

FOR OFFICE USE ONLY

**FORM A
COVERSHEET
PRE-ELECTION SURVEY
1988 NATIONAL ELECTION STUDIES**

Project 41
(495841)
Fall 1988

Sample Label	Interviewer's Label
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3. Your lwer ID _____ 4. Your lw No. _____ 5. Date of lw _____ 6. Length of lw _____ (Mins) 7. Length of Edit _____ (Mins)	8. Persuasion letter requested? <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px;">5. NO</div> <div style="border: 1px solid black; padding: 2px 10px; margin-left: 10px;">1. YES</div> <div style="margin-left: 10px;">→ _____</div> <div style="margin-left: 10px;">Date Requested</div> </div> 9. Total Calls (Call # of Final Call) _____ 10. Date of Final Call _____ 11. Final Call Result Code _____
--	--

REMEMBER TO COMPLETE AND MAIL BACK THE INTERVIEWER DESCRIPTION BOOKLET

12. THE ADDRESS OR DESCRIPTION ON THE SAMPLE LABEL ABOVE WAS FOUND TO HAVE: (CHECK ONE)

☐ 1 HU
 ☐ 2 HU's
 ☐ 3 HU's
 ☐ 4 HU's
 ☐ 5 OR MORE HU's

Do not attempt any interviews. Obtain HU locations within the structure and call your supervisor.

HU1 is uniquely described by adding to the sample address on the label the following description about the location of HU1 in the structure:

The unique and complete address or description for each of the additional HU's is (use street address/description and location of HU in the structure):

HU2: _____	□□-□□-□□□-□	<div style="display: flex; justify-content: space-around;"> 1234 </div>
HU3: _____	□□-□□-□□□-□	<div style="display: flex; justify-content: space-around;"> 1234 </div>
HU4: _____	□□-□□-□□□-□	<div style="display: flex; justify-content: space-around;"> 1234 </div>

Make out an unlabelled coversheet for each of the additional HUs. Attempt an interview at HU1 and at each of the additional HU's.

Call your supervisor later to obtain a sample ID for each of the additional HU's. Record the ID's on the respective lines above. Enter the ID in Box 0 of the unlabelled Coversheet for each added HU(s). Add these ID's to your SAS.

13. Hello, my name is _____, and I work for The University of Michigan's Survey Research Center. Here is my identification (SHOW ID). The University is conducting a study throughout the nation, asking the American people about their feelings on a variety of topics, things like feelings about the economy, the upcoming presidential election, and some of the important issues facing the country these days. This address was selected as part of the study's national sample, and I would like to interview a member of this household.
TURN TO P. 4, ITEM 15, HOUSEHOLD LISTING

14. CALL RECORD

(a) CALL #	(b) DATE	(c) DAY OF WEEK	(d) TIME AM/PM	(e) INTERVIEWER ID	(f) RESULT CODE	(g) COMPLETE DESCRIPTION OF CONTACT AND/OR ATTEMPTS TO CONTACT

CALL RECORD CONTINUED ON PAGE 3

**FORM B
COVERSHEET
PRE-ELECTION SURVEY
1988 NATIONAL ELECTION STUDIES**

Project 41
(495841)
Fall 1988

FOR OFFICE USE ONLY

Sample Label

Interviewer's Label

- | | |
|--------------------------------|--|
| 3. Your Iwer ID _____ | 8. Persuasion letter requested?
<input type="checkbox"/> 5. NO <input type="checkbox"/> 1. YES → _____ Date Requested |
| 4. Your Iw No. _____ | |
| 5. Date of Iw _____ | 9. Total Calls (Call # of Final Call) _____ |
| 6. Length of Iw _____ (Mins) | 10. Date of Final Call _____ |
| 7. Length of Edit _____ (Mins) | 11. Final Call Result Code _____ |

REMEMBER TO COMPLETE AND MAIL BACK THE INTERVIEWER DESCRIPTION BOOKLET

12. THE ADDRESS OR DESCRIPTION ON THE SAMPLE LABEL ABOVE WAS FOUND TO HAVE: (CHECK ONE)

☐ 1 HU ☐ 2 HU's ☐ 3 HU's ☐ 4 HU's ☐ 5 OR MORE HU's →

Do not attempt any interviews. Obtain HU locations within the structure and call your supervisor.

HU1 is uniquely described by adding to the sample address on the label the following description about the location of HU1 in the structure:

The unique and complete address or description for each of the additional HU's is (use street address/description and location of HU in the structure):

QUARTER CODE

HU2: _____ ☐☐-☐☐-☐☐-☐ ☐1 ☐2 ☐3 ☐4

HU3: _____ ☐☐-☐☐-☐☐-☐ ☐1 ☐2 ☐3 ☐4

HU4: _____ ☐☐-☐☐-☐☐-☐ ☐1 ☐2 ☐3 ☐4

Make out an unlabelled coversheet for each of the additional HU's. Attempt an interview at HU1 and at each of the additional HU's.

Call your supervisor later to obtain a sample ID for each of the additional HU's. Record the ID's on the respective lines above. Enter the ID in Box 0 of the unlabelled Coversheet for each added HU(s). Add these ID's to your SAS.

13. Hello, my name is _____, and I work for The University of Michigan's Survey Research Center. Here is my identification (SHOW ID). The University is conducting a study throughout the nation, asking the American people about their feelings on a variety of topics, things like feelings about the economy, the upcoming presidential election, and some of the important issues facing the country these days. This address was selected as part of the study's national sample, and I would like to interview a member of this household.
TURN TO P. 4, ITEM 15, HOUSEHOLD LISTING

14. CALL RECORD

(a) CALL #	(b) DATE	(c) DAY OF WEEK	(d) TIME AM/PM	(e) MER ID	(f) RESULT CODE	(g) COMPLETE DESCRIPTION OF CONTACT AND/OR ATTEMPTS TO CONTACT

CALL RECORD CONTINUED ON PAGE 3

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<p>1. SAMPLE ADDRESS: a. Quarter Code</p> <table style="margin-left: 100px;"> <tr> <td style="border: 1px solid black; width: 30px; text-align: center;">1</td> <td style="border: 1px solid black; width: 30px; text-align: center;">2</td> <td style="border: 1px solid black; width: 30px; text-align: center;">3</td> <td style="border: 1px solid black; width: 30px; text-align: center;">4</td> </tr> </table> <p>b. State _____</p> <p>c. Congressional District _____</p> <p>d. Segment _____ Line _____</p> <p>e. (Unique) Address or Description: _____</p> <p>f. Sample Location _____</p>	1	2	3	4	<p style="text-align: center;">Interviewer's Label</p> <hr/> <p>0. This coversheet describes:</p> <p><input type="checkbox"/> An HU structure added to ASP Listing Sheet and selected for this study.</p> <p><input type="checkbox"/> An added HU found at a listed and selected ASP Line</p> <p>The Sample ID is: <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/></p>
1	2	3	4		

<p>3. Your lwer ID _____</p> <p>4. Your lw No. _____</p> <p>5. Date of lw _____</p> <p>6. Length of lw _____ (Mins)</p> <p>7. Length of Edit _____ (Mins)</p>	<p>8. Persuasion letter requested?</p> <table style="margin-left: 20px;"> <tr> <td style="border: 1px solid black; padding: 2px 10px;">5. NO</td> <td style="border: 1px solid black; padding: 2px 10px;">1. YES</td> <td style="padding-left: 10px;">➡ _____</td> <td style="text-align: right; padding-right: 10px;">Date Requested</td> </tr> </table> <p>9. Total Calls (Call # of Final Call) _____</p> <p>10. Date of Final Call _____</p> <p>11. Final Call Result Code _____</p>	5. NO	1. YES	➡ _____	Date Requested
5. NO	1. YES	➡ _____	Date Requested		

REMEMBER TO COMPLETE AND MAIL AN INTERVIEWER DESCRIPTION BOOKLET

13. Hello, my name is _____, and I work for The University of Michigan's Survey Research Center. Here is my identification (SHOW ID). The University is conducting a study throughout the nation, asking the American people about their feelings on a variety of topics, things like feelings about the economy, the upcoming presidential election, and some of the important issues facing the country these days. This address was selected as part of the study's national sample, and I would like to interview a member of this household.

TURN TO P. 4, ITEM 16, HOUSEHOLD LISTING

14. CALL RECORD

[illegible]

CALL RECORD CONTINUED ON PAGE 3

RECONTACT INFORMATION

R1. Thank you for this interview. We value people like you who are willing to contribute their ideas to our research. We will be sending you a report of some of our findings as a way of expressing our appreciation for your cooperation. Our Regional Supervisor may also be calling or writing you to verify this interview. For these reasons I would like to verify your name, address, and telephone number. (FOR WOMEN OBTAIN THEIR FIRST NAME, NOT THEIR HUSBAND'S FIRST NAME.)

R1a. What is your full legal name as it appears on official documents such as your voter's registration, Social Security Card, or driver's license? (IWER: VERIFY SPELLING OF R'S FULL NAME)

TITLE: ☐ MR ☐ MRS ☐ MISS ☐ MS ☐ DR ☐ OTHER, SPECIFY: _____

NAME REFUSED			
	FIRST NAME	MIDDLE INITIAL	LAST NAME

R1b. (IF FEMALE) Has your legal name changed in the past three years due to marriage, divorce, or for any other reason?

☐ 1. YES ☐ 5. NO

R1c. What is your address?

ADDRESS REFUSED GO TO R4	
	STREET ADDRESS
	CITY
	STATE
	ZIP CODE

R2. INTERVIEWER CHECKPOINT

ADDRESS AT R1c ABOVE IS:		
1. IDENTICAL TO SAMPLE LABEL ADDRESS GO TO R4	2. CORRECTED VERSION OF SAMPLE LABEL ADDRESS (E.G., 'ROAD' ADDED) GO TO R4	3. DIFFERENT FROM SAMPLE LABEL ADDRESS ↓

R3. Is this a mailing address for your home, an address you will be moving to, a relative's address, the address of a friend, a business address, or what?

1. MAILING ADDRESS	2. ADDRESS TO WHICH R IS MOVING	3. RELATIVE	4. FRIEND	5. BUSINESS	7. OTHER, SPECIFY: _____
-----------------------	---------------------------------------	-------------	-----------	-------------	-----------------------------

R4. And, what is your telephone number?

		R HAS NO PHONE
AREA CODE	TELEPHONE NUMBER	PHONE NUMBER REFUSED

GO TO R6

R5. Is your phone number listed in the current telephone directory?

☐ 1. YES, LISTED ☐ 5. NO, NOT LISTED ☐ 8. NOT SURE, DON'T KNOW

NEXT PAGE, R6

R5a. Is your phone listed in your name?

☐ 1. YES
NEXT PAGE,
R6

☐ 5. NO →

R5b. In whose name is the phone listed? (And what relation is this person to you?)

NAME

RELATIONSHIP

NEXT PAGE, R6

↑
this page is identical
for all 3 coversheets

- 15 (a) - (c). In order to determine who to interview, I need to know who lives here at this address--not their names, just their ages and their relationship to you and whether any of the persons is not an American citizen. Let's start with you--how old are you?

Next I'd like the sex and age and relationship to you of each of the other members of this household who are living here now.

- 15 (d). (IF 17 YEARS OF AGE) Will (PERSON) be 18 years old on or before November 8, 1988?

- 15 (e). Are all of these people U.S. citizens? (Who is not a U.S. citizen?)

	(a) Household Member's Relationship to Informant	(b) Sex	(c) Age	(d) 18 by Nov. 8 YES/NO	(e) U.S. Citizen YES/NO	(f) Eligible Person "✓"	(g) Person Number	(h) Selected Respondent "R"
M A L E S		M						
		M						
		M						
		M						
		M						
		M						
		M						
F E M A L E S		F						
		F						
		F						
		F						
		F						
		F						
		F						

16. You've said there are (REPEAT LISTING); does that include everyone living here at the present time? (IF NO, CORRECT ABOVE). (Now, I will use a selection procedure--I'm going to number the persons in this household to determine whom we need to interview--(it will take a second...))

SELECTION TABLE A	
If the number of eligible persons is:	Interview the person numbered:
1	1
2	1
3	1
4	1
5	1
6 or more	1

FOR OFFICE USE	
<input type="text"/>	# Persons
<input type="text"/>	Household Composition
<input type="text"/>	# Eligible Adults (✓)
# Children:	
<input type="text"/> ≤ 5	<input type="text"/> 10-13
<input type="text"/> 8-9	<input type="text"/> 14-17

SELECTING RESPONDENT

- 15 (f). Enter a check mark (✓) in column (f) for each person eligible for selection. Eligible persons are U.S. citizens who will be 18 on or before Nov. 8, 1988. In other words, if (d) is "no" and/or (e) is "no", DO NOT enter a check mark in (f).
- 15 (g). In column (g) assign a sequential number to each eligible person checked in column (f). First number checked MALES from oldest to youngest and then continue the numbering with checked FEMALES, again from oldest to youngest.
- 15 (h). Use the selection table above to select a respondent. In the first column circle the total number of eligible persons (the highest number assigned in column (g)). The corresponding number in the second column of the selection table denotes the person selected to be interviewed. Enter "R" in column (h) for this person.

17. ☐ NO ELIGIBLE RESPONDENT (NO ADULTS 18 BY NOV. 8 OR NO U.S. CITIZEN) → CODE RESULT '91' NER

these pages are identical for all 3 coversheets

FOR OFFICE USE ONLY

1988 NATIONAL ELECTION STUDIES
PRE-ELECTION SURVEY

Project 41
(495841)
Fall 1988

INTERVIEWER'S LABEL

COPY FROM SAMPLE LABEL

1. Sample ID:

2. Sample Address:

Street Address or Unique Description

City

State

Zip

3. Iwer ID #: _____
4. If Iw Taken, IW # _____
5. Total Minutes Taken
to Complete this Form: _____

INTERVIEWER DESCRIPTION BOOKLET

This booklet **MUST** be completed for each coversheet finalized as an Interview or a Noninterview.

A coversheet finalized as Nonsample (NER, House Vacant, etc.) does not need to have this Description Booklet accompany it to Ann Arbor.

Be sure to record "EXACT TIME" start and end on pages 1 and 5.

0. EXACT TIME NOW: _____

1. Describe the type of structure in which the respondent lives (sample address).

01. MOBILE
HOME

02. DETACHED
SINGLE
FAMILY

03. MULTI-
FAMILY

04. APARTMENT
HOUSE

05. CONDO
COMPLEX

07. OTHER, (SPECIFY):

2. Is there a building manager or a security guard whose cooperation you need in order to gain access to the R's housing unit?

1. YES

5. NO → GO TO Q. 3

2a. Check the box below which best describes the situation.

☐ 1. Building Manager or Gatekeeper must let you in the building (on the grounds, into the mobile home park) but then you are free to attempt contact with R's HU.

☐ 2. Gatekeeper must get permission from someone in R's HU before you are allowed to make contact with the household.

☐ 7. Other, (DESCRIBE SITUATION): _____

3. Is it necessary to make contact with this household via an intercom?

1. YES

5. NO → GO TO Q. 4

3a. Does the intercom system have special codes that do not relate to the sample address (apartment number)?

1. YES

5. NO → GO TO Q. 4

DESCRIBE: _____

4. ENTER HERE ANYTHING ELSE about the conditions of access: vicious dog, impassable roads, unsafe neighborhood, no means of contacting the household, etc.

5. This sample ID became:

1. INTERVIEW OR
PARTIAL INTERVIEW

TURN TO P. 3, Q. 13

5. NON-INTERVIEW

NEXT PAGE, Q. 6

6. Were you ever able to make contact with someone at this housing unit?

1. YES

5. NO

6a. Was the person you talked with a HU resident or someone else (e.g., maid, babysitter)?

1. HU RESIDENT

7. OTHER, Specify: _____

6b. What is the reason for no contact? (CHECK ONE.)

1. NOBODY HOME AT ANY CALL; NO INFO ABOUT HOUSEHOLD COULD BE OBTAINED

2. ALL OCCUPANTS AWAY DURING ENTIRE STUDY PERIOD (i.e., long vacation, illness); INFO OBTAINED FROM NEIGHBOR, MANAGER, ETC.

3. NOBODY ANSWERED DOOR BUT THINK SOMEONE IN HU WHEN VISIT(S) MADE

4. COULD NOT OBTAIN ACCESS TO HU

6c. Who verified that this HU is currently occupied?

1. UNABLE TO VERIFY

2. NEIGHBOR

3. BUILDING MANAGER

7. OTHER, Specify: _____

7. Were you able to identify the respondent in this household--(get a household listing)?

1. YES, COMPLETE

2. YES, BUT LISTING MAY BE OR IS INCOMPLETE

5. NO LISTING OBTAINED

GO TO Q. 10

8. Age of R: _____ (approx. if necessary)

9. Sex of R: 1. MALE 2. FEMALE

10. What is the estimated income of R's household?

1. UNDER \$20,000

2. \$20,000 - \$50,000

3. \$50,000 - \$80,000

4. \$80,000 OR ABOVE

8. CAN'T GUESS

11. The race of R's household is: (CIRCLE ONE: definitely / probably)

1. WHITE

2. BLACK

3. AMERICAN INDIAN

4. ASIAN

7. OTHER, SPECIFY: _____

12. Is R or R's household of Hispanic origin? (CIRCLE ONE: definitely / probably)

1. YES

5. NO

8. CAN'T GUESS

For purposes of comparing households where an interview is obtained with households that are nonresponse, it is important to know the kind of interaction that occurred both between the interviewer and the informant(s) and the interviewer and the respondent.

The questions on this page refer to your experience with ANY of the household members (informants) you had contact with while trying to finalize the coversheet. If you had contact with more than one informant in the household, please give us your view of the overall interaction with the members of the HU.

13. Did you speak with an informant (other than the selected R) while attempting to obtain the interview?

1. YES

5. NO

NEXT PAGE,
Q. 15

3. DON'T KNOW WHO R IS;
NO HOUSEHOLD LISTING
OBTAINED

9. NO CONTACT WITH ANYONE
IN THE HOUSEHOLD

TURN TO P. 5, Q. 22

13a. In your judgement (was/were) the informant(s) generally: (CHECK ONE)

1. COOPERATIVE
AND HELPFUL

2. NEUTRAL;
NOT OBSTRUCTIVE

3. OBSTRUCTIVE; TRIED OR DID
PREVENT ME FROM SPEAKING
TO RESPONDENT

5. REFUSED TO
GIVE HU
LISTING

13b. Were appointments made through the informant(s) broken?

1. YES

5. NO

9. INFORMANT DID NOT MAKE
APPOINTMENTS FOR R

13c. If there was any resistance from any informant what were the reasons given? (CHECK ALL THAT APPLY)

00. NO RESISTANCE
AT ALL
GO TO Q. 14

01. NOT INTERESTED;
DOESN'T VOTE

02. SURVEYS ARE WASTE
OF TIME; PREVIOUS
BAD EXPERIENCE

03. AGAINST
RELIGION

04. "TOO
BUSY"

05. SENILE OR
OTHERWISE
INCOMPETENT

06. VERY
ILL

07. STRESSFUL
FAMILY
SITUATION

08. R IS
AWAY

09. CONFIDENTIALITY

10. DOES NOT SPEAK
ENGLISH (OR
SPANISH)

99. NO REASON
GIVEN

97. OTHER, SPECIFY: _____

13d. (Was/Were) Informant(s): (CHECK ALL THAT APPLY)

1. SUSPICIOUS

2. HOSTILE

3. RUDE

4. THREATENING

5. POLITE BUT FIRM

7. OTHER, SPECIFY: _____

14. DESCRIBE HERE ANYTHING ELSE YOU THINK WE SHOULD KNOW ABOUT ANY OF YOUR INTERACTIONS WITH THE INFORMANT(S) IN THIS HOUSEHOLD.

The questions on this page refer to your interactions with the Respondent.

15. INTERVIEWER CHECKPOINT

<input type="checkbox"/> 1. NO INTERVIEW OBTAINED	<input type="checkbox"/> 2. INTERVIEW OBTAINED → GO TO Q. 18
---	--

16. Did you ever have any contact with the Respondent?

1. YES	5. NO CONTACT WITH RESPONDENT	9. DON'T KNOW; NO HOUSEHOLD LISTING
--------	-------------------------------	-------------------------------------

NEXT PAGE, Q. 22

17. Did you determine that R was not competent to do an interview?

1. YES	5. NO → GO TO Q. 18
--------	---------------------

17a. Why did you do so?

1. R APPEARED SENILE OR OTHERWISE INCOMPETENT	2. R DOES NOT SPEAK ENGLISH OR SPANISH	3. R IS DEAF OR VERY HARD OF HEARING	7. OTHER, SPECIFY: _____
---	--	--------------------------------------	--------------------------

NEXT PAGE, Q. 22

18. Did R refuse initially?

1. YES	5. NO, R WILLING → 18a. Did R break any appointments?	0. NONE	1. ONE	2. TWO OR MORE
--------	---	---------	--------	----------------

19. If there was any resistance from the respondent what were the reasons given? (CHECK ALL THAT APPLY.)

00. NO RESISTANCE AT ALL GO TO Q. 21	01. NOT INTERESTED; DOESN'T VOTE	02. SURVEYS ARE WASTE OF TIME; PREVIOUS BAD EXPERIENCE	03. AGAINST RELIGION	04. "TOO BUSY"
05. VERY ILL	06. STRESSFUL FAMILY SITUATION	07. CONFIDENTIALITY	99. NO REASON GIVEN	97. OTHER, SPECIFY: _____

20. Was the Respondent: (CHECK ALL THAT APPLY.)

1. SUSPICIOUS	2. HOSTILE	3. RUDE	4. THREATENING	5. (IF NON-INTERVIEW) POLITE BUT FIRM
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7. OTHER, SPECIFY: _____

21. DESCRIBE HERE ANYTHING ELSE YOU THINK WE SHOULD KNOW ABOUT ANY ASPECT OF YOUR INTERACTIONS WITH THE RESPONDENT.

For Office Use Only

1988 NATIONAL ELECTION STUDIES
PRE-ELECTION SURVEY

Project: 041
(495841)
Fall 1988

1. INTERVIEWER'S LABEL

2. Quarter Code from Sample Label
or item 1 on cover sheet:

1	2	3	4
---	---	---	---

3. Form Type:

A	B
---	---

4. Interview taken in Primary Area:

5. Your Interview Number: _____

6. Date Interview Completed: _____

7. Length of Interview: _____ (Minutes)

8. Time at the beginning of
post-interview editing: _____

9. Time at the end of
post-interview editing: _____

10. Total Time to post-
interview edit: _____

THE FOLLOWING STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary--if we should come to any question that you don't want to answer, just let me know and we'll go on to the next question.

REVIEWED BY:

☐ SUPERVISOR _____ (DATE)

☐ FIELD OFFICE _____ (DATE)

SECTION A

A0. EXACT TIME NOW: _____

A1. Some people don't pay much attention to political campaigns. How about you? Would you say that you have been very much interested, somewhat interested, or not much interested in the political campaigns so far this year?

☐ 1. VERY MUCH INTERESTED☐ 3. SOMEWHAT INTERESTED☐ 5. NOT MUCH INTERESTED

A2. Who do you think will be elected President in November?

☐ 1. BUSH☐ 2. DUKAKIS☐ 7. OTHER, SPECIFY: _____☐ 8. DON'T KNOW

A2a. Do you think the Presidential race will be close, or will (NAME GIVEN IN A2) win by quite a bit?

☐

1. CLOSE RACE

☐

3. WIN BY QUITE A BIT

☐

8. DON'T KNOW

A2b. Do you think the Presidential race will be close or will one candidate win by quite a bit?

☐

1. CLOSE RACE

☐

3. WIN BY QUITE A BIT

☐

8. DON'T KNOW

A3. How about here in (R's STATE)? Which candidate for President do you think will carry this state? (IF NECESSARY: Which candidate will win in this state?

<div data-bbox="259 300 422 352" data-label="Text"><p>1. BUSH</p></div> <div data-bbox="259 383 489 435" data-label="Text"><p>2. DUKAKIS</p></div> <div data-bbox="259 466 771 518" data-label="Text"><p>7. OTHER, SPECIFY: _____</p></div>	<div data-bbox="853 300 1068 352" data-label="Text"><p>8. DON'T KNOW</p></div>
---	--

<p>A3a. Do you think the Presidential race will be close here in (R's STATE) or will (NAME GIVEN A3) win by quite a bit?</p> <div data-bbox="304 663 371 725" data-label="Form"><input type="checkbox"/></div> 1. CLOSE RACE <div data-bbox="304 745 371 808" data-label="Form"><input type="checkbox"/></div> 3. WIN BY QUITE A BIT <div data-bbox="304 828 371 890" data-label="Form"><input type="checkbox"/></div> 8. DON'T KNOW	<p>A3b. Do you think the Presidential race will be close here in (R's STATE) or will one candidate win by quite a bit?</p> <div data-bbox="808 663 875 725" data-label="Form"><input type="checkbox"/></div> 1. CLOSE RACE <div data-bbox="808 745 875 808" data-label="Form"><input type="checkbox"/></div> 3. WIN BY QUITE A BIT <div data-bbox="808 828 875 890" data-label="Form"><input type="checkbox"/></div> 8. DON'T KNOW
--	--

A4. Generally speaking, would you say that you personally care a good deal which party wins the presidential election this fall, or that you don't care very much which party wins?

1. CARE A GOOD DEAL	3. DON'T CARE VERY MUCH	8. DON'T KNOW
---------------------	-------------------------	---------------

SECTION B

B1. Now I'd like to ask you about the good and bad points of the two major candidates for President. Is there anything in particular about Mr. Bush that might make you want to vote for him?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, B2

Bla. (What is that?) (PROBE: "Anything Else?" Until R says "NO.")

[illegible]

B2. Is there anything in particular about Mr. Bush that might make you want to vote against him?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, B3

B2a. (What is that?) (PROBE: "Anything Else?" Until R says "NO.")

[illegible]

B3. Is there anything in particular about Mr. Dukakis that might make you want to vote for him?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, B4

B3a. (What is that?) (PROBE: "Anything Else?" Until R says "NO.")

[illegible]

B4a. (What is that?) (PROBE: "Anything Else?" Until R says "NO.")

SECTION C

C1. How many days in the past week did you talk about politics with your family or friends?

NUMBER OF DAYS ☐ 7. EVERY DAY ☐ 0. NONE ☐ 8. DON'T KNOW

C2. How many days in the past week did you watch the news on TV?

NUMBER OF DAYS

7. EVERY DAY

0. NONE

8. DON'T KNOW

NEXT PAGE, C3

C2a. (RB, P. 1) Please turn to page one of this booklet.
How much attention did you pay to news on TV about the campaign
for President -- a great deal, quite a bit, some, very little,
or none?

1. A GREAT DEAL	2. QUITE A BIT	3. SOME	4. VERY LITTLE	5. NONE	6. DK
-----------------	----------------	---------	----------------	---------	-------

C3. How many days in the past week did you read a daily newspaper?

NUMBER OF DAYS	7. EVERY DAY	0. NONE	8. DON'T KNOW
↓	↓	GO TO C4	

C3a. Which paper or papers did you read? (IWER: ASK R TO SPELL FULL TITLE IF IN ANY DOUBT AND ASK FOR CITY WHERE PUBLISHED IF NOT PART OF NEWSPAPER'S TITLE)

TITLE

CITY WHERE PUBLISHED

_____	_____
_____	_____

C3b. Did you read about the campaign in any newspaper?

1. YES

5. NO

----->GO TO C4

C3c. (R.B., STILL P. 1) How much attention did you pay to newspaper articles about the campaign for President -- a great deal, quite a bit, some, very little, or none?

1. A GREAT DEAL

2. QUITE A BIT

3. SOME

4. VERY LITTLE

5. NONE

8. DK

C4. How about magazines -- did you read about the campaign in any magazines?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, C5

C4a. (R.B., STILL P. 1) How much attention did you pay to magazine articles about the campaign for President -- a great deal, quite a bit, some, very little, or none?

1. A GREAT DEAL

2. QUITE A BIT

3. SOME

4. VERY LITTLE

5. NONE

8. DK

C5. Did you listen to any speeches or discussions about the campaign on the radio?

1. YES

5. NO

8. DON'T KNOW

GO TO C6

C5a. Would you say you listened to a good many, several, or just one or two?

1. GOOD MANY

3. SEVERAL

5. ONE OR TWO

8. DON'T KNOW

C6. Do you approve or disapprove of the way Ronald Reagan is handling his job as president?

1. APPROVE

5. DISAPPROVE

8. DON'T KNOW

NEXT PAGE, SECTION D

C6a. Do you approve strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

C6b. Do you disapprove strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY

SECTION D

- D1. (R.B., P.2) This past year several candidates ran for the Republican presidential nomination. Which one of these candidates do you personally think would make the best President, or don't you have an opinion on this?

01. GEORGE BUSH

----->D1a. Do you think Bush would make a much better President than any other Republican candidate or would some other Republican candidate be nearly as good?

1. MUCH
BETTER

5. NEARLY
AS GOOD

8.DK

NEXT PAGE, D2

02. ROBERT DOLE

03. PIERRE DUPONT

04. ALEXANDER HAIG

05. JACK KEMP

06. PAT ROBERTSON

97. OTHER; SPECIFY

----->D1b. Do you think [NAME IN D1] would make a much better President than George Bush or do you think that Bush would be nearly as good?

1. MUCH
BETTER

5. NEARLY
AS GOOD

8.DK

NEXT PAGE, D2

00. NO OPINION
ON THIS

96. DON'T LIKE
ANY OF THEM

DO NOT PROBE
NEXT PAGE, D2

98. DON'T KNOW

-----> NEXT PAGE, D2

D2. (R.B., P. 3) Which one of these Democratic candidates do you think would make the best President or don't you have an opinion?

10. MICHAEL DUKAKIS

-----> D2a. Do you think Dukakis would make a much better President than any other Democratic candidate or would some other Democratic candidate be nearly as good?

1. MUCH
BETTER

5. NEARLY
AS GOOD

8.DK

NEXT PAGE, D3

11. BRUCE BABBITT

12. JOSEPH BIDEN

13. RICHARD GEPHARDT

14. ALBERT GORE

15. GARY HART

16. JESSE JACKSON

17. PAUL SIMON

97. OTHER, SPECIFY

-----> D2b. Do you think [NAME IN D2] would make a much better President than Michael Dukakis or do you think Dukakis would be nearly as good?

1. MUCH
BETTER

5. NEARLY
AS GOOD

8.DK

NEXT PAGE, D3

00. NO OPINION
ON THIS

96. DON'T LIKE
ANY OF THEM

98. DON'T KNOW

-----> DO NOT PROBE
NEXT PAGE, D3

-----> NEXT PAGE, D3

<p>D3. KANSAS, MICHIGAN, WYOMING</p> <p>This state held its Democratic presidential nominating caucus in _____ and its Republican caucus in _____. In talking to people about caucuses, we often find that a lot of people were not able to vote because they weren't registered, they didn't meet party qualifications, they were sick or they just didn't have time. How about you -- did you vote in either of those caucuses?</p>	<p>D3. ALL OTHER STATES</p> <p>This state held a Presidential (primary/caucus) election in _____. In talking to people about elections, we find that a lot of people were not able to vote because they weren't registered, they didn't meet party qualifications, they were sick or they just didn't have the time. How about you -- did you vote in that primary election/caucus)?</p>
--	---

**1. YES,
VOTED**

5. NO, DIDN'T VOTE

**8. DK, CAN'T
REMEMBER**

NEXT PAGE, D4

<p>D3a. Did you vote in the Republican or the Democratic (primary/caucus)?</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div data-bbox="314 945 536 997" style="border: 1px solid black; padding: 5px; text-align: center;"> 1. REPUBLICAN </div> <div data-bbox="627 945 834 997" style="border: 1px solid black; padding: 5px; text-align: center;"> 5. DEMOCRATIC </div> <div data-bbox="884 945 1130 1018" style="border: 1px solid black; padding: 5px; text-align: center;"> 8. DON'T KNOW, CAN'T REMEMBER </div> </div> <p style="text-align: right; margin-top: 10px;">NEXT PAGE, D4</p>	
<p>D3b. (BALLOT CARD) Here is a list of the Republican Presidential candidates in your state's caucus. Who did you vote for?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <div data-bbox="314 1365 577 1444" style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 20px;"> 98. DON'T KNOW, CAN'T REMEMBER </div>	<p>D3c. (BALLOT CARD) Here is a list of the Democratic Presidential candidates in your state's (primary/caucus). Who did you vote for?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <div data-bbox="816 1365 1076 1444" style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 20px;"> 98. DON'T KNOW, CAN'T REMEMBER </div>

D4. (RB, P. 4) I'd like to get your feelings toward some of our political leaders and other people who are in the news these days.

I'll read the name of a person and I'd like you to rate that person using something we call the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person.

Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person and that you don't care too much for that person.

You would rate the person at the 50 degree mark if you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

Our first person is Robert Dole. How would you rate him using the thermometer?

PROBE FOR "I DON'T KNOW" RESPONSE: When you say "don't know" do you mean that you don't know who the person is, or do you have something else in mind?	RATING (RECORD ACTUAL NUMBER)	DK PROBE USED? (X=YES)	R DOESN'T RECOGNIZE NAME 997.	DK WHERE TO RATE; CAN'T JUDGE 998.
a. ROBERT DOLE	a			
b. Mario Cuomo (pron. Kwo-mo)	b			
c. George Bush	c			
d. Michael Dukakis	d			
e. Pat Robertson	e			
f. Ted Kennedy	f			
g. Ronald Reagan	g			
h. Lloyd Bentsen	h			
.....				
j. REPUBLICAN VP Candidate	j			
k. Mikhail Gorbachev (pron. Mick-ale Gore-ba-choff)	k			
m. Jesse Jackson	m			
n. Oliver North	n			

D5. (RB, STILL ON P. 4) And still using the thermometer, how would you rate the following:

RATING (RECORD ACTUAL NUMBER)	DK WHERE TO RATE; CAN'T JUDGE 998
--	--

a. The Democratic Party

a.

b. The Republican Party

b.

SECTION E

- E1. I'd like to ask you what you think are the good and bad points about the two national parties. Is there anything in particular that you like about the Democratic Party?)

1. YES

5. NO

8. DON'T KNOW

GO TO E2

- E1a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Democratic Party? -- until R says "NO")

- E2. Is there anything in particular that you don't like about the Democratic Party?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, E3

- E2a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Democratic Party? -- until R says "NO")

E3. Is there anything in particular that you like about the Republican Party?

1. YES

5. NO

8. DON'T KNOW

GO TO E4

E3a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Republican Party? -- until R says "NO")

E4. Is there anything in particular that you don't like about the Republican Party?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, SECTION F

E4a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Republican Party? -- until R says "NO")

SECTION F

- F1. We are interested in how people are getting along financially these days. Would you say that you (and your family living here) are better off or worse off financially than you were a year ago?

1. BETTER OFF	3. SAME	5. WORSE OFF	8. DON'T KNOW
↓	GO TO F2	↓	GO TO F2

<p>F1a. Is that <u>much</u> better off or <u>somewhat</u> better off?</p> <table style="width: 100%;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">1. MUCH BETTER</td> <td style="width: 50%; text-align: center; padding: 5px;">2. SOMEWHAT BETTER</td> </tr> </table>	1. MUCH BETTER	2. SOMEWHAT BETTER	<p>F1b. Is that <u>much</u> worse off or <u>somewhat</u> worse off?</p> <table style="width: 100%;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">5. MUCH WORSE</td> <td style="width: 50%; text-align: center; padding: 5px;">4. SOMEWHAT WORSE</td> </tr> </table>	5. MUCH WORSE	4. SOMEWHAT WORSE
1. MUCH BETTER	2. SOMEWHAT BETTER				
5. MUCH WORSE	4. SOMEWHAT WORSE				

- F2. Now looking ahead, do you think that a year from now you (and your family living here) will be better off financially, or worse off, or just about the same as now?

1. BETTER YEAR FROM NOW	3. SAME	5. WORSE YEAR FROM NOW	8. DK
↓	NEXT PAGE, F3	↓	NEXT PAGE, F3

<p>F2a. Is that <u>much</u> better off or <u>somewhat</u> better off?</p> <table style="width: 100%;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">1. MUCH BETTER</td> <td style="width: 50%; text-align: center; padding: 5px;">2. SOMEWHAT BETTER</td> </tr> </table>	1. MUCH BETTER	2. SOMEWHAT BETTER	<p>F2b. Is that <u>much</u> worse off or <u>somewhat</u> worse off?</p> <table style="width: 100%;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">5. MUCH WORSE</td> <td style="width: 50%; text-align: center; padding: 5px;">4. SOMEWHAT WORSE</td> </tr> </table>	5. MUCH WORSE	4. SOMEWHAT WORSE
1. MUCH BETTER	2. SOMEWHAT BETTER				
5. MUCH WORSE	4. SOMEWHAT WORSE				

- F3. Do you think that over the last year (your/your family's) income has gone up more than the cost of living, has it fallen behind, or has it stayed about even with the cost of living?

1. GONE UP MORE	3. STAYED ABOUT EVEN	5. FALLEN BEHIND	8. DON'T KNOW
GO TO F4		GO TO F4	

F3a. Has it gone up a lot more or a little more?

1. A LOT	2. A LITTLE
----------	-------------

F3b. Has it fallen behind a lot or a little?

5. A LOT	4. A LITTLE
----------	-------------

- F4. Over the past year have the economic policies of the federal government made you (and your family living here) better off, worse off, or haven't they made much of a difference either way?

1. BETTER OFF	3. HAVEN'T MADE MUCH DIFFERENCE	5. WORSE OFF	8. DON'T KNOW
NEXT PAGE, SECTION G		NEXT PAGE, SECTION G	

F4a. Is that much better off or somewhat better off?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

F4b. Is that much worse off or somewhat worse off?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

SECTION G

- G1. Now we would like to know something about the feelings you have toward the candidates for President. I am going to name a candidate, and I want you to tell me whether something about that person, or something he has done, has made you have certain feelings like anger or pride.

Has George Bush -- because of the kind of person he is, or because of something he has done--ever made you feel:

	1. YES, HAVE FELT	5. NO; NEVER FELT
a. angry		
b. hopeful		
c. afraid of him		
d. proud		

- G2. Think about Michael Dukakis. Has Michael Dukakis (-- because of the kind of person he is, or because of something he has done --) ever made you feel:

	1. YES, HAVE FELT	5. NO; NEVER FELT
a. angry		
b. hopeful		
c. afraid of him		
d. proud		

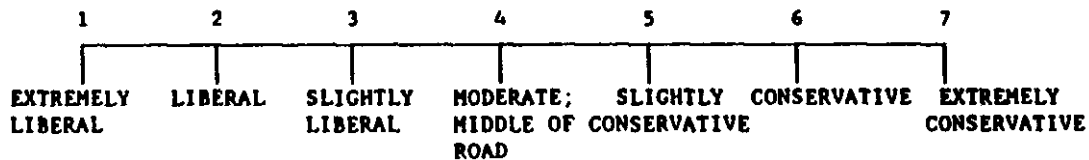
- G3. Think about Jesse Jackson. Has Jesse Jackson (-- because of the kind of person he is, or because of something he has done --) ever made you feel:

	1. YES, HAVE FELT	5. NO; NEVER FELT
a. angry		
b. hopeful		
c. afraid of him		
d. proud		

G4. Do you approve or disapprove of the way Ronald Reagan is handling the economy?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
↓	↓	GO TO G5
<p>G4a. Do you approve <u>strongly</u> or <u>not strongly</u>?</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px 10px;">1. STRONGLY</div> <div style="border: 1px solid black; padding: 2px 10px;">2. NOT STRONGLY</div> </div>		<p>G4b. Do you disapprove <u>strongly</u> or <u>not strongly</u>?</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px 10px;">5. STRONGLY</div> <div style="border: 1px solid black; padding: 2px 10px;">4. NOT STRONGLY</div> </div>

G5. (RB, P. 5) We hear a lot of talk these days about liberals and conservatives. Here is a 7-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.



G5a. Where would you place yourself on this scale, or haven't you thought much about this?

<p>RATING</p> <p>↓</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">8. DON'T KNOW DO NOT PROBE</div> <div style="border: 1px solid black; padding: 5px;">9. HAVEN'T THOUGHT MUCH DO NOT PROBE</div>	<p>NEXT PAGE, G5d</p>
------------------------	---	-----------------------

G5b. INTERVIEWER CHECKPOINT

☐

1. RATING AT G5a IS 4

☐

2. ALL OTHERS --> NEXT PAGE, G5c

G5c. If you had to choose would you consider yourself a liberal or a conservative?

1. LIBERAL	3. MODERATE, MIDDLE OF ROAD	5. CONSERVATIVE	7. REFUSES TO CHOOSE	8. DON'T KNOW
↓				
NEXT PAGE, G5e				

G5d. If you had to choose would you consider yourself a liberal or a conservative?

1. LIBERAL	3. MODERATE, MIDDLE OF ROAD	5. CONSERVATIVE	7. REFUSES TO CHOOSE	8. DO NOT PROBE DON'T KNOW
------------	-----------------------------------	-----------------	-------------------------	-------------------------------------

↓

G5n. Where would you place Michael Dukakis on the scale?

_____ RATING 8. DO NOT PROBE
DON'T KNOW

G5p. Where would you place George Bush on the scale?

_____ RATING 8. DO NOT PROBE
DON'T KNOW

NEXT PAGE, SECTION H

↓

G5e. (RB, STILL ON P. 5) Where would you place Michael Dukakis on this scale?

G5f. (Where would you place) George Bush (on this scale)?

G5g. (Where would you place) Jesse Jackson?

G5h. The Republican party?

G5j. The Democratic party?

G5k. Ronald Reagan?

G5m. What the federal government is doing now?

	RATING	DO NOT PROBE 8. DK
e.		
f.		
g.		
h.		
j.		
k.		
m.		

SECTION H

- H1. Let's talk about the country as a whole. Would you say that things in the country are generally going very well, fairly well, not too well, or not well at all?

1. VERY WELL	2. FAIRLY WELL	4. NOT TOO WELL	5. NOT WELL AT ALL	6. DON'T KNOW
--------------	----------------	-----------------	--------------------	---------------

- H2. Would you say that over the past year, the level of unemployment in the country has gotten better, stayed about the same, or gotten worse?

1. BETTER	3. STAYED SAME	5. WORSE	6. DON'T KNOW
-----------	----------------	----------	---------------

GO TO H3

GO TO H3

H2a. Would you say much better or somewhat better?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

H2b. Would you say much worse or somewhat worse?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

- H3. Would you say that over the past year, inflation has gotten better, stayed about the same, or gotten worse?

1. BETTER	3. STAYED SAME	5. WORSE	6. DON'T KNOW
-----------	----------------	----------	---------------

NEXT PAGE, H4

NEXT PAGE, H4

H3a. Would you say much better or somewhat better?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

H3b. Would you say much worse or somewhat worse?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

- H4. How about the economy. Would you say that over the past year the nation's economy has gotten better, stayed about the same, or gotten worse?

1. GOTTEN BETTER	3. STAYED THE SAME	5. GOTTEN WORSE	8. DK
↓	GO TO H5	↓	GO TO H5

<p>H4a. Would you say <u>much</u> better or <u>somewhat</u> better?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">1. MUCH BETTER</td> <td style="width: 50%; text-align: center; padding: 5px;">2. SOMEWHAT BETTER</td> </tr> </table>	1. MUCH BETTER	2. SOMEWHAT BETTER	<p>H4b. Would you say <u>much</u> worse or <u>somewhat</u> worse?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">5. MUCH WORSE</td> <td style="width: 50%; text-align: center; padding: 5px;">4. SOMEWHAT WORSE</td> </tr> </table>	5. MUCH WORSE	4. SOMEWHAT WORSE
1. MUCH BETTER	2. SOMEWHAT BETTER				
5. MUCH WORSE	4. SOMEWHAT WORSE				

- H5. Over the past year would you say that the economic policies of the federal government have made the nation's economy better, worse, or haven't they made much difference either way?

1. BETTER	3. HAVEN'T MADE MUCH DIFFERENCE	5. WORSE	8. DON'T KNOW
↓	GO TO H6	↓	GO TO H6

<p>H5a. Would you say <u>much</u> better or <u>somewhat</u> better?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">1. MUCH BETTER</td> <td style="width: 50%; text-align: center; padding: 5px;">2. SOMEWHAT BETTER</td> </tr> </table>	1. MUCH BETTER	2. SOMEWHAT BETTER	<p>H5b. Would you say <u>much</u> worse or <u>somewhat</u> worse?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">5. MUCH WORSE</td> <td style="width: 50%; text-align: center; padding: 5px;">4. SOMEWHAT WORSE</td> </tr> </table>	5. MUCH WORSE	4. SOMEWHAT WORSE
1. MUCH BETTER	2. SOMEWHAT BETTER				
5. MUCH WORSE	4. SOMEWHAT WORSE				

- H6. What about the next 12 months? Do you expect the national economy to get better, get worse, or stay about the same?

1. GET BETTER	3. STAY THE SAME	5. GET WORSE	8. DON'T KNOW
---------------	------------------	--------------	---------------

- H7. There's a lot of talk these days about the budget deficit that has resulted because the federal government has spent more money than it has taken in. Do you personally feel the budget deficit is a very serious problem, a somewhat serious problem, or not much of a problem?

1. VERY SERIOUS	2. SOMEWHAT SERIOUS	3. NOT MUCH	8. DON'T KNOW
-----------------	---------------------	-------------	---------------

H8. In order to reduce the size of the federal budget deficit are you willing or not willing to pay more in federal taxes?

1. WILLING	2. WILLING, <u>BUT</u> : (SPECIFY QUALIFICATIONS) _____ _____ _____	4. NOT WILLING <u>UNLESS</u> : (SPECIFY QUALIFICATIONS) _____ _____ _____
5. NOT WILLING		
8. DON'T KNOW		

H9. What about the economic conditions in this state. Would you say that over the past year economic conditions in this state have gotten better, stayed about the same, or gotten worse?

1. GOTTEN BETTER	3. STAYED THE SAME	5. GOTTEN WORSE	8. DON'T KNOW
------------------	--------------------	-----------------	---------------

NEXT PAGE, SECTION J

↓

H9a. Would you say much better or somewhat better?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

↓

H9b. Would you say much worse or somewhat worse?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

SECTION J

- J1. During the past year, would you say that the United States' position in the world has grown weaker, stayed about the same, or has it grown stronger?

1. WEAKER

3. STAYED THE SAME

5. STRONGER

8. DON'T KNOW

- J2. Looking ahead, do you think the problem of keeping out of war would be handled better in the next four years by the Republicans, by the Democrats, or about the same by both?

1. BETTER BY
REPUBLICANS5. BETTER BY
DEMOCRATS3. SAME BY
BOTH8. DON'T
KNOW

- J3. I am going to read you a statement about U.S. foreign policy and I would like you to tell me whether you agree or disagree.

This country would be better off if we just stayed home and did not concern ourselves with problems in other parts of the world.

1. AGREE

5. DISAGREE

8. DON'T KNOW

- J4. Do you approve or disapprove of the way Ronald Reagan is handling our relations with foreign countries?

1. APPROVE

5. DISAPPROVE

8. DON'T KNOW

NEXT PAGE, SECTION K

J4a. Do you approve strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

J4b. Do you disapprove strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY

SECTION K

K1. Generally speaking, do you usually think of yourself as a Republican, a Democrat, an Independent, or what?

1. REPUBLICAN	5. DEMOCRAT	2. INDEPENDENT
		3. NO PREFERENCE
		4. OTHER PARTY
K1a. Would you call yourself a strong Republican or a not very strong Republican?	K1b. Would you call yourself a strong Democrat or a not very strong Democrat?	K1c. Do you think of yourself as closer to the Republican Party or to the Democratic Party?
1. STRONG	1. STRONG	1. CLOSER TO REPUBLICAN
5. NOT VERY STRONG	5. NOT VERY STRONG	5. CLOSER TO DEMOCRATIC
		3. NEITHER

- K2. (RB, P. 6) I am going to read a list of words and phrases people may use to describe political figures. For each, tell me whether the word or phrase describes the candidate I name.

Think about George Bush. In your opinion does the phrase "he is intelligent" describe George Bush extremely well, quite well, not too well, or not well at all?

	EXTREMELY WELL (1)	QUITE WELL (2)	NOT TOO WELL (3)	NOT WELL AT ALL (4)	DO NOT PROBE DON'T KNOW (5)
a. INTELLIGENT					
b. (How about) Compassionate					
c. Moral					
d. Inspiring					
e. Provides strong leadership					
f. Decent					
g. Really cares about people like you					
h. Knowledgeable					
j. Honest					

- K3. (RB, STILL ON P. 6) Think about Michael Dukakis. In your opinion, does "intelligent" describe Michael Dukakis extremely well, quite well, not too well, or not well at all?

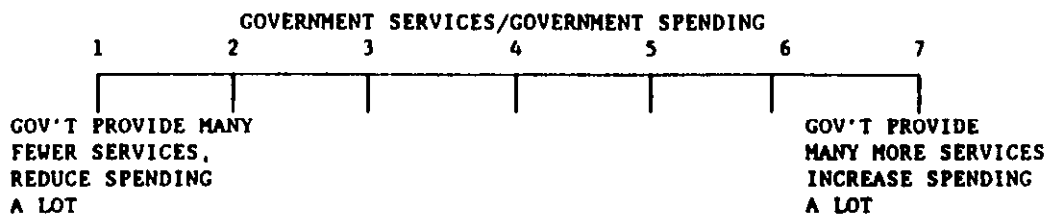
	EXTREMELY WELL (1)	QUITE WELL (2)	NOT TOO WELL (3)	NOT WELL AT ALL (4)	DO NOT PROBE DON'T KNOW (5)
a. INTELLIGENT					
b. (How about) Compassionate					
c. Moral					
d. Inspiring					
e. Provides strong leadership					
f. Decent					
g. Really cares about people like you					
h. Knowledgeable					
j. Honest					

- K4. (RB, STILL ON P. 6) Think about Jesse Jackson. In your opinion, does "intelligent" describe Jesse Jackson extremely well, quite well, not too well, or not well at all?

	EXTREMELY WELL (1)	QUITE WELL (2)	NOT TOO WELL (3)	NOT WELL AT ALL (4)	DO NOT PROBE DON'T KNOW (5)
a. INTELLIGENT					
b. (How about) Compassionate					
c. Moral					
d. Inspiring					
e. Provides strong leadership					
f. Decent					
g. Really cares about people like you					
h. Knowledgeable					
j. Honest					

SECTION L

- L1. (RB, P. 7) Some people think the government should provide fewer services, even in areas such as health and education in order to reduce spending. Suppose these people are at one end of the scale at point 1. Other people feel it is important for the government to provide many more services even if it means an increase in spending. Suppose these people are at the other end, at point 7. And of course, some other people have opinions somewhere in between at points 2, 3, 4, 5, or 6.



- 11a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

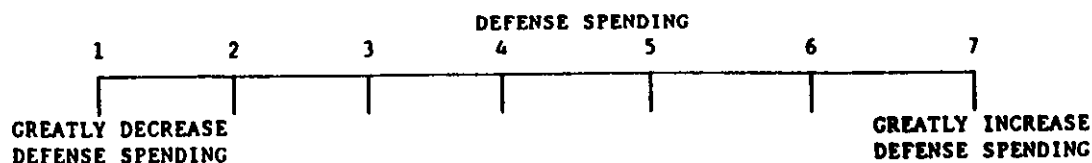
0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

	RATING	DO NOT PROBE 8. DK
f. Where would you place the Republican party on this scale?		
g. the Democratic Party?		

NEXT PAGE, L2

[illegible]

- Lib. Where would you place Michael Dukakis on this scale?
- Llc. (Where would you place) George Bush (on this scale)?
- Lld. Jesse Jackson?
- Lle. What the federal government is doing now
- Llf. The Republican party?
- Llg. The Democratic party?
- Llh. Ronald Reagan?



L2a. Where would you place yourself on this scale, or haven't you thought much about this?

**0. HAVEN'T THOUGHT MUCH
DO NOT PROBE**

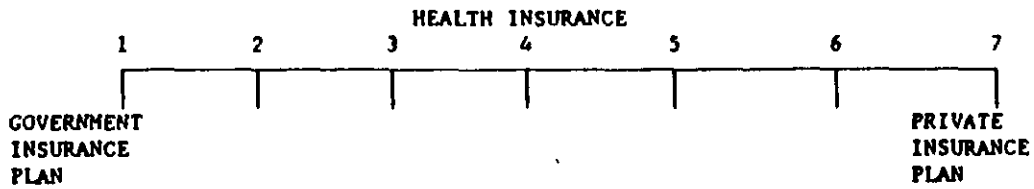
		DO NOT PROBE S. DK
RATING		
f. Where would you place the Republican party on this scale?	f.	
g. the Democratic Party?	g.	

NEXT PAGE, L3

	RATING	DO NOT PROBE S. DK
b.		
c.		
d.		
e.		
f.		
g.		
h.		

- L2b. Where would you place Michael Dukakis on this scale?
- L2c. (Where would you place) George Bush (on this scale)?
- L2d. Jesse Jackson?
- L2e. What the federal government is doing now
- L2f. The Republican party?
- L2g. The Democratic party?
- L2h. Ronald Reagan?

- L3. (RB. P. 9) There is much concern about the rapid rise in medical and hospital costs. Some people feel there should be a government insurance plan which would cover all medical and hospital expenses for everyone. Others feel that all medical expenses should be paid by individuals, and through private insurance plans like Blue Cross or other company paid plans.



- L3a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

<p>b. Where would you place Michael Dukakis on this scale?</p> <p>c. George Bush?</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 60%;">RATING</th> <th style="width: 40%;">DO NOT PROBE 8. DK</th> </tr> <tr> <td style="height: 40px;">b.</td> <td></td> </tr> <tr> <td style="height: 40px;">c.</td> <td></td> </tr> </table>	RATING	DO NOT PROBE 8. DK	b.		c.	
RATING	DO NOT PROBE 8. DK						
b.							
c.							

NEXT PAGE, L4

- L3b. Where would you place Michael Dukakis on this scale?

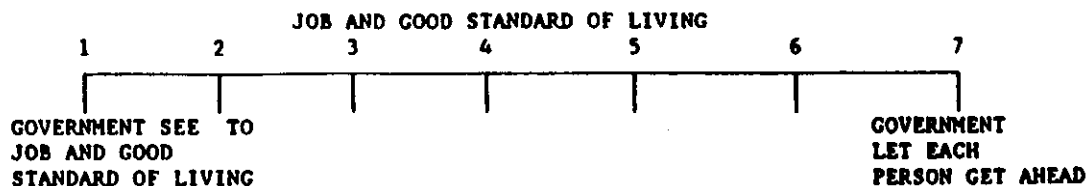
- L3c. (Where would you place) George Bush (on this scale)?

- L3d. The Republican party?

- L3e. The Democratic party?

RATING	DO NOT PROBE 8. DK
b.	
c.	
d.	
e.	

- L4. (RB, P. 10) Some people feel the government in Washington should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on their own.



- L4a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

<p>b. Where would you place Michael Dukakis on this scale?</p> <p>c. George Bush?</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; text-align: center;">RATING</th> <th style="width: 50%; text-align: center;">DO NOT PROBE 8. DK</th> </tr> <tr> <td style="height: 30px;">b.</td> <td></td> </tr> <tr> <td style="height: 30px;">c.</td> <td></td> </tr> </table>	RATING	DO NOT PROBE 8. DK	b.		c.	
RATING	DO NOT PROBE 8. DK						
b.							
c.							

NEXT PAGE, L5

- L4b. Where would you place Michael Dukakis on this scale?

- L4c. (Where would you place) George Bush (on this scale)?

- L4d. Jesse Jackson?

- L4e. What the federal government is doing now

- L4f. The Republican party?

- L4g. The Democratic party?

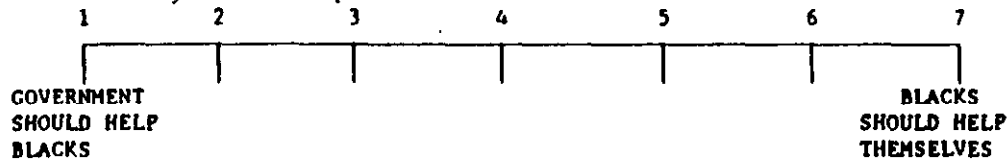
- L4h. Ronald Reagan?

RATING	DO NOT PROBE 8. DK
b.	
c.	
d.	
e.	
f.	
g.	
h.	

L5. INTERVIEWER CHECKPOINT:

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET)
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET) ---->NEXT PAGE, L7

- L6. (RB, P.11) Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks. Others feel that the government should not make any special effort to help blacks because they should help themselves.



- L6a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

	RATING	DO NOT PROBE 8. DK
f. Where would you place the Republican party on this scale?		
g. the Democratic Party?		

TURN TO P. 36, L8

- L6b. Where would you place Michael Dukakis on this scale?

- L6c. (Where would you place) George Bush (on this scale)?

- L6d. Jesse Jackson?

- L6e. What the federal government is doing now

- L6f. The Republican party?

- L6g. The Democratic party?

- L6h. Ronald Reagan?

	RATING	DO NOT PROBE 8. DK
b.		
c.		
d.		
e.		
f.		
g.		
h.		

TURN TO P. 36, L8

(THIS PAGE FORM B ONLY)

- L7. (RB, P.12) Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks and other minorities. Others feel that the government should not make any special effort to help minorities because they should help themselves.

1	2	3	4	5	6	7
GOVERNMENT SHOULD HELP MINORITIES						MINORITIES SHOULD HELP THEMSELVES

- L7a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

	DO NOT PROBE 8. DK
f. Where would you place the Republican party on this scale?	f.
g. the Democratic Party?	g.

NEXT PAGE, L8

- L7b. Where would you place Michael Dukakis on this scale?
- L7c. (Where would you place) George Bush (on this scale)?
- L7d. Jesse Jackson?
- L7e. What the federal government is doing now
- L7f. The Republican party?
- L7g. The Democratic party?
- L7h. Ronald Reagan?

	DO NOT PROBE 8. DK
b.	
c.	
d.	
e.	
f.	
g.	
h.	

- L8. If you had a say in making up the federal budget this year, for which of the following programs would you like to see spending increased and for which would you like to see spending decreased.

		INCREASED (1)	SAME (2)	DECREASED (3)	CUT OUT ENTIRELY (VOL) (7)	DON'T KNOW (8)
L8a. Should federal spending on social security be <u>increased</u> , <u>decreased</u> , or <u>kept about the same</u> ?	a.					
L8b. (Should federal spending on) Food stamps (be <u>increased</u> , <u>decreased</u> , or <u>kept about the same</u> ?)	b.					
L8c. Aid to the Contras in Nicaragua?	c.					
L8d. Star Wars?	d.					
L8e. Fighting the disease AIDS?	e.					

- L9. Which party is more likely to cut social security; the Democrats, the Republicans, or wouldn't there be much difference between them?

1. DEMOCRATS

3. NOT MUCH

5. REPUBLICANS

8. DON'T KNOW

- L10. Which party is more likely to raise taxes; the Democrats, the Republicans or wouldn't there be much difference between them?

1. DEMOCRATS

3. NOT MUCH

5. REPUBLICANS

8. DON'T KNOW

SECTION M

- M1. Over the last few years, do you think our chances of getting into a war have increased, decreased, or haven't they changed?

1. INCREASED	3. HAVEN'T CHANGED	5. DECREASED	8. DON'T KNOW
↓	GO TO M2	↓	GO TO M2

M1a. Have they increased a lot or a little?

1. LOT	2. LITTLE
--------	-----------

M1b. Have they decreased a lot or a little?

5. LOT	4. LITTLE
--------	-----------

- M2. The United States and the Soviet Union have recently reached agreements to reduce the number of nuclear arms. Do you approve or disapprove of these agreements?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
↓	↓	GO TO M3

M2a. Do you approve strongly or not strongly?

1. STRONGLY	2. NOT STRONGLY
-------------	-----------------

M2b. Do you disapprove strongly or not strongly?

5. STRONGLY	4. NOT STRONGLY
-------------	-----------------

- M3. Do you favor or oppose using American military forces in the Middle East to protect oil shipments?

1. FAVOR	3. DEPENDS	5. OPPOSE	8. DON'T KNOW
↓		↓	

M3a. Do you favor the use of American military forces strongly or not strongly?

1. STRONGLY	2. NOT STRONGLY
-------------	-----------------

M3b. Do you oppose the use of American military forces strongly or not strongly?

5. STRONGLY	4. NOT STRONGLY
-------------	-----------------

- M4. (RB, P.13) Some people feel it is important for us to try to cooperate more with Russia, while others believe we should be much tougher in our dealings with Russia.



- M4a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

GO TO M5

- M4b. Where would you place Michael Dukakis on this scale?

- M4c. (Where would you place) George Bush (on this scale)?

- M4d. Jesse Jackson?

- M4e. What the federal government is doing now. e.

- M4f. The Republican party? f.

- M4g. The Democratic party? g.

- M4h. Ronald Reagan? h.

RATING	DO NOT PROBE 8. DK
b.	
c.	
d.	
e.	
f.	
g.	
h.	

- M5. Some people have suggested placing new limits on foreign imports in order to protect American jobs. Others say that such limits would raise consumer prices and hurt American exports. Do you favor or oppose placing new limits on imports, or haven't you thought much about this?

1. FAVOR NEW LIMITS

5. OPPOSE NEW LIMITS

8. DON'T KNOW

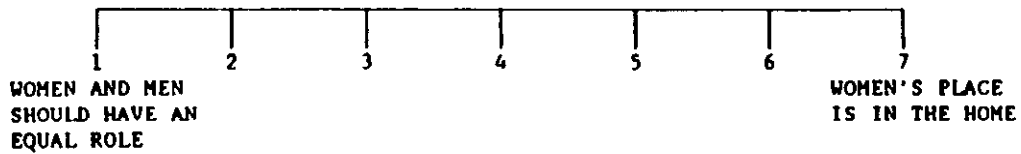
0. HAVEN'T
THOUGHT
MUCH
DO NOT
PROBE

SECTION N

- N1. Here are some more questions about federal spending. If you had a say in making up the federal budget this year, for which of the following programs would you like to see spending increased and for which would you like to see spending decreased...

		INCREASED (1)	SAME (2)	DECREASED (3)	CUT OUT ENTIRELY (VOL) (7)	DON'T KNOW (8)
N1a. Should federal spending on improving and protecting the environment be <u>increased</u> , <u>decreased</u> or <u>kept about the same</u> ?	a.					
N1b. (Should federal spending on) financial aid for college students be <u>increased</u> , <u>decreased</u> or <u>kept about the same</u> ?	b.					
N1c. Government assistance for the unemployed?	c.					
N1d. Space and scientific research?	d.					
N1e. Programs that assist blacks?	e.					
N1f. Childcare?	f.					
N1g. Public schools?	g.					
N1h. Should federal spending on care for the elderly be <u>increased</u> , <u>decreased</u> or <u>kept about the same</u> ?	h.					
N1j. The homeless?	j.					
N1k. The war on drugs?	k.					

- N2. (RB, P. 14) Recently there has been a lot of talk about women's rights. Some people feel that women should have an equal role with men in running business, industry, and government. Others feel that women's place is in the home.



- N1a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

GO TO N3

- N2b. Where would you place Michael Dukakis?

- N2c. (Where would you place) George Bush

- N2d. The Republican party?

- N2e. The Democratic party?

- N2f. Ronald Reagan?

RATING	DO NOT PROBE 8. DK
b.	
c.	
d.	
e.	
f.	

- N3. How about the drug problem in the United States. Do you personally feel that this is a very important problem, somewhat important, or not much of a problem?

1. VERY IMPORTANT

3. SOMEWHAT IMPORTANT

5. NOT MUCH OF A
PROBLEM

8. DK

NEXT PAGE, N4

- N3a. Which candidate do you think will do a better job of solving this problem, Bush or Dukakis?

1. BUSH

2. NEITHER
(VOL)

3. BOTH
(VOL)

5. DUKAKIS

8. DK

N4. (RB, P.15) There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

- ☐ 1. BY LAW, ABORTION SHOULD NEVER BE PERMITTED
- ☐ 2. THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST OR WHEN THE WOMAN'S LIFE IS IN DANGER
- ☐ 3. THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED
- ☐ 4. BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE
- ☐ 7. OTHER, SPECIFY: _____
- _____
- ☐ 8. DON'T KNOW

N5. So far as you know now, do you expect to vote in the national elections this coming November or not?

<div style="border: 1px solid black; display: inline-block; padding: 2px 10px; margin-bottom: 5px;">1. YES, WILL VOTE</div> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px; margin-bottom: 5px;">5. NO, WILL NOT VOTE</div> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px; margin-bottom: 5px;">8. DON'T KNOW</div>	
<p>N5a. Who do you think you will vote for in the election for President?</p> <p>(PROBE: We all know the election is some time away and people are not certain at this point who they will vote for. Still, who do you think you will vote for in the election for President?)</p> <div style="margin-top: 20px;"> <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 5. George Bush <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 1. Michael Dukakis <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 7. Other, specify: _____ <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 8. DON'T KNOW--> NEXT PAGE, SECTION P </div>	<p>N5c. If you were going to vote, who do you think you would vote for in the election for President?</p> <p>(PROBE: We all know the election is sometime away and that people are not certain at this point who they will vote for. Still, who do you think you would vote for in the election for President?)</p> <div style="margin-top: 20px;"> <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 5. George Bush <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 1. Michael Dukakis <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 7. Other, specify: _____ <input style="width: 30px; height: 20px; margin-right: 5px;" type="checkbox"/> 8. DON'T KNOW--> NEXT PAGE, SECTION P </div>
<p>N5b. Would you say that your preference for this candidate is strong or not strong?</p> <div style="margin-top: 10px; text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px; margin: 0 5px;">1. STRONG</div> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px; margin: 0 5px;">5. NOT STRONG</div> </div> <div style="margin-top: 10px; text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">8. DON'T KNOW</div> </div>	<p>N5d. Would you say that your preference for this candidate is strong or not strong?</p> <div style="margin-top: 10px; text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px; margin: 0 5px;">1. STRONG</div> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px; margin: 0 5px;">5. NOT STRONG</div> </div> <div style="margin-top: 10px; text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">8. DON'T KNOW</div> </div>

SECTION P

P0. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET)
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET) ---> TURN TO P. 49, SECTION Q



P1. Ronald Reagan was elected President in November 1980 and took office in January 1981. He will soon be leaving office after eight years as President. Is there anything in particular you like about what he has done as President?

☐ 1. YES☐ 5. NO -----> GO TO P2

P1a. What is that? (PROBE: Anything else you like about what he has done as President? until R says "NO")

P2. Is there anything in particular you don't like about what he has done as President?

☐ 1. YES☐ 5. NO -----> NEXT PAGE, P3

P2a. What is that? (PROBE: Anything Else? until R says "NO")

- P3. (R.B., P.16). In your opinion does the phrase "intelligent" describe Ronald Reagan extremely well, quite well, not too well, or not well at all?

	EXTREMELY WELL (1)	QUITE WELL (2)	NOT TOO WELL (3)	NOT WELL AT ALL (4)	DO NOT PROBE DON'T KNOW (8)
P3a. INTELLIGENT					
P3b. (How about) Compassionate?					
P3c. Moral					
P3d. Inspiring					
P3e. Provides strong leader- ship?					
P3f. Decent					
P3g. Really cares about people like you					
P3h. Knowledgeable					
P3j. Honest					

- P4. Now we would like to know something about the feelings you have toward Ronald Reagan.

Has Reagan--because of the kind of person he is, or because of something he has done--ever made you feel:

	1. YES, HAVE FELT	5. NO; NEVER FELT
P4a. angry		
P4b. hopeful		
P4c. afraid of him		
P4d. proud		

P5. Would you say that compared to 1980, the level of unemployment in the country has gotten better, stayed about the same, or gotten worse?

1. GOTTEN BETTER	3. STAYED THE SAME	5. GOTTEN WORSE	8. DK
↓	GO TO P6	↓	GO TO P6

P5a. Would you say much better or somewhat better?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

P5b. Would you say much worse or somewhat worse?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

P6. Would you say that compared to 1980, inflation has gotten better, stayed about the same or gotten worse?

1. GOTTEN BETTER	3. STAYED THE SAME	5. GOTTEN WORSE	8. DK
↓	NEXT PAGE, P7	↓	NEXT PAGE, P7

P6a. Would you say much better or somewhat better?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

P6b. Would you say much worse or somewhat worse?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

- P7. Would you say that over the past eight years the economic policies of the Reagan administration have made the nation's economy better, worse, or haven't they made much difference either way?

1. BETTER	3. HAVEN'T MADE MUCH DIFFERENCE	5. WORSE	8. DON'T KNOW
↓	GO TO P8	↓	GO TO P8

P7a. Is that much better or somewhat better?

1. MUCH BETTER	2. SOMEWHAT BETTER
-------------------	-----------------------

P7b. Is that much worse or somewhat worse?

5. MUCH WORSE	4. SOMEWHAT WORSE
------------------	----------------------

- P8. Have you personally been helped or have you been hurt by the Reagan administration's economic program?

1. HELPED	3. MADE NO DIFFERENCE	5. HURT	8. DK
-----------	-----------------------	---------	-------

- P9. Have the policies of the Reagan administration made the United States more secure or less secure from its foreign enemies than it was in 1980, or hasn't this changed very much?

1. MORE SECURE	3. HASN'T CHANGED MUCH	5. LESS SECURE	8. DON'T KNOW
↓	NEXT PAGE, P10	↓	NEXT PAGE, P10

P9a. Would you say that it is much more secure or somewhat more secure?

1. MUCH MORE SECURE	2. SOMEWHAT MORE SECURE
---------------------------	-------------------------------

P9b. Would you say that it is much less secure or somewhat less secure?

5. MUCH LESS SECURE	4. SOMEWHAT LESS SECURE
---------------------------	-------------------------------

P10. Would you say that compared to 1980 the federal budget deficit has gotten smaller, stayed about the same or gotten larger?

1. SMALLER	3. ABOUT THE SAME	5. LARGER	8. DON'T KNOW
	GO TO P11		GO TO P11

<p>P10a. Would you say that the budget deficit is much smaller or somewhat smaller?</p> <table border="1"> <tr> <td>1. MUCH SMALLER</td> <td>2. SOMEWHAT SMALLER</td> </tr> </table>	1. MUCH SMALLER	2. SOMEWHAT SMALLER	<p>P10b. Would you say that the budget deficit is much larger or somewhat larger?</p> <table border="1"> <tr> <td>5. MUCH LARGER</td> <td>4. SOMEWHAT LARGER</td> </tr> </table>	5. MUCH LARGER	4. SOMEWHAT LARGER
1. MUCH SMALLER	2. SOMEWHAT SMALLER				
5. MUCH LARGER	4. SOMEWHAT LARGER				

P11. Are the people running the federal government now more honest or less honest than those who were running the government in 1980, or hasn't this changed much?

1. MORE HONEST	3. HASN'T CHANGED MUCH	5. LESS HONEST	8. DON'T KNOW
	GO TO P12		GO TO P12

<p>P11a. Would you say that they are much more honest or somewhat more honest?</p> <table border="1"> <tr> <td>1. MUCH MORE</td> <td>2. SOMEWHAT MORE</td> </tr> </table>	1. MUCH MORE	2. SOMEWHAT MORE	<p>P11b. Would you say that they are much less honest or somewhat less honest?</p> <table border="1"> <tr> <td>5. MUCH LESS</td> <td>4. SOMEWHAT LESS</td> </tr> </table>	5. MUCH LESS	4. SOMEWHAT LESS
1. MUCH MORE	2. SOMEWHAT MORE				
5. MUCH LESS	4. SOMEWHAT LESS				

P12. Have federal efforts to protect blacks from racial discrimination increased, decreased, or stayed about the same as they were in 1980?

1. INCREASED	3. SAME	5. DECREASED	8. DK
	NEXT PAGE, P13		NEXT PAGE, P13

<p>P12a. Do you <u>approve</u> or <u>disapprove</u> of this increase?</p> <table border="1"> <tr> <td>1. APPROVE</td> <td>2. DISAPPROVE</td> </tr> <tr> <td colspan="2">8. DON'T KNOW</td> </tr> </table>	1. APPROVE	2. DISAPPROVE	8. DON'T KNOW		<p>P12b. Do you <u>approve</u> or <u>disapprove</u> of this decrease?</p> <table border="1"> <tr> <td>5. APPROVE</td> <td>2. DISAPPROVE</td> </tr> <tr> <td colspan="2">8. DON'T KNOW</td> </tr> </table>	5. APPROVE	2. DISAPPROVE	8. DON'T KNOW	
1. APPROVE	2. DISAPPROVE								
8. DON'T KNOW									
5. APPROVE	2. DISAPPROVE								
8. DON'T KNOW									

P13. Overall, do you approve or disapprove of the way Ronald Reagan has handled his job as President?

1. APPROVE

5. DISAPPROVE

8. DON'T KNOW

TURN TO P.55
SECTION Y

P13a. Do you approve strongly
or not strongly?

1. STRONGLY

2. NOT STRONGLY

P13b. Do you disapprove strongly
or not strongly?

5. STRONGLY

4. NOT STRONGLY

TURN TO P.55
SECTION Y

SECTION Q

Ronald Reagan was elected President in November 1980 and took office in January 1981. He will soon be leaving office after eight years as President. During these eight years, some federal programs have increased, some have decreased, and others have remained about the same.

- Q1. Have federal efforts to improve and protect the environment increased, decreased, or stayed about the same as they were in 1980, or haven't you paid much attention?

1. INCREASED

3. STAYED ABOUT
THE SAME

5. DECREASED

8. DK

0. NOT MUCH
ATTENTION
DO NOT PROBE

NEXT PAGE, Q2

Q1a. Do you approve or disapprove of increasing programs to improve and protect the environment?

1. APPROVE

2. DISAPPROVE

8. DON'T KNOW

Q1b. Do you think that programs to improve and protect the environment should have stayed about the same, or been increased, or decreased?

3. STAYED THE SAME

1. INCREASED

5. DECREASED

8. DON'T KNOW

Q1c. Do you approve or disapprove of decreasing programs to improve and protect the environment?

1. APPROVE

2. DISAPPROVE

8. DON'T KNOW

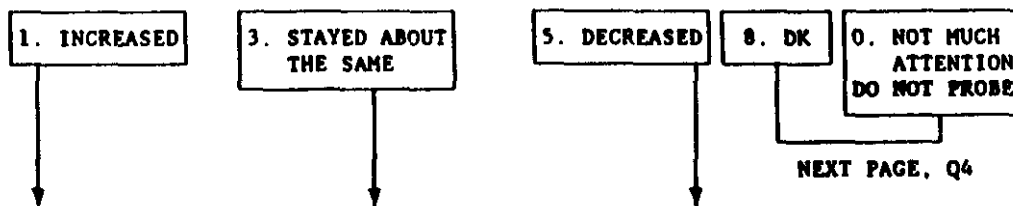
Q2. Have social security benefits been increased, decreased, or stayed about the same as they were in 1980, or haven't you paid much attention to this?

1. INCREASED	3. STAYED ABOUT THE SAME	5. DECREASED	8. DK	0. NOT MUCH ATTENTION DO NOT PROBE
--------------	--------------------------	--------------	-------	---------------------------------------

NEXT PAGE, Q3

<p>Q2a. Do you approve or disapprove of the increase in social security benefits?</p> <p>1. APPROVE</p> <p>2. DISAPPROVE</p> <p>8. DON'T KNOW</p>	<p>Q2b. Do you think that social security benefits <u>should</u> have <u>stayed the same</u>, or should they have been <u>increased</u> or <u>decreased</u>?</p> <p>3. STAYED THE SAME</p> <p>1. INCREASED</p> <p>5. DECREASED</p> <p>8. DON'T KNOW</p>	<p>Q2c. Do you approve or disapprove of the decrease in social security benefits?</p> <p>1. APPROVE</p> <p>2. DISAPPROVE</p> <p>8. DON'T KNOW</p>
---	---	---

Q3. Has government spending on defense been increased, decreased, or has it stayed about the same as it was in 1980, or haven't you paid much attention to this?



<p>Q3a. Do you approve or disapprove of the increase in government spending on defense?</p> <p>1. APPROVE</p> <p>2. DISAPPROVE</p> <p>8. DON'T KNOW</p>	<p>Q3b. Do you think that gov't spending on defense <u>should</u> have stayed the same as it was in 1980, or should it have been <u>increased</u> or <u>decreased</u>?</p> <p>3. STAYED THE SAME</p> <p>1. INCREASED</p> <p>5. DECREASED</p> <p>8. DON'T KNOW</p>	<p>Q3c. Do you approve or disapprove of the decrease in government spending for defense?</p> <p>1. APPROVE</p> <p>2. DISAPPROVE</p> <p>8. DON'T KNOW</p>
---	---	--

Q4. Has federal spending on assistance to the poor been increased, decreased, or stayed about the same as it was in 1980, or haven't you paid much attention to this?

1. INCREASED

3. STAYED ABOUT
THE SAME

5. DECREASED

8. DK

0. NOT MUCH
ATTENTION
DO NOT PROBE

NEXT PAGE, Q5

Q4a. Do you approve or disapprove of the increased in assistance for the poor?

1. APPROVE

2. DISAPPROVE

8. DON'T KNOW

Q4b. Do you think that government spending on assistance to the poor should have stayed about the same as it was in 1980, or should have been increased or decreased?

3. STAYED THE SAME

1. INCREASED

5. DECREASED

8. DON'T KNOW

Q4c. Do you approve or disapprove of the decrease in assistance to the poor?

1. APPROVE

2. DISAPPROVE

8. DON'T KNOW

Q5. Compared to 1980 has federal spending on public schools been increased, decreased, or stayed about the same, or haven't you paid much attention to this?

1. INCREASED

3. STAYED ABOUT
THE SAME

5. DECREASED

8. DK

0. NOT MUCH
ATTENTION
DO NOT PROBE

TURN TO P. 55,
SECTION Y

<p>Q5a. Do you approve or disapprove of the increase in federal spending for public schools?</p> <p>1. APPROVE</p> <p>2. DISAPPROVE</p> <p>8. DON'T KNOW</p>	<p>Q5b. Do you think that federal spending on public schools <u>should</u> have stayed the same as it was in 1980, or should it have been increased, or decreased?</p> <p>3. STAYED THE SAME</p> <p>1. INCREASED</p> <p>5. DECREASED</p> <p>8. DON'T KNOW</p>	<p>Q5c. Do you approve or disapprove of the decrease in federal spending for public school?</p> <p>1. APPROVE</p> <p>2. DISAPPROVE</p> <p>8. DON'T KNOW</p>
--	---	---

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SECTION Y

Y1. What is the month, date and year of your birth?

 MONTH DATE YEAR

Y2. Are you married now and living with your (husband/wife)--or are you widowed, divorced, separated, or have you never married?

1. MARRIED AND LIVING WITH SPOUSE (OR SPOUSE IN SERVICE)	5. WIDOWED	3. DIVORCED	4. SEPA- RATED	2. NEVER MARRIED	7. PARTNERS; NOT MARRIED (VOL)
--	------------	-------------	-------------------	---------------------	---

Y3. What is the highest grade of school or year of college you have completed?

GRADES OF SCHOOL													COLLEGE				
00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17+

Y3a. Did you get a high school diploma or pass a high school equivalency test?

1. YES	5. NO
--------	-------

Y3b. What is the highest degree that you have earned?

EDUCATION SEQUENCE FOR SPOUSE

Y3c. INTERVIEWER CHECKPOINT (SEE Y2, P. 55)

<input type="checkbox"/>	1. R IS MARRIED OR LIVING WITH PARTNER (BOX "1" OR BOX "7" MARKED AT Y2, P. 55)
<input type="checkbox"/>	2. ALL OTHERS-->NEXT PAGE, Y4

Y3d. What is the highest grade of school or year of college (your husband/your wife/your partner) has completed?

GRADES OF SCHOOL													COLLEGE				
00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17+

Y3e. Did (he/she) get a high school degree or pass a high school equivalency test?

1. YES

5. NO

Y3f. What is the highest degree that (he/she) has earned?

Y3g. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS MALE AND MARRIED
<input type="checkbox"/>	2. ALL OTHERS-->NEXT PAGE, Y4

Y3h. (RB, P. 17) Is she working now, temporarily laid off, or unemployed, retired, permanently disabled, a homemaker, (a student), or what?

1. WORKING NOW

2. TEMPORARILY LAID OFF

4. UNEMPLOYED

5. RETIRED

6. PERMANENTLY
DISABLED

7. HOMEMAKER

8. STUDENT

Y4. (RB, P. 17) We'd like to know if you are working now, temporarily laid off, or are you unemployed, retired, permanently disabled, (a homemaker), (a student), or what?

1. WORKING NOW

-->NEXT PAGE, Y5

2. TEMPORARILY LAID OFF

4. UNEMPLOYED

----->

Y4a. Have you ever done any work for pay?

1. YES

5. NO

TURN TO
P.60, Y10

TURN TO
P.63, Y21

5. RETIRED

----->

Y4b. When did you retire?

____ YEAR
TURN TO P.60, Y10

6. PERMANENTLY DISABLED

->

Y4c. Have you ever done any work for pay?

1. YES

5. NO

TURN TO
P.60, Y10

TURN TO
P.63, Y21

7. HOMEMAKER

----->

8. STUDENT

Y4d. Are you doing ANY work for pay at the present time?

1. YES

5. NO

NEXT PAGE,
Y5, WORKING NOW

Y4e. In the last six months, did you do any work for pay?

1. YES

5. NO

TURN TO
P.62, Y16

TURN TO
P.63, Y21

WORKING NOW OR TEMPORARILY LAID OFF

Y5. What is your main occupation? What sort of work do you do?

Y5a. What are your most important activities or duties?

Y5b. What do they make or do where you work? What kind of business or industry is that in? (PROBE FOR DETAILED INFORMATION ABOUT THE PRODUCT MADE WHERE R WORKS OR THE KIND OF SERVICE PROVIDED.)

Y6. Do you work for someone else, are you self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

GO TO Y7

Y6a. Are you employed by a federal, state or local government?

1. YES

5. NO

Y7. About how many hours do you work on your job in the average week?

_____ HOURS A WEEK

Y7a. Is that more hours than you want to work, fewer hours than you want to work, or generally about right?

5. MORE

1. FEWER

3. ABOUT RIGHT

Y8. How worried are you about losing your job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

Y9. INTERVIEWER CHECKPOINT

SEE Y4 (P. 57)

☐

1. R IS WORKING NOW

☐

2. R TEMPORARILY LAID OFF-->TURN TO P. 63, Y21

Y9a. Were you out of work or laid off at any time during the last six months?

1. YES

5. NO

Y9b. During the last six months, have you had a reduction in your work hours or have you taken a cut in pay at any time for reasons other than illness or personal choice?

1. YES

5. NO

TURN TO P. 63, Y21

UNEMPLOYED, RETIRED OR PERMANENTLY DISABLED

Y10. What kind of work did you do on your last regular job? (What was your occupation?)

Y10a. What were your most important activities or duties?

Y10b. What do they make or do where you work? What kind of business or industry is that in? (PROBE FOR DETAILED INFORMATION ABOUT THE PRODUCT MADE WHERE R WORKS, OR THE KIND OF SERVICE PROVIDED.)

Y11. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

GO TO Y12

Y11a. Were you employed by a federal, state or local government?

1. YES

5. NO

Y12. Have you had a job in the past six months?

1. YES

5. NO -->NEXT PAGE, Y13

Y12a. About how many hours did you work on your job in the average week?

HOURS A WEEK

Y13. INTERVIEWER CHECKPOINT: EMPLOYMENT STATUS

SEE Y4, P. 57

- ☐ 1. R IS UNEMPLOYED ---> GO TO Y15
- ☐ 2. R IS RETIRED OR PERMANENTLY DISABLED

Y14. Are you doing any work for pay at the present time?

☐ 1. YES☐ 5. NOTURN BACK TO P. 58,
"WORKING NOW"

Y15. Are you looking for work at the present time?

☐ 1. YES☐ 5. NO

Y15a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

☐ 1. A LOT☐ 3. SOMEWHAT☐ 5. NOT MUCH AT ALL☐ 8. DON'T KNOW; REFUSED

TURN TO P. 63, Y21

HOMEMAKER OR STUDENT

Y16. What kind of work did you do on your last regular job? (What was your occupation?)

Y16a. What were your most important activities or duties?

Y17. What do they make or do where you worked? What kind of (business/industry) was that in? (PROBE FOR DETAILED INFORMATION ABOUT PRODUCT MADE OR KIND OF SERVICE PROVIDED.)

Y18. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE	2. BOTH SOMEONE ELSE AND SELF	3. SELF ONLY
-----------------	-------------------------------	--------------

GO TO Y19

Y18a. Were you employed by a federal, state or local government?

1. YES

5. NO

Y19. About how many hours did you work on your job in the average week?

_____ HOURS A WEEK

Y20. Are you looking for work at the present time?

1. YES

5. NO

Y20a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

Y21. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS MARRIED AND FEMALE
<input type="checkbox"/>	2. ALL OTHERS --->TURN TO P.70, Y38

Y22. (RB, STILL ON P. 17) We'd like to know about (your husband/your partner). Is he working now, temporarily laid off, or is he unemployed, retired, permanently disabled, (a homemaker), (a student), or what?

1. WORKING NOW

-->NEXT PAGE, Y23

2. TEMPORARILY LAID OFF

4. UNEMPLOYED

Y22a. Has he ever done any work for pay?

1. YES

5. NO

TURN TO
P.66, Y28

TURN TO
P.70, Y38

5. RETIRED

Y22b. When did he retire?

YEAR

TURN TO P. 66, Y28

6. PERMANENTLY DISABLED

Y22c. Has he ever done any work for pay?

1. YES

5. NO

TURN TO
P.66, Y28

TURN TO
P.70, Y38

7. HOMEMAKER

8. STUDENT

Y22d. Is he doing any work for pay at the present time?

1. YES

5. NO

NEXT PAGE, Y23

Y22e. In the last six months, did he do any work for pay?

1. YES

5. NO

TURN TO
P.68, Y33

TURN TO
P.70, Y38

WORKING NOW OR TEMPORARILY LAID OFF

Y23. What is his main occupation? (What sort of work does he do?)

Y23a. What are his most important activities or duties?

Y23b. What do they make or do where he works? What kind of (business/industry) is that in? (PROBE FOR DETAILED INFORMATION ABOUT PRODUCT MADE OR KIND OF SERVICE PROVIDED.)

Y24. Does he work for someone else, is he self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

GO TO Y25

Y24a. Is he employed by a federal, state or local government?

1. YES

5. NO

Y25. About how many hours does he work on his job in the average week?

_____ HOURS A WEEK

Y25a. Is that more hours than he wants to work, fewer hours than he wants to work, or generally about right?

5. MORE

1. FEWER

3. ABOUT RIGHT

Y26. How worried is he about losing his job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

Y27. INTERVIEWER CHECKPOINT

SEE Y22 (P. 63)

☐

1. HUSBAND IS WORKING NOW

☐

2. HUSBAND TEMPORARILY LAID OFF --->TURN TO P.70, Y38

Y27a. Was he out of work or laid off at any time during the last six months?

1. YES

5. NO

Y27b. During the last six months, has he had a reduction in his work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

1. YES

5. NO

TURN TO P. 70, Y38

UNEMPLOYED, RETIRED, OR PERMANENTLY DISABLED
--

Y28. What kind of work did he do on his last regular job? (What was his occupation?)

Y28a. What were his most important activities or duties?

Y28b. What do they make or do where he worked? What kind of (business/industry) was that in? (PROBE FOR DETAILED INFORMATION ABOUT PRODUCT MADE OR KIND OF SERVICE PROVIDED.)

Y29. Did he work for someone else, was he self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

GO TO Y30

Y29a. Was he/she employed by a federal, state or local government?

1. YES

5. NO

Y30. Has (he/she) had a job in the past six months?

1. YES

5. NO -->NEXT PAGE, Y32

Y30a. About how many hours did (he/she) work on (his/her) job in the average week?

_____ HOURS A WEEK

Y31. INTERVIEWER CHECKPOINT: EMPLOYMENT STATUS

<input type="checkbox"/>	1. HUSBAND IS UNEMPLOYED-->GO TO Y32
<input type="checkbox"/>	2. HUSBAND IS RETIRED OR PERMANENTLY DISABLED

Y31a. Is he doing any work for pay at the present time?

☐ 1. YESTURN BACK TO P. 64,
"WORKING NOW"☐ 5. NO

Y32. Is he looking for work at the present time?

☐ 1. YES☐ 5. NO

Y32a. How worried is he about not being able to find a job in the near future; a lot, somewhat, or not much at all?

☐ 1. A LOT☐ 3. SOMEWHAT☐ 5. NOT MUCH AT ALL☐ 8. DON'T KNOW; REFUSED

TURN TO P. 70, Y38

STUDENT

Y33. What kind of work did he do on his last regular job? (What was his occupation?)

Y33a. What were his most important activities or duties?

Y34. What do they make or do where he worked? What kind of (business/industry) was that in? (PROBE FOR DETAILED INFORMATION ABOUT PRODUCT MADE OR KIND OF SERVICE PROVIDED.)

Y35. Did he work for someone else, was he self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

NEXT PAGE, Y36

Y35a. Was he employed by a federal, state or local government?

1. YES

5. NO

Y36. About how many hours did he work on his job in the average week?

_____ HOURS A WEEK

Y37. Is he looking for work at the present time?

1. YES

5. NO

Y37a. How worried is he about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

NEXT PAGE, Y38

Y38. Do you or does anyone else in this household belong to a labor union?

1. YES

5. NO

-->NEXT PAGE, Y39

Y38a. Who is it that belongs? (CHECK ALL THAT APPLY)

A. RESPONDENT

C. R'S WIFE

D. R'S HUSBAND

E. SOMEONE ELSE

Y39. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS THE ONLY FAMILY MEMBER AGE 14 OR OLDER-->TURN TO P. 73, Y41
<input type="checkbox"/>	2. ALL OTHERS

Y40. (RB, P. 18) Please look at this page and tell me the letter of the income group that includes the combined income of all members of your family living here in 1987 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?)

98. R REFUSED TO ANSWER -->TURN TO P. 74, Y42

A. NONE OR LESS THAN \$2,999	01	N. \$17,000-\$19,999	12
B. \$3,000-\$4,999	02	P. \$20,000-\$21,999	13
C. \$5,000-\$6,999	03	Q. \$22,000-\$24,999	14
D. \$7,000-\$8,999	04	R. \$25,000-\$29,999	15
E. \$9,000-\$9,999	05	S. \$30,000-\$34,999	16
F. \$10,000-\$10,999	06	T. \$35,000-\$39,999	17
G. \$11,000-\$11,999	07	U. \$40,000-\$44,999	18
H. \$12,000-\$12,999	08	V. \$45,000-\$49,999	19
J. \$13,000-\$13,999	09	W. \$50,000-\$59,999	20
K. \$14,000-\$14,999	10	X. \$60,000-\$74,999	21
M. \$15,000-\$16,999	11	Z. \$75,000-\$89,999	22
		AA. \$90,000 AND OVER	23

Y40a. (RB, STILL ON P. 18) Now we are interested in the income that you yourself received in 1987, not including any of the income received by (your spouse and) the rest of your family. Please look at this page and tell me the income you yourself had in 1987 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?)

98. R REFUSED TO ANSWER -->TURN TO P. 74, Y42

A. NONE OR LESS THAN \$2,999	01	N. \$17,000-\$19,999	12
B. \$3,000-\$4,999	02	P. \$20,000-\$21,999	13
C. \$5,000-\$6,999	03	Q. \$22,000-\$24,999	14
D. \$7,000-\$8,999	04	R. \$25,000-\$29,999	15
E. \$9,000-\$9,999	05	S. \$30,000-\$34,999	16
F. \$10,000-\$10,999	06	T. \$35,000-\$39,999	17
G. \$11,000-\$11,999	07	U. \$40,000-\$44,999	18
H. \$12,000-\$12,999	08	V. \$45,000-\$49,999	19
J. \$13,000-\$13,999	09	W. \$50,000-\$59,999	20
K. \$14,000-\$14,999	10	X. \$60,000-\$74,999	21
M. \$15,000-\$16,999	11	Z. \$75,000-\$89,999	22
		AA. \$90,000 AND OVER	23

TURN TO P. 74, Y42

R ONLY FAMILY MEMBER AGE 14 OR OLDER

Y41. (RE, STILL ON P.18) Please look at this page and tell me the letter of the income group that includes the income you had in 1987 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income.

98. R REFUSED TO ANSWER -->NEXT PAGE, Y42

A. NONE OR LESS THAN \$2,999	01	N. \$17,000-\$19,999	12
B. \$3,000-\$4,999	02	P. \$20,000-\$21,999	13
C. \$5,000-\$6,999	03	Q. \$22,000-\$24,999	14
D. \$7,000-\$8,999	04	R. \$25,000-\$29,999	15
E. \$9,000-\$9,999	05	S. \$30,000-\$34,999	16
F. \$10,000-\$10,999	06	T. \$35,000-\$39,999	17
G. \$11,000-\$11,999	07	U. \$40,000-\$44,999	18
H. \$12,000-\$12,999	08	V. \$45,000-\$49,999	19
J. \$13,000-\$13,999	09	W. \$50,000-\$59,999	20
K. \$14,000-\$14,999	10	X. \$60,000-\$74,999	21
M. \$15,000-\$16,999	11	Z. \$75,000-\$89,999	22
		AA. \$90,000 AND OVER	23

Y42. There's been some talk these days about different social classes. Most people say they belong either to the middle class or the w orking class. Do you ever think of yourself as belonging in one of these classes?

1. YES

5. NO

8. DON'T KNOW

Y42a. Which one?
(RECORD ONE)

Y42b. If you had to make a choice, would you call yourself middle class or working class?

1. MIDDLE CLASS

2. WORKING CLASS

7. OTHER (SPECIFY):

NEXT PAGE, Y43

Y42c. Would you say that you are about average middle class or that you are in the upper part of the middle class?

4. AVERAGE MIDDLE

6. UPPER MIDDLE

Y42d. Would you say you feel pretty close to middle class people, or that you don't feel much closer to them than to people in other classes?

1. CLOSE

4. NOT CLOSER

Y42e. Would you say that you are about average working class or that you are in the upper part of the working class?

1. AVERAGE WORKING

2. UPPER WORKING

Y42f. Would you say you feel pretty close to working class people, or that you don't feel much closer to them than to people in other classes?

2. CLOSE

5. NOT CLOSER

Y43. Is your religious preference Protestant, Roman Catholic, Jewish or something else?

PROTESTANT	200. ROMAN CATHOLIC	300. JEWISH	SOMETHING ELSE; OTHER	998. NONE, NO PREFERENCE
↓	GO TO Y43d	GO TO Y44	↓	GO TO Y45

Y43a. (What church or denomination is that?)

Y43b. (IF BAPTIST): Is that Southern Baptist or something else?

Y43c. (Is that a Christian faith?) 1. YES 5. NO 8. DK
↓
GO TO Y44

Y43d. Do you consider yourself a born-again Christian?
1. YES 5. NO 8. DK

Y44. Do you go to a (church/synagogue) every week, almost every week, once or twice a month, a few times a year, or never?

1. EVERY WEEK	2. ALMOST EVERY WEEK	3. ONCE OR TWICE A MONTH	4. A FEW TIMES TIMES A YEAR	5. NEVER
↓	GO TO Y45			

Y44a. Would you say that you go to a (church/synagogue) once a week or more often than once a week?

1. MORE OFTEN	2. JUST ONCE A WEEK
---------------	---------------------

Y45. In the past week did you watch or listen to religious programs on radio or TV?

1. YES	5. NO
--------	-------

NEXT PAGE, Y46

Y45a. About how many times (did you watch or listen)?

_____ NUMBER OF TIMES

Y46. In addition to being American, what do you consider your main ethnic group or nationality group?

☐ 00. NONE --> GO TO Y47

Y46a. INTERVIEWER CHECKPOINT

<input type="checkbox"/> 1. ONE GROUP MENTIONED IN Y46	<input type="checkbox"/> 5. MORE THAN ONE GROUP MENTIONED IN Y46
---	---

Y46b. With which of these groups do you most closely identify?

☐ 90. NONE,
NEITHER

Y47. Were both your parents born in this country?

☐ 1. YES

☐ 5. NO

☐ 8. DON'T KNOW

Y47a. CHECKPOINT

<input type="checkbox"/> 1. SOME HISPANIC GROUP MENTIONED IN Y46 --> NEXT PAGE, Y48a, ASK IF NECESSARY
<input type="checkbox"/> 2. NO HISPANIC GROUP MENTIONED IN Y46 --> NEXT PAGE, Y48

Y48. Are you of Spanish or Hispanic origin or descent?

1. YES

5. NO

8. DON'T KNOW
DO NOT PROBE

GO TO Y49

Y48a. (R.B. P. 19) Please look at the booklet and tell me which category best describes your Hispanic origin.

- ☐ 1. MEXICAN
- ☐ 2. PUERTO-RICAN
- ☐ 3. CUBAN
- ☐ 4. LATIN AMERICAN
- ☐ 5. CENTRAL AMERICAN
- ☐ 6. SPANISH
- ☐ 7. OTHER; SPECIFY

Y49. What kind of work did your father (OR FATHER SUBSTITUTE) do for a living while you were growing up? (What was his main occupation?)

Y49a. What were his most important activities or duties?

Y49b. What kind of business or industry was that?

Y50. Other than being a homemaker, did your mother (OR MOTHER SUBSTITUTE) have a job while you were growing up?

1. YES

5. NO

8. DON'T KNOW

GO TO Y51

Y50a. What kind of work did she do while you were growing up? (What was her main occupation?)

Y50b. What were her most important activities or duties?

Y50c. What kind of business or industry was that?

Y51. Where were you born? (IF UNITED STATES: Which state?)

Y52. Where was it that you grew up? (IF UNITED STATES: Which state or states?)

Y53. (RB, P. 20) Looking at this list, please tell me where you were mostly brought up?

- ☐ 1. ON A FARM
- ☐ 2. IN THE COUNTRY, NOT ON A FARM
- ☐ 3. IN A SMALL CITY OR TOWN (UNDER 50,000 PEOPLE)
- ☐ 4. IN A MEDIUM-SIZED CITY (50,000 - 100,000)
- ☐ 5. IN A LARGE CITY (100,000 - 500,000)
- ☐ 6. IN A SUBURB OF A LARGE CITY
- ☐ 7. IN A VERY LARGE CITY (OVER 500,000)
- ☐ 8. IN A SUBURB OF A VERY LARGE CITY

Y54. How long have you lived in your present (CITY/TOWN/TOWNSHIP/COUNTY)?

_____ MONTHS IF LESS ☐ YEARS ☐ 90. ALL OF LIFE
 THAN TWO YEARS

NEXT PAGE, Y55

Y54a. Where did you live before you moved here? (PROBE FOR COUNTY IF LIVED IN RURAL AREA)

_____ CITY _____ COUNTY _____ STATE

FOREIGN COUNTRY (SPECIFY): _____

Y55. How long have you lived in this (house/apartment)?

_____ MONTHS IF LESS THAN TWO YEARS (OR) _____ YEARS (OR) 90. ALL OF LIFE

Y56. (Do you/Does your family) own your home, pay rent, or what?

1. OWN

2. RENT

7. OTHER (SPECIFY): _____

Y57. EXACT TIME NOW: _____

TURN TO COVER SHEET, PAGE 2 FOR "RECONTACT INFORMATION"

THIS IS A BLANK PAGE

INTERVIEWER'S SUPPLEMENT

21. Respondent's sex is:

1. MALE

2. FEMALE

22. Respondent's race is:

1. WHITE

2. BLACK

3. AMERICAN INDIAN OR
ALASKAN NATIVE4. ASIAN OR PACIFIC
ISLANDER

23. Other persons present at interview were (CHECK MORE THAN ONE BOX IF NECESSARY):

NONE

A. CHILDREN
UNDER 6B. OLDER
CHILDREN

C. SPOUSE

D. OTHER
RELATIVESE. OTHER
ADULTS

24. Respondent's cooperation was:

1. VERY GOOD

2. GOOD

3. FAIR

4. POOR

5. VERY POOR

25. Respondent's general level of information about politics and public affairs seemed:

1. VERY HIGH

2. FAIRLY HIGH

3. AVERAGE

4. FAIRLY LOW

5. VERY LOW

26. Rate R's apparent intelligence:

1. VERY HIGH

2. ABOVE
AVERAGE

3. AVERAGE

4. BELOW
AVERAGE

5. VERY LOW

27. How suspicious did R seem to be about the study, before the interview?

1. NOT AT ALL SUSPICIOUS

3. SOMEWHAT SUSPICIOUS

5. VERY SUSPICIOUS

28. Overall, how great was R's interest in the interview?

1. VERY HIGH

2. ABOVE
AVERAGE

3. AVERAGE

4. BELOW
AVERAGE

5. VERY LOW

29. How sincere did R seem to be in (his/her) answers?

1. COMPLETELY
SINCERE

2. USUALLY
SINCERE

3. OFTEN SEEMED TO
BE INSINCERE

GO TO Z11

Z10. Were there any particular parts of the interview for which you doubted R's sincerity? If so, name them by section or question numbers.

Z11. Do you feel R reported income correctly?

1. YES, THINK R
REPORTED
CORRECTLY

2. NO, THINK R
REPORTED
INCORRECTLY

5. NO, THINK R
REPORTED
DISHONESTLY

7. R REFUSED
INCOME
QUESTIONS

GO TO Z12

Z11a. If possible, give a reasonable estimate of what R's family income is:

\$ _____ BEFORE TAXES IN 1987

Z12. Was this interview conducted entirely in English, or was it necessary to translate some (or all) questions into another language?

1. INTERVIEW CONDUCTED
ENTIRELY IN ENGLISH

2. SOME (OR ALL) QUESTIONS TRANSLATED
INTO ANOTHER LANGUAGE

NEXT PAGE, THUMBNAIL
SKETCH

Z12a. What language?

NEXT PAGE, THUMBNAIL SKETCH

THUMBNAIL SKETCH

DON'T FORGET TO FILL OUT THE INTERVIEWER DESCRIPTION BOOKLET