree v of traits applies ther.	with each state	ement. You sho	uld rate the
	I see myself	as: reserve	d, quiet.			
Agree strongly	Agree somewhat	Agree slightly	Neither agree nor disagree	Disagree slightly	Disagree somewhat	Disagree strongly
[1]	[2]	[3]	[4]	[5]	[6]	[7]
<b>[SP]</b> [J8]	mark how mextent to wh	uch you agre	rsonality traits t ee or disagree v of traits applies ther.	with each state	ement. You sho	uld rate the
	I see myself	as: <b>sympat</b> l	hetic, warm.			
Agree strongly	Agree somewhat	Agree slightly	Neither agree nor disagree	Disagree slightly	Disagree somewhat	Disagree strongly
[1]	[2]	[3]	[4]	[5]	[6]	[7]
			19	hat may or ma	ay not apply to	vou. Please
[ <b>SP]</b> [J9]	mark how mextent to wh	iuch you agre	ee or disagree voor traits applies	with each state	ement. You sho	uld rate the
	mark how m extent to wh more strong	uch you agre ich the pair o ly than the o	ee or disagree voor traits applies	with each state to you, even if	ement. You sho	uld rate the
	mark how m extent to wh more strong	uch you agre ich the pair o ly than the o	ee or disagree von traits applies ther.  nized, careless  Neither agree nor	with each state to you, even if	ement. You sho	uld rate the
[J9] Agree	mark how mextent to whe more strong I see myself Agree	uch you agre ich the pair o ly than the of as: <b>disorga</b> Agree	ee or disagree von traits applies ther.  nized, careless  Neither	with each state to you, even if s. Disagree	ement. You sho one characteri Disagree	uld rate the stic applies  Disagree
[J9] Agree strongly	mark how mextent to whemore strong I see myself Agree somewhat [2] Here are a mark how mextent to whemore strong	auch you agree ich the pair of ly than the of as: disorga Agree slightly  [3]  number of persuch you agree	ee or disagree von traits applies ther.  nized, careless  Neither agree nor disagree [4]  rsonality traits the or disagree von traits applies	with each state to you, even if s.  Disagree slightly  [5]  hat may or may with each state	Disagree somewhat  [6]  ay not apply to yement. You sho	Disagree strongly  [7]  you. Please old rate the
Agree strongly [1] [SP]	mark how mextent to whemore strong I see myself Agree somewhat [2] Here are a mark how mextent to whemore strong	auch you agree ich the pair of as: disorga  Agree slightly  [3]  number of period you agree ich the pair of you agree ich the pair of you han the you had you	ee or disagree von traits applies ther.  nized, careless  Neither agree nor disagree [4]  rsonality traits the or disagree von traits applies	with each state to you, even if s.  Disagree slightly  [5]  hat may or may with each state to you, even if	Disagree somewhat  [6]  ay not apply to yement. You sho	Disagree strongly  [7]  you. Please old rate the
Agree strongly [1] [SP]	mark how mextent to whemore strong I see myself Agree somewhat [2] Here are a mark how mextent to whemore strong	auch you agree ich the pair of as: disorga  Agree slightly  [3]  number of period you agree ich the pair of you agree ich the pair of you han the you had you	ee or disagree von traits applies ther.  Neither agree nor disagree [4]  rsonality traits the or disagree von traits applies ther.	with each state to you, even if s.  Disagree slightly  [5]  hat may or may with each state to you, even if	Disagree somewhat  [6]  ay not apply to yement. You sho	Disagree strongly  [7]  you. Please old rate the

[J11]

Here are a number of personality traits that may or may not apply to you. Please mark how much you agree or disagree with each statement. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other.

I see myself as: conventional, uncreative.

Agree strongly	Agree somewhat	Agree slightly	Neither agree nor	Disagree slightly	Disagree somewhat	Disagree strongly
[4]	[0]	[0]	disagree	[6]	[0]	[-7]
[1]	[2]	[3]	[4]	[5]	[6]	[/]

### [K. Most important problem]

## [SP WITH TEXT BOX]

RANDOMIZE AND RECORD ORDER OF THE FIRST 12 RESPONSES AND KEEP 'Something else' LAST]

[ADD A ONE-LI	NE TEXT BOX FOR OPTION 13]	
[K1]	What do you think is the most important problem	n facing the United States today?
	the economy	[1]
	terrorism	[2]
	health care	[3]
	the war in Iraq	[4]
	the war in Afghanistan	[5]
	education	[6]
	the deficit and government spending	[7]
	moral decline	[8]
	the environment	[9]
	immigration	[10]
	crime	[11]
	poverty	[12]
	something else, please specify [TEXT BOX]	[13]

#### [SP WITH TEXT BOX]

[IF K1= 1 TO 13]

[REMOVE THE ANSWER SELECTED FOR K1 FROM THE SET OF CHOICES FOR K2, REPEAT ORDER OF THE FIRST 11 RESPONSES AND KEEP "Something else" LAST]

[ADD A ONE-L	INE TEXT BOX FOR OPTION 13]		
[K2]	You said [ANSWER SELECTED TO K1] is the most important problem. What do		
	you think is the second most important problem	facing the United States today?	
	the economy	[1]	
	terrorism	[2]	
	health care	[3]	
	the war in Iraq	[4]	
	the war in Afghanistan	[5]	
	education	[6]	
	the deficit and government spending	[7]	
	moral decline	[8]	
	the environment	[9]	
	immigration	[10]	
	crime	[11]	
	poverty	[12]	

\_\_ something else, please specify [TEXT BOX] [13]

# [L. Economic peril]

[SP] [L1]	So far as you and your family are concecurrent financial situation? (Extremely was little worried, or not at all worried / Normoderately worried, very worried, or extended worried worried Moderately worried A little worried Not at all worried	vorried, very worried, moderately worried, t at all worried, a little worried,
[ <b>SP]</b> [L2]	Do you have health insurance now, or one to the control of the con	do you not have heath insurance now? [1] [2]
[SP] [IF L2=1] [L3]	How worried are you about losing your leads to 12 months? (Extremely worried, very a little worried, or not at all worried / Not moderately worried, very worried, or extended worried worried Alittle worried Alittle worried Not at all worried	ery worried, moderately worried, t at all worried, a little worried,
[SP] [IF L2=2] [L4]	Have you had health insurance at any tinot had heath insurance at any time in t  Have had health insurance in the part  Have not had any health insurance in	the past 12 months? st 12 months [1]
[M. Housing s	ecurity]	
[SP] [M1]	Do you pay rent for your home, make me home, own your home outright with no parrangement?  — Pay rent — Pay mortgage — Own home with no payments due — Some other arrangement	nonthly mortgage payments for your payments due, or have some other living [1] [2] [3] [4]
[SP] [IF M1=4] [M2]	Do you pay any money for your housing housing?  — Pay money for housing  — Do not pay money for housing	g, or do you not pay any money for your [1] [2]

	2, or M2=1] ERT "RENT" IN (RENT/MORTGAGE/HOUSING); IF M1=2 INSERT "MORTGAGE" IN AGE/HOUSING); IF M2=1 INSERT "HOUSING" IN (RENT/MORTGAGE/HOUSING)]
[M3]	During the next 12 months, how likely is it that you will be able to make all of your (rent/mortgage/housing) payments on time? (Extremely likely, very likely, moderately likely, slightly likely, or not likely at all / Not likely at all, slightly likely, moderately likely, very likely, or extremely likely)?  Extremely likely [1]  Very likely [2]  Moderately likely [3]  Slightly likely [4]  Not likely at all [5]
[N. Econom	ic peril in social network]
<b>[SP]</b> [N1]	During the past 12 months, has anyone in your family or a close personal friend lost a job, or has no one in your family and no close personal friend lost a job in the past 12 months?  Someone in my family or a close personal friend lost their job in the last 12 months  [1]  No one in my family and no close personal friend lost their job in the last 12 months  [2]
<b>[SP]</b> [N2]	During the past 12 months, has anyone in your family or a close personal friend lost their home because they could not afford payments, or has no one in your family and no close personal friend lost their home because they could not afford payments in the past 12 months?  Someone in my family or a close personal friend lost their home because they could not afford payments  [1]  No one in my family and no close personal friend lost their home because they could not afford payments  [2]
[P. Race dis	crimination]
[SP] [P1]	How much racial discrimination is there in the United States today? (A great deal, a lot, a moderate amount, a little, or none at all / None at all, a little, a moderate amount, a lot, or a great deal)?  A great deal [1] A lot [2] A moderate amount [3] A little [4] None at all [5]
[Q. Ideologi	cal self-placement]
<b>[SP]</b> [Q1]	When it comes to politics, would you describe yourself as liberal, conservative, o neither liberal nor conservative?  Liberal [1] Conservative [2]

	Neither liberal nor conservative	[3]
[SP] [IF Q1=1] [Q2]	Would you call yourself very liberal or so Very liberal Somewhat liberal	omewhat liberal? [1] [2]
[SP] [IF <b>Q1=2]</b> [Q3]	Would you call yourself very conservativ  Very conservative Somewhat conservative	ve or somewhat conservative? [1] [2]
[SP] [IF Q1=3 OR IS	SKIPPED]	
[Q4]	Do you think of yourself as closer to libe these?  Closer to liberals Closer to conservatives Neither of these	erals, or conservatives, or neither of [1] [2] [3]
	placement of parties] ORDER OF R1 AND R5]	
<b>[SP]</b> [R1]	When it comes to politics, would you de conservative, or neither liberal nor conse Liberal Conservative Neither liberal nor conservative	
[SP] [IFR1=1] [R2]	Would you call Democrats very liberal o Very liberal Somewhat liberal	r somewhat liberal? [1] [2]
<b>[SP]</b> <b>[IF R1=2]</b> [R3]	Would you call Democrats very conserv  Very conservative Somewhat conservative	ative or somewhat conservative? [1] [2]
[SP] [IF R1=3 OR R [R4]	1 = REFUSED/NO ANSWER]  Do you think of Democrats as closer to these?  Closer to liberals Closer to conservatives Neither of these	liberals, or conservatives, or neither of [1] [2] [3]

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[R5]	When it comes to politics, would you conservative, or neither liberal nor co Liberal Conservative Neither liberal nor conservative	
<b>[sP]</b> <b>[IFR5=1]</b> [R6]	Would you call Republicans very libe Very liberal Somewhat liberal	ral or somewhat liberal? [1] [2]
<b>[SP]</b> <b>[IF R5=2]</b> [R7]	Would you call Republicans very con  Very conservative Somewhat conservative	servative or somewhat conservative? [1] [2]
[SP]		
<b>[IF R5=3 OR</b> [R8]	R5 = REFUSED/NO ANSWER]  Do you think of Republicans as close these?  Closer to liberals Closer to conservatives Neither of these	r to liberals, or conservatives, or neither of [1] [2] [3]
[S. Ideologic	al Placement of Obama]	
<b>[SP]</b> [S1]	When it comes to politics, would you conservative, or neither liberal nor co Liberal Conservative Neither liberal nor conservative	
[SP] [IF <b>S1=1</b> ] [S2]	Would you call Barack Obama very li Very liberal Somewhat liberal	beral or somewhat liberal? [1] [2]
<b>[SP]</b> <b>[IF <b>S1=2]</b> [S3]</b>	Would you call Barack Obama very c Very conservative Somewhat conservative	onservative or somewhat conservative? [1] [2]
[SP] [IF <b>S1=3 O</b> R [S4]	S1=REFUSED/NO ANSWER]  Do you think of Barack Obama as clo of these?  Closer to liberals Closer to conservatives Neither of these	oser to liberals, or conservatives, or neither [1] [2] [3]

[T. PARTICIPAT	TION]		
<b>[SP]</b> [T1]	During the past 12 months, have you joined in a protest march, rally, or demonstration, or have you not done this in the past 12 months?  Have done this in the past 12 months  [1]  Have not done this in the past 12 months  [2]		
[SP] [T2]	During the past 12 months, have you attended a meeting to talk about political or social concerns, or have you not done this in the past 12 months?  Have done this in the past 12 months  Have not done this in the past 12 months  [2]		
[U. Obama eva			
[PROGRAMMI	NG: branching follow-ups appear on the same page as the parent item.]		
[SP] [U1]	Do you approve, disapprove, or neither approve nor disapprove of the way Barack Obama is handling <b>his job as president</b> ?  Approve [1] Disapprove [2] Neither approve nor disapprove [3]		
[SP] [IF U1=1 OR 2] [IF U1=1 INSEF [APPROVE/DISA [U2]	RT "APPROVE" IN [APPROVE/DISAPPROVE]; IF U1=2 INSERT "DISAPPROVE" IN		
[FOR ITEMS U3, U5, U7, U9, U11, AND U13, USE RANDOMIZATION ORDER FROM SECTION WS ON WAVE 17. IF WAVE 17 RANDOMIZATION ORDER WAS NOT ASSIGNED, USE MOST RECENT AVAILABLE PRIOR WAVE FOR ITEMS 3, 5, 7, 9, AND 11: SECTION WS ON WAVE 11, SECTION S ON WAVE 9, SECTION SV ON WAVE 2, OR SECTION V ON WAVE 1; AND FOR ITEMS U9, U11, AND U13, IF WAVE 17 ORDER WAS NOT ASSIGNED, RANDOMIZE AND RECORD ORDER. ASK U15 LAST.]			
<b>[SP]</b> [U3]	Do you approve, disapprove, or neither approve nor disapprove of the way Barack Obama is handling <b>the economy?</b> Approve [1]  Disapprove [2]  Neither approve nor disapprove [3]		
[SP] [IF U3=1 OR 2] [IF U3=1 INSER [APPROVE/DISA	RT "APPROVE" IN [APPROVE/DISAPPROVE]; IF U3=2 INSERT "DISAPPROVE" IN		

[U4]	Do you [approve/disapprove] (extrer strongly / slightly strongly, moderate Extremely strongly Moderately strongly Slightly strongly	nely strongly, moderately strongly, or slightly ly strongly, or extremely strongly)? [1] [2] [3]
<b>[SP]</b> [U5]	Do you approve, disapprove, or neith Barack Obama is handling <b>the fede</b> Approve Disapprove Neither approve nor disapprove	her approve nor disapprove of the way ral government's budget deficit? [1] [2] [3]
	- ERT "APPROVE" IN [APPROVE/DISAPP	ROVE]; IF <b>U5=2</b> INSERT "DISAPPROVE" IN
<b>[APPROVE/DI</b> S [U6]		nely strongly, moderately strongly, or slightly ly strongly, or extremely strongly)? [1] [2] [3]
<b>[SP]</b> [U7]	Do you approve, disapprove, or neith Barack Obama is handling <b>the war</b> in a part of the war in the	her approve nor disapprove of the way in <b>Iraq</b> ? [1] [2] [3]
[SP] [IF U7=1 OR 2 [IF U7=1 INSE [APPROVE/DIS [U8]	- ERT "APPROVE" IN [APPROVE/DISAPP SAPPROVE]]	recove]; IF U7=2 INSERT "DISAPPROVE" IN mely strongly, moderately strongly, or slightly ly strongly, or extremely strongly)? [1] [2] [3]
<b>[SP]</b> [U9]	Do you approve, disapprove, or neith Barack Obama is handling <b>the war</b> in approve Disapprove Neither approve nor disapprove	her approve nor disapprove of the way in <b>Afghanistan</b> ? [1] [2] [3]
[SP] [IF U9=1 OR 2 [IF U9=1 INSE [APPROVE/DIS [U10]	ERT "APPROVE" IN [APPROVE/DISAPP SAPPROVE]]	reve]; IF U9=2 INSERT "DISAPPROVE" IN mely strongly, moderately strongly, or slightly ly strongly, or extremely strongly)? [1]

	Moderately strongly Slightly strongly	[2] [3]
[SP] [U11]	Do you approve, disapprove, or neither Barack Obama is handling <b>health care</b> Approve Disapprove Neither approve nor disapprove	
[SP] [IF U11=1 OR 2 [IF U11=1 INSE IN [APPROVE/D	- ERT "APPROVE" IN [APPROVE/DISAPPRO	OVE]; IF U11=2 INSERT "DISAPPROVE"
[U12]		strongly, moderately strongly, or slightly rongly, or extremely strongly)? [1] [2] [3]
[SP] [U13]	Do you approve, disapprove, or neither a Barack Obama is handling <b>the environ</b> Approve Disapprove Neither approve nor disapprove	
	- ERT "APPROVE" IN [APPROVE/DISAPPRO	OVE]; IF U13=2 INSERT "DISAPPROVE"
IN [APPROVE/D [U14]		strongly, moderately strongly, or slightly rongly, or extremely strongly)? [1] [2] [3]
[SP] [U15]	Do you approve, disapprove, or neither a Barack Obama is handling the threat of Approve Disapprove Neither approve nor disapprove	
-	- ERT "APPROVE" IN [APPROVE/DISAPPRO	OVE]; IF U15=2 INSERT "DISAPPROVE"
IN [APPROVE/D [U16]		strongly, moderately strongly, or slightly rongly, or extremely strongly)? [1] [2] [3]

# [UA. Expected Voting, Probabilistic]

[TEXT BOX – 3	CHARACTER NUMERIC ONLY]
[UA1]	What is the percent chance that you will vote in the Congressional elections this November? The percent chance can be thought of as the number of chances out of 100. You can use any number between 0 and 100. For example, numbers like 2 and 5 percent may be "almost no chance," 20 percent or so may mean "not much chance," a 45- or 55-percent chance may be a "pretty even chance," 80 percent or so may mean a "very good chance," and a 95- or 98-percent chance may be "almost certain."
	What is the percent chance that you will vote in the Congressional elections this November?
[ <b>SP]</b> [UA2]	If the 2010 elections for Congress were being held today, who would you vote for in the district where you live? (The Republican candidate, the Democratic candidate, neither, or are you not sure? / The Democratic candidate, the Republican candidate, neither. Or are you not sure?)  The Republican candidate [1]  The Democratic candidate [2]  Neither [3]  Not sure [4]
[SP] [IF UA2=4] [UA3]	If you had to decide, would you lean toward (The Republican candidate, the Democratic candidate, or neither? / The Democratic candidate, the Republican candidate, or neither?)  The Republican candidate [1]  The Democratic candidate [2]  Neither [3]
[V. RACIAL RE	ESENTMENT SCALE]

[Note: "Jewish" is used in V1 to match the wording used on other studies. Do not change it to "Jews."]

## [SP]

[V1]

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.

Agree strongly	[1]
Agree somewhat	[2]
Neither agree nor disagree	[3]
Disagree somewhat	[4]
Disagree strongly	[5]

# [SP]

[V2]

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

	Generations of slavery and disc difficult for blacks to work their	crimination have created conditions that make it way out of the lower class.
ropi	<ul> <li>Agree strongly</li> <li>Agree somewhat</li> <li>Neither agree nor disagree</li> <li>Disagree somewhat</li> <li>Disagree strongly</li> </ul>	[1] [2] [3] [4] [5]
<b>[SP]</b> [V3]	Do you agree strongly, agree s somewhat, or disagree strongly	omewhat, neither agree nor disagree, disagree with this statement?
	Over the past few years, blacks	s have gotten less than they deserve.
	<ul><li>Agree strongly</li><li>Agree somewhat</li><li>Neither agree nor disagree</li><li>Disagree somewhat</li><li>Disagree strongly</li></ul>	[1] [2] [3] [4] [5]
<b>[SP]</b> [V4]	Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?	
	It's really a matter of some peo try harder they could be just as	ple not trying hard enough; if blacks would only well off as whites.
	<ul><li>Agree strongly</li><li>Agree somewhat</li><li>Neither agree nor disagree</li><li>Disagree somewhat</li><li>Disagree strongly</li></ul>	[1] [2] [3] [4] [5]
[W. Condition of the country] [RANDOMIZE ITEMS W1 TO W5 USING RANDOMIZATION ORDER FROM SECTION U ON WAVE 19. IF WAVE 19 RANDOMIZATION ORDER WAS NOT ASSIGNED, USE MOST RECENT AVAILABLE PRIOR WAVE: SECTION U ON WAVE 17 OR WAVE 11, SECTION R ON WAVE 9, SECTION T ON WAVE 6 OR WAVE 1]		
[SP] [W1]	better, about the same, somewh	say the following is now (much better, somewhat nat worse, or much worse / much worse, ne, somewhat better, or much better)?
	Our relations with foreign cou	ıntries
	Much better [1] Somewhat better [2] About the same [3] Somewhat worse [4] Much worse [5]	
[SP]		

[W2]	Compared to 2008, would you say the following is now (much better, somewhat better, about the same, somewhat worse, or much worse / much worse, somewhat worse, about the same, somewhat better, or much better)?		
	The federal budget deficit		
	Much better Somewhat better About the same Somewhat worse Much worse	[1] [2] [3] [4] [5]	
<b>[SP]</b> [W3]	Compared to 2008, would you say the following is now (much better, somewhat better, about the same, somewhat worse, or much worse / much worse, somewhat worse, about the same, somewhat better, or much better)?		
	Health care in the U.S.		
	Much better Somewhat better About the same Somewhat worse Much worse	[1] [2] [3] [4] [5]	
<b>[SP]</b> [W4]	Compared to 2008, would you say the following is now (much better, somewhat better, about the same, somewhat worse, or much worse / much worse, somewhat worse, about the same, somewhat better, or much better)?		
	Poverty in the U.S.		
	<ul><li>Much better</li><li>Somewhat better</li><li>About the same</li><li>Somewhat worse</li><li>Much worse</li></ul>	[1] [2] [3] [4] [5]	
<b>[SP]</b> [W5]	better, about the same,	uld you say the following is now (much better, somewhat somewhat worse, or much worse / much worse, the same, somewhat better, or much better)?	
	The risk of terrorist attacks in the U.S.		
	Much better Somewhat better About the same Somewhat worse Much worse	[1] [2] [3] [4] [5]	

# [X. Economic performance]

[PROGRAMMING: X2/X3 appears on the same page as X1.]

[SP] [X1]	Now thinking about the economy in the country as a whole, would you say that as compared to one year ago, the nation's economy is now better, about the same, or worse?  Better [1] About the same [2] Worse [3]
[SP] [IF X1=1] [X2]	Much better or somewhat better?  Much better [1] Somewhat better [2]
[SP] [IF <b>X1=3]</b> [X3]	Much worse or somewhat worse? Much worse [1] Somewhat worse [2]
[PROGRAMI	MING: X5/X6 appears on the same page as X4.]
[SP] [X4]	What about 12 months from now? Do you think the economy, in the country as a whole, will be better, about the same, or worse in 12 months?  Better [1] About the same [2] Worse [3]
[SP] [IF <b>X4=1]</b> [X5]	Much better or somewhat better?  Much better [1] Somewhat better [2]
[SP] [IF <b>X4=3]</b> [X6]	Much worse or somewhat worse? Much worse [1] Somewhat worse [2]
[Y. SIZE OF	GOVERNMENT]
<b>[SP]</b> [Y1]	Do you think that the government should provide more services than it does now, fewer services than it does now, or about the same number of services as it does now?  More
[SP] [IF Y1=1]	IN SAME DAGE AS VII

Do you think that the governme more services, or slightly more services.  A lot more [1] Somewhat more [2] Slightly more [3]	nt should provide a lot more services, somewhat services than it does now?		
	nt should provide a lot fewer services, somewhat services than it does now?		
LICY: KAGAN, OIL, IMMIGRATI	ON]		
	ed for the job of Associate Justice on the oppose, or neither favor nor oppose the Senate [1] [2] [3]		
[SP] [IF YA1=1 OR 2] [IF YA1=1 INSERT "FAVOR" IN [FAVOR/OPPOSE]; IF YA1=2 INSERT "OPPOSE" IN [FAVOR/OPPOSE]]			
<b></b>	reat deal, moderately, or a little / a little, moderately, or a [1] [2] [3]		
Do you favor, oppose, or neithe the water off the coast of the Ur Favor Oppose Neither favor nor oppose	r favor nor oppose drilling for oil and gas under nited States? [1] [2] [3]		
 ERT "FAVOR" IN [FAVOR/OPPOS SE]]	reat deal, moderately, or a little / a little, moderately, or a [1] [2] [3]		
	more services, or slightly more:  A lot more [1] Somewhat more [2] Slightly more [3]  SAME PAGE AS Y1] Do you think that the governme fewer services, or slightly fewer A lot fewer [1] Somewhat fewer [2] Slightly fewer [3]  LICY: KAGAN, OIL, IMMIGRATI  Elena Kagan has been nominat Supreme Court. Do you favor, or confirming her for this job? Favor Oppose Neither favor nor oppose Neither favor nor oppose  PRT "FAVOR" IN [FAVOR/OPPOSE]  Favor A great deal Moderately A little  Do you favor, oppose, or neither the water off the coast of the Ure Favor Oppose Neither favor nor oppose Neither favor nor oppose The water off the coast of the Ure Favor Oppose Neither favor nor oppose The water off the coast of the Ure Favor Oppose Neither favor nor oppose The water off the coast of the Ure Favor Oppose Neither favor nor oppose The water off the coast of the Ure Favor Oppose Neither favor nor oppose Neither favor nor oppose The Water off the Coast of the Ure Favor Oppose Neither favor nor oppose The Water off the Coast of the Ure Favor Oppose Neither favor nor oppose The Water off the Coast of the Ure Favor Oppose Neither favor nor oppose Neither favor nor oppose		

[YA5]	immigration status of a per	that will require state and local police to determine the rson if they find that there is a reasonable suspicion he d immigrant. Those found to be in the U.S. without an Arizona law.
	From what you have heard the new immigration law in Favor Oppose Neither favor nor oppose	[1] [2]
[SP] [IF YA5=1 OR [IF YA5=1 INS [FAVOR/OPPOS [YA6]	ERT "FAVOR" IN [FAVOR/O SE]]	]
<b>[SP]</b> [YA7]		ree somewhat, neither agree nor disagree, disagree ongly with the following statement about the Arizona
	"When deciding who to sto because they are Hispanio Agree strongly Agree somewhat Neither agree nor disa Disagree somewhat Disagree strongly	[1] [2]
<b>[SP]</b> [YA8]		ree somewhat, neither agree nor disagree, disagree ongly with the following statement about the Arizona
	"This law will reduce the comparison of the comp	osts of illegal immigration on the state of Arizona." [1] [2] gree [3] [4] [5]
<b>[SP]</b> [YA9]		ree somewhat, neither agree nor disagree, disagree ongly with the following statement about the Arizona
	"If most of the immigrants not have been passed."  Agree strongly	in Arizona were non-Hispanic whites, this law would [1]

	Disagree somewhat	[2] [3] [4] [5]
<b>[SP]</b> [YA10]		mewhat, neither agree nor disagree, disagree with the following statement about the Arizona
	<ul><li>Agree strongly</li><li>Agree somewhat</li><li>Neither agree nor disagree</li><li>Disagree somewhat</li></ul>	s committed by illegal immigrants." [1] [2] [3] [4] [5]
[SP] [YA11]	will get stopped or questioned by	Latinos who are <b>legal</b> immigrants or U.S. citizens y the police in this manner? (Extremely likely, ghtly likely, or not likely at all / Not likely at all, wery likely, or extremely likely)?
[Z. TAX POLIC	CY]	
[SP] [Z1]	for people who make more than	favor nor oppose raising federal income taxes \$200,000 per year? [1] [2]
		[3]
[SP] [IF Z1=1 OR 2] [IF Z1=1 INSER [FAVOR/OPPOS [Z2]	RT "FAVOR" IN [FAVOR/OPPOSE] SE]]	; IF Z1=2 INSERT "OPPOSE" IN eat deal, moderately, or a little / a little, moderately, or a
[ZA. GAYS IN	MILITARY]	
[RANDOMLY A	<mark>SSIGN ZA1 OR ZA</mark> 2 – RECORD	]
[SP] [IF ASSIGNED	TO ZA1]	

[ZA1]	Do you think homosexuals should be allowed to serve in the United States armed forces, or do you think they should not be allowed to serve in the United States armed forces?		
	Should be allowed to serve [1] Should not be allowed to serve [2]		
[SP]	TO 74.01		
[IF ASSIGNED [ZA2]	TO ZA2]  Do you think homosexuals should be allowed to serve openly in the United States armed forces, or do you think they should not be allowed to serve in the United States armed forces?  Should be allowed to serve [1]  Should not be allowed to serve [2]		
[ZB. Environm	ent]		
<b>[SP]</b> [ZB1]	You may have heard about the idea that the world's temperature may have been going up slowly over the past 100 years. What is your personal opinion on this? Do you think this has probably been happening, or do you think it probably hasn't been happening?  Has probably been happening  Probably hasn't been happening  [2]		
[SP] [IF <b>ZB1=1</b> ] [ZB2]	Do you think a rise in the world's temperatures is being caused mostly by things people do, mostly by natural causes, or about equally by things people do and by natural causes?		
	<ul> <li>Mostly by things people do</li> <li>Mostly by natural causes</li> <li>About equally by things people do and by natural causes</li> <li>[3]</li> </ul>		
[SP] [IF ZB1=2]			
[ZB3]	Assuming it's happening, do you think a rise in the world's temperatures would be caused mostly by things people do, mostly by natural causes, or about equally by things people do and by natural causes?  Mostly by things people do  [1]		
	Mostly by natural causes [2] About equally by things people do and by natural causes [3]		
[RANDOMLY ASSIGN AND RECORD "AMOUNT" AS 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, OR 120] [SP]			
[ZB4]	One way to lower greenhouse gas emissions that scientists say contribute to global warming would be to increase taxes on fuels such as coal, oil, gasoline, and natural gas. These taxes could significantly lower greenhouse gas emissions, but would increase the average person's energy costs by \$(AMOUNT) per month. Would you favor, oppose, or neither favor nor oppose this?		
	Favor [1] Oppose [2] Neither favor nor oppose [3]		

[SP] [IF ZB4=1 OR [IF ZB4=1 INSE [FAVOR/OPPOS [ZB5]	ERT "FAVOR" IN [FAVOR/OPPOS E]]	E], IF ZB4=2 INSERT "OPPOSE" IN eat deal, moderately, or a little / a little,  [1] [2] [3]
[ZC. Income In	equality]	
[SP] [ZC1]	\$170,000 per year, and househouse	ncomes in the top 20% earn an average of olds with incomes in the bottom 20% earn an er year. Should this difference be (smaller, bigger it is now? [1] [2] [3]
[PROGRAMMIN	NG: DISPLAY THE APPROPRIA	TE FOLLOWUP ON THE SAME PAGE AS [ZC1]
[IF ZC1=1] [SP] [ZC2]		at deal smaller, moderately smaller, or a little tely smaller, or a great deal smaller)? [1] [2] [3]
[IF ZC1=2] [SP] [ZC3]	Should this difference be (a great / a little bigger, moderately bigger  A great deal bigger  Moderately bigger  A little bigger	at deal bigger, moderately bigger, or a little bigger er, or a great deal bigger)? [1] [2] [3]
[ZD. FINANCIAL REGULATION POLICY]		
[SP] [RANDOMIZE [ZD1]	which of these statements come The government should incre prevent more financial crises fro The government should not i	egulation of banks and financial institutions, es closer to your opinion? ease regulations on these institutions now to help

[ZE. HEALTH CARE POLICY]
[RANDOMIZE AND RECORD ORDER OF ZE1 AND ZE3]

<b>[SP]</b> [ZE1]	A new law passed in March will two ways:	change the way	we pay for health insurance in
	-require all Americans to buy he pay for those who can't afford it		with the government helping to
	-require health insurance compa no matter what pre-existing med		nyone who applies for insurance, ey may have.
	Taken together, do you favor, of changes?  Favor Oppose Neither favor nor oppose	ppose, or neithe [1] [2] [3]	r favor nor oppose these
-	RT "FAVOR" IN [FAVOR/OPPOS	E]; IF ZE1=2 IN:	SERT "OPPOSE" IN
[FAVOR/OPPOS [ZE2]	<b></b>	eat deal, modera [1] [2] [3]	ately, or a little / a little, moderately, or a
<b>[SP]</b> [ZE3]	Do you favor, oppose, or neithe health insurance plan to compet companies?  Favor Oppose Neither favor nor oppose		
[SP] [IF ZE3=1 OR 2 [IF ZE3=1 INSE [FAVOR/OPPOS [ZE4]	ERT "FAVOR" IN [FAVOR/OPPOS SE]]		SERT "OPPOSE" IN ately, or a little, moderately, or a
[ZF. Iraq, Afgh	anistan]		
[RANDOMIZE (	ORDER OF ITEMS ZF1 AND ZF	2 – RECORD OI	RDER]
[ZF1]	When all is said and done, do yo have been worth the costs, or w Will have been worth the cost Will not have been worth the	rill it not have be sts	involvement in the <b>Iraq</b> war will en worth the costs? [1] [2]

[ZF2]	When all is said and done, do you think the U.S. involvement in the <b>Afghanistan</b> war will have been worth the costs, or will it not have been worth the costs?  Will have been worth the costs  Will not have been worth the costs  [2]
[ZG. Employm	ent status]
<b>[sP]</b> [ZG1]	Which statement best describes your current employment status?  Working – as a paid employee [1]  Working – self-employed [2]  Not working – on temporary layoff from a job [3]  Not working – looking for work [4]  Not working – retired [5]  Not working – disabled [6]  Not working – other [7]
[IF <b>ZG1=1</b> OR <b>2</b> ] [ <b>SP]</b> [ZG2]	Altogether, how many jobs do you have?  One
[IF <b>ZG2=1</b> ] [ <b>SP]</b> [ZG3]	How many hours per week do you USUALLY work at your job?  35 hours a week or more [1]  Less than 35 hours a week [2]
[IF <b>ZG2=2</b> , <b>3</b> , <b>0</b> [ <b>SP</b> ] [ZG4]	How many hours per week do you USUALLY work at your main job? By main job we mean the one at which you usually work the most hours.  35 hours a week or more [1]  Less than 35 hours a week [2]
[ZH. Fear of ur	employment]
[SP] [IF ZG2>1 FILL [ZH1]	(YOUR/A) WITH "A"; ELSE FILL WITH "YOUR"]  How worried are you about losing (your/a) job in the next 12 months? (Extremely worried, very worried, moderately worried, slightly worried, or not worried at all / Not worried at all, slightly worried, moderately worried, very worried, or extremely worried)?  Extremely worried [1]  Very worried [2]  Moderately worried [3]  Slightly worried [4]  Not worried at all [5]
[ZJ. Income]	
[DISPLAY]	

[ZJ1]

The next question is about the total income of YOUR HOUSEHOLD for the PAST 12 MONTHS. Please include your income PLUS the income of all members living in your household (including cohabiting partners and armed forces members living at home). Please count income BEFORE TAXES, including income from all sources (such as wages, salaries, tips, net income from a business, interest, dividends, child support, alimony, and Social Security, public assistance, pensions, or retirement benefits).

[**SP]** [ZJ2]

Was your total HOUSEHOLD income in the past 12 months ...

\_\_ below \$35,000 [1] \$35,000 or more [2]

[DISPLAY]

[ZJ2A]

[PROMPT IF NO RESPONSE TO ZJ2, PROMPT UP TO 2 TIMES]

Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential.

[REPEAT ZJ2]

[SP]

[IF **ZJ2=1**]

[ZJ3]

Was it ...

\_\_ less than \$20,000 [1] \_\_ \$20,000 to \$34,999 [2]

#### [DISPLAY]

#### [ZJ3A] [IF NO RESPONSE TO ZJ3, PROMPT UP TO 2 TIMES]

Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential.

[REPEAT ZJ3]

[SP]

[IF ZJ3=1]

[ZJ4]

Was it ...

\_\_ less than \$5,000 [1]
\_\_ \$5,000 to \$7,499 [2]
\_\_ \$7,500 to \$9,999 [3]
\_\_ \$10,000 to \$12,499 [4]
\_\_ \$12,500 to \$14,999 [5]
\_\_ \$15,000 to \$19,999 [6]

[DISPLAY]

[ZJ4A]

## [PROMPT IF NO RESPONSE TO ZJ4 UP TO 2 TIMES]

Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential.

[REPEAT ZJ4]

[SP]

[IF **ZJ**3=2]

[ZJ5]

Was it ... \_\_ \$20,000 to \$24,999 [1] \_\_ \$25,000 to \$29,999 [2] \_\_ \$30,000 to \$34,999 [3] [DISPLAY] [ZJ5A] [IF NO RESPONSE TO ZJ5 PROMPT UP TO 2 TIMES] Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential. [REPEAT ZJ5] [SP] [IF **ZJ2=2**] [ZJ6] Was it ... \$35,000 to \$49,999 [1] \$50,000 or more [2] [DISPLAY] [ZJ6A] [IF NO RESPONSE TO ZJ6, PROMPT UP TO 2 TIMES] Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential. [REPEAT ZJ6] [SP] [IF **ZJ**6=1] [ZJ7] Was it ... \_\_\_ \$35,000 to \$39,999 [1] \_\_\_ \$40,000 to \$49,999 [2] [DISPLAY] [ZJ7A] [IF NO RESPONSE TO ZJ7, PROMPT UP TO 2 TIMES] Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential. [REPEAT ZJ7] [SP] [IF **ZJ**6=2] Was it ... [ZJ8] \_\_\_ \$50,000 to \$99,999 [1] \_\_\_ \$100,000 or more [2] [DISPLAY] [IF NO RESPONSE TO ZJ8, PROMPT UP TO 2 TIMES] [ZJ8A] Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential. [REPEAT ZJ8] [SP] [IF **ZJ**8=1]

[ZJ9]

Was it ...

	\$50,000 to \$59,999 [1] \$60,000 to \$74,999 [2] \$75,000 to \$84,999 [3] \$85,000 to \$99,999 [4]
[DISPLAY] [ZJ9A]	[IF NO RESPONSE TO ZJ9, PROMPT UP TO 2 TIMES] Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential. [REPEAT ZJ9]
[SP] [IF <b>ZJ8=2]</b> [ZJ10]	Was it
	\$100,000 to \$124,999
[DISPLAY] [ZJ10A]	[IF NO RESPONSE TO ZJ10, PROMPT UP TO 2 TIMES] Information about your household income is very important. We greatly appreciate your response and will keep it strictly confidential. [REEPAT ZJ10]
[ZK. Expected	Voting, Verbal]
<b>[sP]</b> [ZK1]	How likely is it that you will vote in the Congressional elections this November? (Extremely likely, very likely, moderately likely, slightly likely, or not likely at all / Not likely at all, slightly likely, moderately likely, very likely, or extremely likely)?  Extremely likely [1]  Very likely [2]  Moderately likely [3]  Slightly likely [4]  Not likely at all [5]