

R1. Thank you for this interview. We value people like you who are willing to contribute their opinions to our research. We will be sending you a report of some of our findings as a way of expressing our appreciation for your cooperation. Our Ann Arbor office may also be calling or writing you to verify this interview, and they may wish to contact you again to arrange another opportunity to talk just as we did today. For these reasons, I would like to have your name, address and phone number. (FOR A MARRIED WOMAN YOU OBTAIN HER FIRST NAME, NOT HER HUSBAND'S FIRST NAME!)

What is your full legal name as it appears on official documents such as your voter's registration, Social Security Card, or driver's license? (INTERVIEWER: VERIFY SPELLING OF FULL NAME)

TITLE: MR MRS MISS MS DR

NAME REFUSED

R2. [IF FEMALE] Has your legal name changed in the past three years due to marriage, divorce, or for any other reason?

1. YES 5. NO

R3. What is your home mailing address and phone number?

ADDRESS REFUSED

/ R HAS NO PHONE PHONE REFUSED
NEXT PAGE, R5

R4. Is your phone number listed in the current telephone directory?

1. YES, LISTED 5. NO, NOT LISTED 8. NOT SURE, DON'T KNOW
NEXT PAGE, R5

R4a. Is your phone listed in your name?
 1. YES 5. NO --> R4b. In whose name is the phone listed? (And what relation is this person to you?)

(NAME) (RELATIONSHIP)

↑
+ these pages
all 4 covers

R5. INTERVIEWER CHECKPOINT

MAILING ADDRESS AT R3 IS:

1. IDENTICAL TO SAMPLE ADDRESS AT ITEM 1 GO TO R7	2. CORRECTED VERSION OF SAMPLE ADDRESS AT ITEM 1 (E.G., 'ROAD' ADDED AT R3) GO TO R7	3. DIFFERENT FROM SAMPLE ADDRESS AT ITEM 1	4. MAILING ADDRESS REFUSED GO TO R8
--	---	--	--

R6. What is the address you have given me? Is this a mailing address for your home, an address you will be moving to, a relative's address, the address of a friend, a business address, or what?

1. MAILING ADDRESS	2. ADDRESS TO WHICH R IS MOVING	3. RELATIVE	4. FRIEND	5. BUSINESS
7. OTHER, SPECIFY: _____				

R7. Is this home your only place of residence?

1. YES	5. NO
--------	-------

R7a. We may wish to contact you at your other residence. May I have the address and phone number?

STREET ADDRESS _____ ADDRESS REFUSED

CITY _____ STATE _____ ZIP _____

PHONE: _____ R HAS NO PHONE PHONE REFUSED

R8. If for any reason we should have difficulty contacting you, could you give me the name, address and telephone number of two close friends or relatives who will always know how to get in touch with you? (And what is this person's relationship to you?)

NAME: _____ RELATIONSHIP TO R _____

ADDRESS: _____ TELEPHONE: _____

NAME: _____ RELATIONSHIP TO R _____

ADDRESS: _____ TELEPHONE: _____

R9. TO BE ANSWERED BY INTERVIEWER:

ASSUMING WE HAVE OR COULD OBTAIN A TELEPHONE NUMBER FOR THIS RESPONDENT, IS THERE A REASON (E.G., HEARING PROBLEM, ILLNESS) WHY WE SHOULD NOT CONDUCT AN INTERVIEW WITH THIS RESPONDENT BY PHONE?

5. NO 1. YES --> R9a. WHAT IS THE REASON? _____

R9b. REFER TO R1-R3 AND COMPLETE IF R REFUSED ANY INFORMATION: WHAT IS YOUR UNDERSTANDING OF THE REASON THE INFORMATION WAS REFUSED?

INTERVIEWER: REMEMBER TO COMPLETE THE INTERVIEWER OBSERVATION AND THUMBNAIL SKETCH

are identical for herts

- 16(a)-(c). In order to determine who to interview, I need to know who lives here at this address--not their names, just their ages and their relationship to you and whether any of the persons is not an American citizen. Let's start with you--how old are you?
 Now I'd like the sex and age and relationship to you of each of the other members of this household who are 18 years of age or older.
- 16(d). (IF 18 YEARS OF AGE) Was (PERSON) 18 years old on or before November 4?
- 16(e). Are all of these people U.S. citizens? (Who is not a U.S. Citizen?)

PERSONS 18 YEARS OLD OR OLDER	(a) Household Member's Relationship to Informant	(b) Age	(c) Sex	(d) 18 by Nov. 4? YES/NO	(e) U.S. Citizen YES/NO	(f) Eligible Person "/-"	(g) Person Number	(h) Selected Respondent "R"
M			M					
A			M					
L			M					
E			M					
S			M					
F			F					
E			F					
M			F					
A			F					
L			F					
E			F					
S			F					

17. Now I'd like the sex and age and relationship to you of each of the members of this household who are 17 years of age or younger.

	(a) Household Member	(b) Age	(c) Sex
PERSONS			
17			
YEARS			
OLD			
OR			
YOUNGER			

SELECTION TABLE D	
If the number of eligible persons is:	Interview the person numbered:
1	1
2	2
3	2
4	3
5	4
6 or more	4

18. You've said there are (REPEAT LISTING); does that include everyone living here at the present time? (IF NO, CORRECT ABOVE.) [Now I will use a selection procedure--I'm going to number the persons in this household to determine whom we need to interview--(it will take a second...)]

19. NO ELIGIBLE RESPONDENT (NO ADULTS 18 BY NOV. 4 OR NO U.S.CITIZENS)-->SEND IN COVERSHEET WITHOUT NONINTERVIEW FORM. CODE RESULT "NER".

RESPONDENT SELECTION

- 16f. Enter a check mark (✓) in column (f) for each person eligible for selection. Eligible persons are U.S. citizens who were 18 on or before Nov. 4. In other words, if (d) is "NO" and/or (e) is "NO", do not enter a check mark in (f).
- 16g. In column (g) assign a sequential number to each eligible person checked in column (f). First number checked MALES from oldest to youngest and then continue the numbering with checked FEMALES, again from oldest to youngest.
- 16h. Use the selection table above to select a respondent. In the first column circle the total number of eligible persons (the highest number assigned in column (g)). The corresponding number in the second column of the selection table denotes the person selected to be interviewed. Enter "R" in column (h) for this person.

20. IF NO INTERVIEW WAS OBTAINED AND THE HU IS OCCUPIED: Were you able to list all adults (18 years or older) residing in this household?

1. YES, ALL ADULTS LISTED 2. YES, PROBABLY ALL ADULTS LISTED 3. NO, ADULT LIST IS INCOMPLETE OR DK

this page is identical for all 4 coversheets

NONINTERVIEW FORM

1986 NES POST-ELECTION STUDY

PROJ. 27

	<input type="checkbox"/> 51. REP (R) <input type="checkbox"/> 61. NOC (RD) <input type="checkbox"/> 52. REF (O) <input type="checkbox"/> 62. NOC (RU) <input type="checkbox"/> 53. REF (U) <input type="checkbox"/> 63. NIP (DR) <input type="checkbox"/> 67. NIO (UR)	<input type="checkbox"/> 71. HV <input type="checkbox"/> 72. SV, SORE <input type="checkbox"/> 73. ORE <hr/> <input type="checkbox"/> 81. SLIP <input type="checkbox"/> 83. VTS
--	--	---

DO NOT WRITE ABOVE THIS LINE

FOLLOW-UP INTERVIEWER'S LABEL:

ORIGINAL INTERVIEWER'S LABEL:

--	--

NR1. COVER SHEET SAMPLE ID: NR2. STATE: _____ NR3. SEGMENT NO. _____

ASP LINE NO. _____

NR4. Is this listing line inside the Sample ASP or Segment boundary?

1. YES, INSIDE BOUNDARY

5. NO, OUTSIDE BOUNDARY

TURN TO P. 3, NR15 AND
CHECK BOX 81

NR5. Does the listing address (or description) describe a housing unit (HU)?

1. YES, DESCRIBES A HU

5. NO, DOES NOT DESCRIBE A HU

TURN TO P. 3, NR15 AND
CHECK BOX 81

NR6. Is public access to this HU restricted in any way?

1. YES

5. NO

→ TURN TO P. 2, NR7

NR6a. DESCRIBE: _____

2

NR7. Is this HU occupied?

1. DEFINITELY OCCUPIED	2. PROBABLY OCCUPIED	4. NO INDICATION OF OCCUPANCY, BUT NOT DEFINITELY VACANT	5. DEFINITELY VACANT	7. OTHER
------------------------	----------------------	--	----------------------	----------

NEXT PAGE, NR15

NR8. Were you ever able to talk with someone at this HU (need not be resident)?

1. YES	5. NO	NR8a. On any calls were there people in the HU who did not answer the door (or intercom)?
--------	-------	---

1. YES, DEFINITELY	3. SUSPECT SO	5. NO REASON TO THINK SO
--------------------	---------------	--------------------------

NEXT PAGE, NR15

NR8b. Were all occupants of this HU residing at a different HU?

5. NO	1. YES	TURN TO P. 3, NR15 (CHECK BOX 72 OR BOX 73)
-------	--------	---

NR9. Were you able to identify the respondent in this housing unit?

1. YES, R IDENTIFIED IN COVER SHEET HOUSEHOLD LISTING	5. NO, HOUSEHOLD LISTING MAY BE OR IS INCOMPLETE
---	--

NEXT PAGE, NR15

NR10. Age of R: _____ (approximate if necessary)

NR11. Sex of R: 1. MALE 2. FEMALE

NR12. What is the estimated income of R's household?

1. UNDER \$10,000	2. \$10,000-\$30,000	3. \$30,000-\$50,000	4. \$50,000 OR MORE	8. IMPOSSIBLE TO ESTIMATE
-------------------	----------------------	----------------------	---------------------	---------------------------

NR13. Respondent's Race: **DEFINITELY** **PROBABLY**

8. DON'T KNOW	<input type="checkbox"/>	<input type="checkbox"/>	1. WHITE
	<input type="checkbox"/>	<input type="checkbox"/>	2. BLACK
	<input type="checkbox"/>	<input type="checkbox"/>	3. AMERICAN INDIAN OR ALASKAN NATIVE
	<input type="checkbox"/>	<input type="checkbox"/>	4. ASIAN OR PACIFIC ISLANDER

NR14. Is R of Hispanic Origin?

5. NO	1. YES, MEXICAN-AMERICAN OR CHICANO	2. YES, PUERTO RICAN	3. YES, OTHER HISPANIC	8. DON'T KNOW
-------	-------------------------------------	----------------------	------------------------	---------------

- 51. REF-R--refusal by the selected respondent
- 52. REF-O--refused by someone other than the selected respondent
- 53. REF-U--refusal-respondent undetermined (refusal before the HU could be listed and the respondent could be selected)
- 61. NOC-RD--no contact with the determined (selected) respondent (the HU was listed and the respondent selected but R could never be contacted)
- 62. NOC-RU--no contact; the respondent was undetermined (household listing was never obtained)
- 63. NIP-noninterview due to a permanent condition
 - NR15a. What is the permanent condition?
 - 1. R DECEASED AFTER LISTING====> END OF FORM
 - 2. LANGUAGE (What language? _____)-----> END OF FORM
 - 3. MENTAL OR PHYSICAL CONDITION (Describe in NR16)
 - 4. MOVED OUT OF RANGE AFTER OCCUPANCY DETERMINED (Enter new address, if known, in NR16)
 - 7. OTHER PERMANENT CONDITION (Describe in NR16)
- 67. NIO--noninterview for other reasons (Describe in NR16)
- 71. HV--vacant HU, year-round (not seasonal) dwelling
- 72. SV/SORE--seasonal vacant; or seasonal and all adult occupants are residing elsewhere
- 73. ORE--all adult occupants are residing elsewhere
- 81. SLIP--sample listing isn't proper; listing does not describe a housing unit or the listing is outside the Sample ASP or Segment boundary
- 83. VTS--vacant trailer space

NEXT PAGE,
NR16

4 NR16. Describe in detail the reasons an interview was not taken. Give dates for the activities and events you describe. Examples of the kind of information we are seeking appear below.

IF LISTING DESCRIBES SOMETHING WHICH IS NOT AN HU OR WHICH IS LOCATED OUTSIDE THIS SAMPLE ASP OR SEGMENT indicate what you found.

IF UNABLE TO GAIN ACCESS what attempts were made? (Try to obtain names, addresses, and phone numbers of persons to contact re: gaining access.)

IF REFUSAL, indicate who refused and reasons (either given or suspected) and what efforts (including letters) were made at persuasion.

IF "BUSY", "SICK", ETC., indicate whether you think this is simply an excuse or a genuine difficulty.

IF R AWAY check the Sampling Manual to be sure that (he/she) should be listed. If so, state when R will return, and if R could be interviewed elsewhere.

IF YOU HAVE BEEN UNABLE TO DETERMINE WHETHER AN HU WAS OCCUPIED OR VACANT, describe the situation: State what inquiries and other attempts you have made to determine occupancy status.

IF ALL OCCUPANTS ARE RESIDING ELSEWHERE describe situation giving location of other residence, expected length of stay and reason for absence.

DATE

FOR OFFICE USE ONLY

1986 NATIONAL ELECTION STUDIES
POST-ELECTION SURVEY

PROJECT 27
(495827)
Fall 1986

1. INTERVIEWER'S LABEL

(DO NOT WRITE IN SPACE ABOVE)

2. ID Number from Sample Label of Coversheet:

--	--	--	--	--	--	--	--

3. Coversheet is (CHECK ONE):

1. FORM A (YELLOW)

2. FORM B (BLUE)

4. Congressional District from Sample Label or Item 1 on Coversheet:

STATE _____ C.D. # _____

5. Primary Area (see SAS):

NAME _____

AND _____

STATE _____

6. Your Interview Number: _____

7. Date of Interview: _____

8. TOTAL LENGTH OF INTERVIEW: _____ (Minutes)

9. Time at beginning of pre-interview editing: _____

10. Time at end of pre-interview editing: _____

11. TOTAL TIME TO PRE-INTERVIEW EDIT: _____ (Minutes)

12. Time at beginning of post-interview editing: _____

13. Time at end of post-interview editing: _____

14. TOTAL TIME TO POST-INTERVIEW EDIT: _____ (Minutes)

THE FOLLOWING STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary and confidential. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question.

REVIEWED BY: SUPERVISOR FIELD OFFICE

A0. EXACT TIME NOW: _____

SECTION A

In this interview I will be talking with you about the recent elections, as well as a number of other things. First, I have some questions about the political campaigns which took place this election year.

A1. Some people don't pay much attention to political campaigns. How about you? Would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

- 1. VERY MUCH INTERESTED
- 3. SOMEWHAT INTERESTED
- 5. NOT MUCH INTERESTED

A2. Did you listen to any speeches or discussions about the campaign on the radio?

- 1. YES
 - 5. NO
 - 8. DON'T KNOW
- GO TO A3

A2a. Would you say you listened to a good many, several, or just one or two?

- 1. A GOOD MANY
- 2. SEVERAL
- 3. ONE OR TWO
- 7. NONE
- 8. DK

A3. Did you read about the campaign in any newspapers?

- 1. YES
 - 5. NO
 - 8. DON'T KNOW
- NEXT PAGE, A4

A3a. (RB, P. 1) How much attention did you pay to newspaper articles about the campaign--a great deal, quite a bit, some, very little, or none?

- 1. A GREAT DEAL
- 2. QUITE A BIT
- 3. SOME
- 4. VERY LITTLE
- 5. NONE
- 8. DK

A4. Did you watch any news programs about the campaign on television?

1. YES
 5. NO 8. DON'T KNOW
 GO TO A5

A4a. (RB, STILL ON P. 1) How much attention did you pay to news on TV about the campaign--a great deal, quite a bit, some, very little, or none?

1. A GREAT DEAL 2. QUITE A BIT 3. SOME 4. VERY LITTLE 5. NONE 8. DK

A5. Do you ever discuss politics with your family or friends?

1. YES
 5. NO 8. DON'T KNOW
 GO TO A6

A5a. (RB, P. 2) How often do you discuss politics with your family or friends--every day, 3 or 4 times a week, once or twice a week, or less often than that?

1. EVERY DAY 2. 3 OR 4 TIMES 3. ONCE OR TWICE 4. LESS OFTEN 5. R VOLUNTEERS: NEVER 8. DK
 GO TO A6

A5b. How many days in the past week did you talk about politics with family or friends?

_____ NUMBER OF DAYS 0. NONE 8. DON'T KNOW

A6. How many days in the past week did you read a daily newspaper?

_____ NUMBER OF DAYS 7. EVERY DAY 0. NONE 8. DON'T KNOW

A7. How many days in the past week did you watch news programs on TV?

_____ NUMBER OF DAYS 7. EVERY DAY 0. NONE 8. DON'T KNOW

SECTION B

BO. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET & R BOOKLET)
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET & R BOOKLET) → TURN TO P. 6, B5

B1. I'd like to ask you what you think are the good and bad points about the two national parties. Is there anything in particular that you like about the Democratic Party?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, B2

B1a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Democratic Party?)

[FORM A PAGE]

B2. Is there anything in particular that you don't like about the Democratic Party?

1. YES

5. NO

8. DON'T KNOW



GO TO B3

B2a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Democratic Party?)

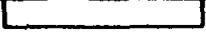
Horizontal lines for writing answers to B2a.

B3. Is there anything in particular that you like about the Republican Party?

1. YES

5. NO

8. DON'T KNOW



NEXT PAGE, B4

B3a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Republican Party?)

Horizontal lines for writing answers to B3a.

[FORM A PAGE]

B4. Is there anything in particular that you don't like about the Republican Party?

1. YES

5. NO

8. DON'T KNOW



NEXT PAGE, B5

B4a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Republican Party?)

B5. Do you approve or disapprove of the way Ronald Reagan is handling his job as president?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW	
		GO TO B6	
B5a. Do you approve <u>strongly</u> or <u>not strongly</u> ?		B5b. Do you disapprove <u>strongly</u> or <u>not strongly</u> ?	
1. STRONGLY	2. NOT STRONGLY	5. STRONGLY	4. NOT STRONGLY

B6. Do you approve or disapprove of the way Ronald Reagan is handling the economy?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW	
		GO TO B7	
B6a. Do you approve <u>strongly</u> or <u>not strongly</u> ?		B6b. Do you disapprove <u>strongly</u> or <u>not strongly</u> ?	
1. STRONGLY	2. NOT STRONGLY	5. STRONGLY	4. NOT STRONGLY

B7. Do you approve or disapprove of the way the U.S. Congress has been handling its job?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW	
		NEXT PAGE, B8	
B7a. Do you approve <u>strongly</u> or <u>not strongly</u> ?		B7b. Do you disapprove <u>strongly</u> or <u>not strongly</u> ?	
1. STRONGLY	2. NOT STRONGLY	5. STRONGLY	4. NOT STRONGLY



B8. As you know, representatives to Congress in Washington were chosen in this election from congressional districts all around the country. How much would you say that you personally cared about the way the election to the U.S. House of Representatives came out: did you care very much, pretty much, not very much, or not at all?

1. VERY MUCH	2. PRETTY MUCH	4. NOT VERY MUCH	5. NOT AT ALL	8. DK
--------------	----------------	------------------	---------------	-------

B9. Do you happen to remember the names of the candidates for congress-- that is, for the House of Representatives in Washington--who ran in this district this November?

1. YES	5. NO	-->NEXT PAGE, B10
--------	-------	-------------------



<p>B9a. Who were they? (PROBE: Any others?)</p> <p>1. _____</p> <p style="text-align: right;">Cand.#</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>2. _____</p> <p style="text-align: right;">Cand.#</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center; border: 1px solid black; padding: 2px;">NO MENTION</p> <p>3. _____</p> <p style="text-align: right;">Cand.#</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center; border: 1px solid black; padding: 2px;">NO MENTION</p>							<p>B9b. (ASK FOR EACH NAME IN B9a) What was (NAME's) party?</p> <p>1. 1. DEM 5. REP 8. DK</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>7. OTHER PARTY; SPECIFY:</p> <p>_____</p> </div> <p>2. 1. DEM 5. REP 8. DK</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>7. OTHER PARTY; SPECIFY:</p> <p>_____</p> </div> <p>3. 1. DEM 5. REP 8. DK</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>7. OTHER PARTY; SPECIFY:</p> <p>_____</p> </div>



B10. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. U.S. SENATE RACE IN STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #11-#16)
<input type="checkbox"/>	2. ALL OTHERS-->NEXT PAGE, B12

B11. And how about the candidates who ran in this state for the United States Senate in Washington? Do you happen to remember what the candidates' names were?

<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO -->NEXT PAGE, B12
---------------------------------	--

<p>B11a. Who were they? (PROBE: Any others?)</p> <p>1. _____</p> <p style="text-align: right;">Cand.#</p> <p style="text-align: right;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>B11b. (ASK FOR EACH NAME IN B11a) What was (NAME's) party?</p> <p>1. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DK</p> <p>7. OTHER PARTY; SPECIFY: _____</p>
<p>2. _____</p> <p style="text-align: right;">Cand.#</p> <p style="text-align: right;"><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> NO MENTION</p>	<p>2. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DK</p> <p>7. OTHER PARTY; SPECIFY: _____</p>
<p>3. _____</p> <p style="text-align: right;">Cand.#</p> <p style="text-align: right;"><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> NO MENTION</p>	<p>3. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DK</p> <p>7. OTHER PARTY; SPECIFY: _____</p>

B12. (RB, P. 3) I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I will use something we call the feeling thermometer and here is how it works:

I'll read the name of a person and I'd like you to rate that person using the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person and that you don't care too much for that person.

You would rate the person at the 50 degree mark if you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

Our first person is Ronald Reagan. How would you rate him using the thermometer?

PROBE USED? (X=YES)	PROBE FOR "I DON'T KNOW" RESPONSE: When you say "don't know" do you mean that you don't know who the person is, or do you have something else in mind?	RATING (RECORD ACTUAL NUMBER)	R DOESN'T RECOGNIZE NAME 997.	DK WHERE TO RATE; CAN'T JUDGE 998.
	a. RONALD REAGAN a			
	b. _____ (NAME # 11, 13 or 15) b			
	c. _____ (NAME # 12, 14 or 16) c			
	d. _____ (NAME # 19) d			
	e. _____ (NAME # 18) e			
	f. _____ (NAME # 17) f			
	g. _____ (NAME # 31, 33 or 35) g			
	h. _____ (NAME # 32, 34 or 36) h			

PROBE USED? (X=YES)	PROBE FOR "I DON'T KNOW" RESPONSE: When you say "don't know" do you mean that you don't know who the person is, or do you have something else in mind?	RATING (RECORD ACTUAL NUMBER)	R DOESN'T RECOGNIZE NAME 997.	DK WHERE TO RATE; CAN'T JUDGE 998.
	j. _____ (NAME # 37 or 39) j			
	k. Mario Cuomo (pron. Kwo-mo) k			
	m. Robert Dole m			
	n. Jack Kemp n			
	p. Pat Robertson p			
	q. Gary Hart q			
	r. George Bush r			
	s. Jesse Jackson s			

B13. (RB, STILL ON P. 3) And still using the thermometer, how would you rate the following:

RATING DK WHERE TO
 (RECORD RATE; CAN'T
 ACTUAL JUDGE
 NUMBER) 998

- a. The Democratic Party
- b. The Republican Party
- c. Political parties in general
- d. Blacks
- e. Conservatives
- f. Labor unions
- g. The Women's Movement
- h. Liberals
- j. People on welfare
- k. Black militants
- m. Poor people

a.	
b.	
c.	
d.	
e.	
f.	
g.	
h.	
j.	
k.	
m.	

SECTION C

Next I would like to ask you some questions about the candidate(s) who ran in this district for the U.S. House of Representatives.

C1. Was there anything in particular that you liked about

_____, the Democratic candidate for the
(NAME # 31, 33, or 35)
U.S. House of Representatives?

1. YES	5. NO	8. DON'T KNOW	7. R VOLUNTEERS: "I DON'T KNOW ANYTHING ABOUT THIS PERSON"
--------	-------	---------------	--

↓

GO TO C2

NEXT PAGE, C3

C1a. [IF NECESSARY: What was that?] (PROBE: Anything else that you liked about this candidate?)

C2. Was there anything in particular that you didn't like about

_____?
(NAME # 31, 33, or 35)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

↓

NEXT PAGE, C3

C2a. [IF NECESSARY: What was that?] (PROBE: Anything else that you didn't like about this candidate?)

C3. Was there anything in particular that you liked about

_____, the Republican candidate for the U.S. House
(NAME # 32, 34, or 36)
of Representatives?

1. YES	5. NO	8. DON'T KNOW	7. R VOLUNTEERS: "I DON'T KNOW ANYTHING ABOUT THIS PERSON"
--------	-------	---------------	--

GO TO C4

NEXT PAGE, C5

C3a. [IF NECESSARY: What was that?] (PROBE: Anything else you liked about this candidate?)

C4. Was there anything in particular that you didn't like about

_____?
(NAME # 32, 34, or 36)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

NEXT PAGE, C5

C4a. [IF NECESSARY: What was that?] (PROBE: Anything else you didn't like about this candidate?)



C5. In the campaign in this district for the U.S. House of Representatives, what would you say was the most important single issue to you?

98. DON'T KNOW

NEXT PAGE, C8

C6. INTERVIEWER CHECKPOINT

1. R HAS NOT MENTIONED ANY ISSUES-->NEXT PAGE, C8
2. R HAS MENTIONED ONLY ONE ISSUE-->GO TO C7a
3. ALL OTHERS

C7. Of those you've mentioned, what would you say is the single most important issue?

C7a. Did you tend to prefer one of the candidates because of this issue?

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, C8

C7b. Which candidate did you prefer?

CAND #

Two empty boxes for candidate number

C8. INTERVIEWER CHECKPOINT

1. DISTRICT IN WHICH TWO HOUSE CANDIDATES RAN (CANDIDATE LIST INCLUDES ONE NAME #31, 33 OR 35 AND ONE NAME #32,34 OR 36)

2. DISTRICT IN WHICH ONLY ONE HOUSE CANDIDATE RAN (CANDIDATE LIST INCLUDES EITHER NAME #31, 33 OR 35 OR NAME #32, 34, OR 36, BUT NOT BOTH)

IF ONLY ONE HOUSE CANDIDATE RAN IN THE DISTRICT:

C9. Do you happen to know if _____ (NAME #31,32,33,34,35, or 36) was already in the U.S. House of Representatives before the election?

1. YES, CANDIDATE WAS 3. NO, CANDIDATE WAS NOT 5. DON'T KNOW

CAND #
(C9a)

NEXT PAGE, C11

C10. Do you happen to know if either of these candidates, _____ (NAME #31, 33 or 35) or _____ (NAME #32, 34 or 36), was already in the U.S. House of Representatives before the election?

1. YES, ONE CANDIDATE WAS 2. NEITHER CANDIDATE WAS 5. DON'T KNOW

NEXT PAGE, C11

C10a. Which candidate was that?

CAND # NEITHER

C11. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. DISTRICT IN WHICH A HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES NAME # 33 OR NAME # 34)
<input type="checkbox"/>	2. DISTRICT IN WHICH NO HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES NAME # 31 AND NAME #32) → TURN TO P. 18, C17

C12. (RB, P. 4) There are many ways in which U.S. Representatives can have contact with the people from their districts. On this page are some of

these ways. Think of _____ who has been a U.S.

(NAME # 33 or 34)

Representative in Washington. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO; NO CONTACT AT ALL -->GO TO C13

C12a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE
(PLEASE SPECIFY: _____)

C13. Do you know anyone, any of your family, friends, or people at work, who

have had some contact with _____?

(NAME # 33 or 34)

1. YES

5. NO

8. DON'T KNOW

C14. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. DISTRICT IN WHICH A HOUSE INCUMBENT HAD CANDIDATE OPPOSITION (CANDIDATE LIST INCLUDES NAME # 35 OR NAME # 36)
<input type="checkbox"/>	2. DISTRICT IN WHICH HOUSE INCUMBENT RAN UNOPPOSED (HOUSE CANDIDATE LIST HAS ONLY NAME #33 OR NAME #34) NAME #33 OR NAME #34) → TURN TO P. 20, SECTION D

C15. (RB, STILL ON P. 4) How about _____ who also ran for
(NAME # 35 or 36)

the House of Representatives from this district in the last election.
Have you come into contact with or learned anything about (him/her)
through any of these ways?

 1. YES

 5. NO; NO CONTACT AT ALL --> GO TO C16

C15a. Which ones? (MARK ALL MENTIONS)

a. MET HIM/HER PERSONALLY

b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE

c. TALKED TO A MEMBER OF HIS/HER STAFF OR
SOMEONE IN HIS/HER OFFICE

d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER

e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE

f. HEARD HIM/HER ON THE RADIO

g. SAW HIM/HER ON TV

h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE

(PLEASE SPECIFY: _____)

C16. Do you know anyone, any of your family, friends, or people at work, who
have had some contact with _____?

(NAME # 35 or 36)

 1. YES

 5. NO

 6. DON'T KNOW

TURN TO P. 20, SECTION D

DISTRICT IN WHICH NO HOUSE INCUMBENT RAN

C17. (RB, P. 4) There are many ways in which congressional candidates can have contact with the people from their district. On this page are some of these ways. Think about _____

(NAME # 31)

who ran for the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO; NO CONTACT AT ALL -->GO TO C18

C17a. Which ones? (MARK ALL MENTIONS)

a. MET HIM/HER PERSONALLY

b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE

c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE

d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER

e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE

f. HEARD HIM/HER ON THE RADIO

g. SAW HIM/HER ON TV

h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE

(PLEASE SPECIFY: _____)

C18. Do you know anyone, any of your family, friends, or people at work, who have had some contact with _____?

(NAME # 31)

1. YES

5. NO

8. DON'T KNOW

2

C19. (RB, STILL ON P. 4) How about _____ who (also) ran for
(NAME # 32)

the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO; NO CONTACT AT ALL -->GO TO C20

C19a. Which ones? (MARK ALL MENTIONS)

a. MET HIM/HER PERSONALLY

b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE

c. TALKED TO A MEMBER OF HIS/HER STAFF OR
SOMEONE IN HIS/HER OFFICE

d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER

e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE

f. HEARD HIM/HER ON THE RADIO

g. SAW HIM/HER ON TV

h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE

(PLEASE SPECIFY: _____)

C20. Do you know anyone, any of your family, friends, or people at work, who
have had some contact with _____?

(NAME # 32)

1. YES

5. NO

8. DON'T KNOW

SECTION D

D1. In talking to people about elections, we often find that a lot of people were not able to vote because they weren't registered, they were sick, or they just didn't have time. How about you--did you vote in the elections this November?

- 1. YES, DID VOTE
- 5. NO, DID NOT VOTE
- 8. DON'T KNOW

TURN TO P. 23, D11

D2. Were you registered in this election as a Republican, a Democrat, an Independent or what? **R VOLUNTEERS:**

- 1. DEMOCRAT
- 3. REPUBLICAN
- 2. INDEPENDENT
- 4. OTHER PARTY, SPECIFY:

- 5. VOTERS NOT REQUIRED TO DECLARE PARTY
- 6. VOTERS NOT REQUIRED TO REGISTER
- NEXT PAGE, D3
- 7. I AM NOT REGISTERED
- NEXT PAGE, D3
- 8. DON'T KNOW

D2a. Which address appears on your voter registration form--your current home address or a different one?

- 1. CURRENT HOME ADDRESS
- 5. DIFFERENT
- 8. DON'T KNOW

NEXT PAGE, D3

NEXT PAGE, D3

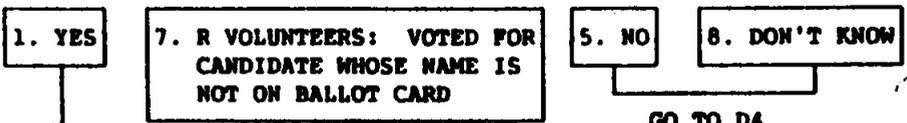
D2b. At what address are you registered? (ADDRESS, CITY, STATE)

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Registration rules vary from community to community. Knowing the address at which you are currently registered will enable us to identify the regulations that apply to those who live in that area.

D2c. INTERVIEWER CHECKPOINT

- (SEE D2a-b, ADDRESS OF VOTER REGISTRATION)
- 1. R REGISTERED TO VOTE IN STATE OF INTERVIEW → NEXT PAGE, D3
 - 2. R REGISTERED TO VOTE OUTSIDE STATE OF INTERVIEW → TURN TO P.22, D8
 - 3. R REFUSED TO GIVE ADDRESS WHERE REGISTERED → NEXT PAGE, D3

D3. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

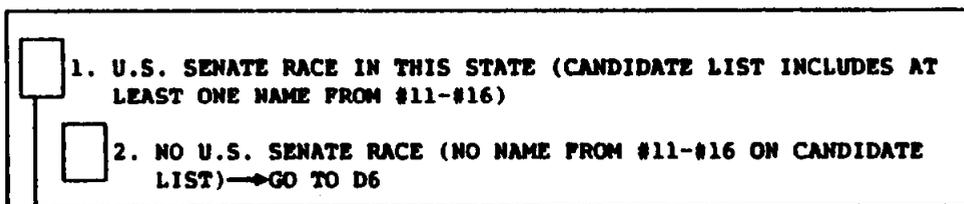


D3a. Who did you vote for?

CAND #

Two empty boxes for recording the candidate number.

D4. INTERVIEWER CHECKPOINT



D5. (BALLOT CARD) How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

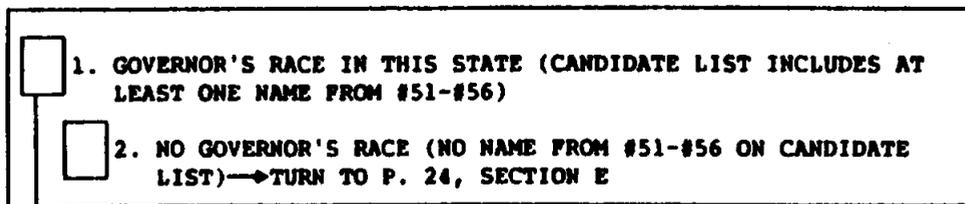


D5a. Who did you vote for?

CAND #

Two empty boxes for recording the candidate number.

D6. INTERVIEWER CHECKPOINT



D7. (BALLOT CARD) How about the election for Governor--did you vote for a candidate for Governor?



D7a. Who did you vote for?

CAND #

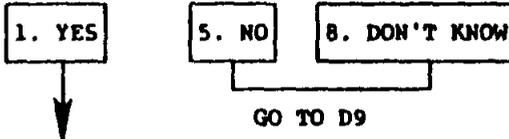
Two empty boxes for recording the candidate number.

TURN TO P. 24, SECTION E



FOR 1986 VOTERS REGISTERED OUTSIDE STATE OF INTERVIEW

D8. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

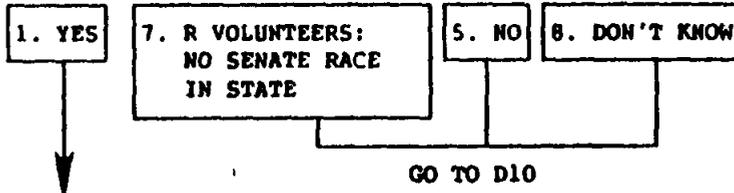


D8a. Who did you vote for?

CAND #

--	--

D9. How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

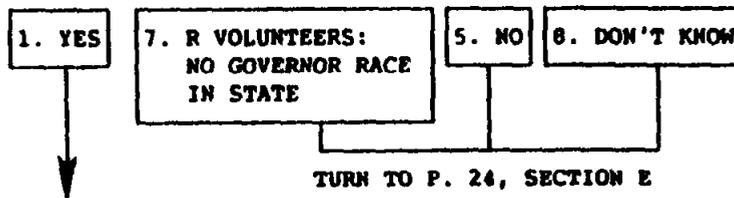


D9a. Who did you vote for?

CAND #

--	--

D10. How about the election for Governor--did you vote for a candidate for Governor?



D10a. Who did you vote for?

CAND #

--	--

TURN TO P. 24, SECTION E



FOR R'S WHO DID NOT VOTE

D11. Were you registered to vote in this election?

1. YES

5. NO

8. DON'T KNOW

6. R VOLUNTEERS: VOTERS NOT REQUIRED TO REGISTER

GO TO D13

D12. Were you registered in this election as a Republican, a Democrat, an Independent or what? **R VOLUNTEERS:**

1. DEMOCRAT

3. REPUBLICAN

2. INDEPENDENT

4. OTHER PARTY, SPECIFY:

5. VOTERS NOT REQUIRED TO DECLARE PARTY

6. VOTERS NOT REQUIRED TO REGISTER

GO TO D13

7. I AM NOT REGISTERED

GO TO D13

8. DON'T KNOW

D12a. Which address appears on your voter registration form--your current home address or a different one?

1. CURRENT HOME ADDRESS

5. DIFFERENT

8. DON'T KNOW

GO TO D13

GO TO D13

D12b. At what address are you registered? (ADDRESS, CITY, STATE)

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Registration rules vary from community to community. Knowing the address at which you are currently registered will enable us to identify the regulations that apply to those who live in that area.

D13. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you prefer one of the candidates for the U.S. House of Representatives?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, SECTION E

D13a. Which candidate was that?

CAND #

□ □

SECTION E

E1. Have you (or anyone in your family living here) ever contacted

Representative _____ or anyone in (his/her) office?
(NAME #30, 33 or 34)

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, E2

E1a. Was it to: (ACCEPT MORE THAN ONE MENTION)

express an opinion?

seek information?

seek help on a problem you had?

E1b. Did you get a response from your Representative or (his/her) office?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, E2

E1c. How satisfied were you with the response: very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

1. VERY
SATISFIED

2. SOMEWAT
SATISFIED

3. NOT VERY
SATISFIED

5. NOT AT ALL
SATISFIED

8. DON'T KNOW

E2. Do you know anyone else who has contacted Representative
 _____ or anyone in (his/her) office?
 (NAME #30, 33 or 34)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO E3

E2a. Did this (person/group) get a response?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO E3

E2b. Was this (person/group) satisfied with the response?

1. VERY SATISFIED	2. SOMEWHAT SATISFIED	4. NOT VERY SATISFIED	5. NOT AT ALL SATISFIED
8. DON'T KNOW			

E3. If you had (another/a) problem that Representative
 _____ could do something about, do you think
 (NAME # 30, 33 or 34)
 (he/she) would be very helpful, somewhat helpful, or not very helpful
 to you?

1. VERY HELPFUL	2. SOMEWHAT HELPFUL	3. NOT VERY HELPFUL	7. DEPENDS	8. DON'T KNOW
-----------------	---------------------	---------------------	------------	---------------

E4. Do you happen to remember anything special that Representative
 _____ has done for the people in (his/her) district
 (NAME # 30, 33 or 34)
 while (he/she) has been in Congress?

1. YES	5. NO
--------	-------

E5. How good a job would you say U.S. Representative

_____ does of keeping in touch with
(NAME # 30, 33 or 34)

the people in your district--does (he/she) do a very good job, fairly good, fairly poor, or a poor job of keeping in touch with the people in this district?

1. VERY GOOD	2. FAIRLY GOOD	3. FAIRLY POOR	4. POOR	5. DK
--------------	----------------	----------------	---------	-------

E6. Now we would like your opinion about the way _____

(NAME # 30, 33 or 34)

has voted on bills that have come up in the U.S. House of Representatives in Washington. Would you say that you have generally agreed with the way (he/she) has voted on bills, agreed and disagreed about equally, generally disagreed, or haven't you thought much about this?

1. AGREED	3. AGREED AND DISAGREED ABOUT EQUALLY	5. DISAGREED	8. HAVEN'T THOUGHT
-----------	---------------------------------------	--------------	--------------------

E7. Was there any bill in particular that you remember how (he/she) voted on in the last couple of years?

1. YES	5. NO -->NEXT PAGE, E8
--------	------------------------

E7a. Did you agree or disagree with the way (he/she) voted on that bill?

1. AGREED	5. DISAGREED
-----------	--------------

E8. Generally speaking, do you usually think of yourself as a Republican, a Democrat, an Independent, or what?

1. REPUBLICAN

5. DEMOCRAT

2. INDEPENDENT

3. NO PREFERENCE

4. OTHER PARTY

E8a. Would you call yourself a strong Republican or a not very strong Republican?

1. STRONG

5. NOT VERY STRONG

E8b. Would you call yourself a strong Democrat or a not very strong Democrat?

1. STRONG

5. NOT VERY STRONG

E8c. Do you think of yourself as closer to the Republican Party or to the Democratic Party?

1. CLOSER TO REPUBLICAN

5. CLOSER TO DEMOCRATIC

3. NEITHER

SECTION F

F1. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs most of the time, some of the time, only now and then, or hardly at all?

1. MOST OF THE TIME

2. SOME OF THE TIME

3. ONLY NOW AND THEN

4. HARDLY AT ALL

5. DON'T KNOW

F2. What do you think are the most important problems facing this country? (PROBE: Any other important problems facing the country?)

F3. INTERVIEWER CHECKPOINT

1. R HAS NOT MENTIONED ANY PROBLEMS → TURN TO P. 30, SECTION G

2. R HAS MENTIONED ONLY ONE PROBLEM → NEXT PAGE, F5

3. ALL OTHERS

F4. Of those you've mentioned, what would you say is the single most important problem the country faces?

F5. How good a job is the government in Washington doing in dealing with this problem, a good job, only fair, or a poor job?

1. GOOD JOB

3. ONLY FAIR

5. POOR JOB

8. DON'T KNOW

F6. Which political party do you think would be most likely to get the government to do a better job in dealing with this problem--the Republicans, the Democrats, or wouldn't there be much difference between them?

1. REPUBLICANS

5. DEMOCRATS

3. NOT MUCH DIFFERENCE

8. DON'T KNOW



SECTION G

G1. As you know, the political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO G2

G1a. Which party was that?

5. DEMOCRATIC	1. REPUBLICAN	3. BOTH	8. DON'T KNOW
7. OTHER, SPECIFY: _____			

G2. Other than someone from the two major parties, did anyone else call you up or come around and talk to you about supporting specific candidates in this last election?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO G3

G2a. Which candidate(s) did (he/she/they) ask you to support?

_____	CAND #	<input type="checkbox"/>	<input type="checkbox"/>
_____	CAND #	<input type="checkbox"/>	<input type="checkbox"/>
98. DON'T KNOW			

G3. We would like to find out about some of the things people do to help a party or a candidate win an election.

During the campaign, did you talk to any people and try to show them why they should vote for or against one of the parties or candidates?

1. YES	5. NO
--------	-------

G4. Did you wear a campaign button, put a campaign sticker on your car, or place a sign in your window or in front of your house?

1. YES

5. NO

G5. During this year's campaign, did anyone talk to you to try to get you to work for one of the parties or for a candidate?

1. YES

5. NO

G6. Did you go to any political meetings, rallies, speeches, dinners, or things like that in support of a particular candidate?

1. YES

5. NO

G7. Did you do any (other) work for one of the parties or candidates?

1. YES

5. NO

G8. Did you use the one-dollar check-off option on your federal income tax return to make a political contribution this year?

1. YES

5. NO

8. DON'T KNOW

G9. As you know, during an election year people are often asked to make a contribution to support campaigns. During the past year, did you give any money to an individual candidate, or to a political party organization?

1. YES 5. NO 8. DON'T KNOW

GO TO G10

G9a. Now, apart from any contributions to a political party, did you give money to an individual candidate running for public office?

1. YES 5. NO 8. DON'T KNOW

GO TO G9c

G9b. Which party did that candidate belong to?

5. DEMOCRATIC 1. REPUBLICAN 3. BOTH 8. DON'T KNOW

7. OTHER, SPECIFY: _____

G9c. Apart from contributions to specific candidates, how about contributions to any political party organization. Did you give money to a political party during this election year?

1. YES 5. NO 8. DON'T KNOW

GO TO G10

G9d. Which party was that?

5. DEMOCRATIC 1. REPUBLICAN 3. BOTH 8. DON'T KNOW

7. OTHER, SPECIFY: _____

G9e. Did you give any money to any other group that supported or opposed candidates?

1. YES 5. NO 8. DON'T KNOW

G10. During the campaign this year, did anyone talk to you about registering to vote or about voting?

1. YES 5. NO 8. DON'T KNOW

SECTION H

H1. If you had a say in making up the federal budget this year, for which of the following programs would you like to see spending increased and for which would you like to see spending decreased--

	1. INCREASED	2. SAME	3. DECREASED	8. DON'T KNOW
a. Should federal spending on improving and protecting the environment be <u>increased</u> , <u>decreased</u> , or <u>kept about the same</u> ?				
b. Should federal spending on financial aid for college students be increased, decreased, or kept about the same?				
c. Social Security?				
d. Food Stamps?				
e. Aid to the Contras in Nicaragua?				
f. Government assistance for the unemployed?				
g. Space and scientific research?				
h. Programs that assist blacks?				

H2. Now we have a set of questions concerning various public figures. We want to see how much information about them gets out to the public from television, newspapers and the like.

[PAUSE AFTER EACH NAME. RECORD EXACTLY WHAT IS SAID BUT DO NOT PROBE]

The first name is George Bush.

What job or political office does he hold now?

- a. GEORGE BUSH _____ 8. DK
- b. Caspar Weinberger _____ 8. DK
- c. William Rehnquist _____ 8. DK
(pron. Renn-Kwist)
- d. Paul Volker _____ 8. DK
- e. Robert Dole _____ 8. DK
- f. Tip O'Neill _____ 8. DK

H3. Do you happen to know which party had the most members in the House of Representatives in Washington before the election (this/last) month? (IF NECESSARY: Which one?)

- 1. REPUBLICANS
- 5. DEMOCRATS
- 8. NO, DON'T KNOW

H4. Do you happen to know which party had the most members in the U.S. Senate before the election (this/last) month? (IF NECESSARY: Which one?)

- 1. REPUBLICANS
- 5. DEMOCRATS
- 8. NO, DON'T KNOW

1

H5. In general, do you approve or disapprove of the way Representative

_____ has been handling (his/her) job?
(NAME # 30, 33 or 34)

1. APPROVE

5. DISAPPROVE

8. DON'T KNOW

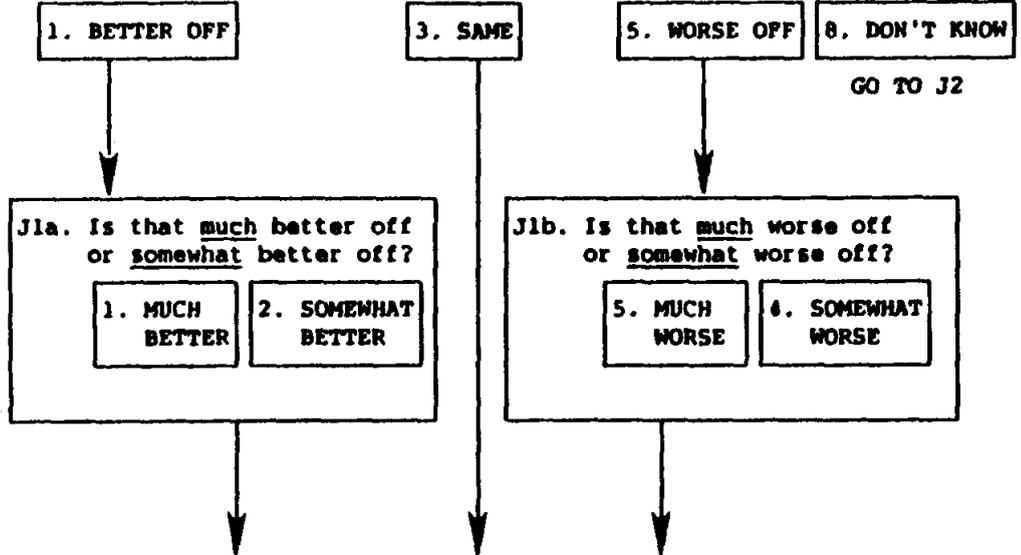
NEXT PAGE,
SECTION J

H5a. Do you approve strongly or not strongly?
1. STRONGLY 2. NOT STRONGLY

H5b. Do you disapprove strongly or not strongly?
5. STRONGLY 4. NOT STRONGLY

SECTION J

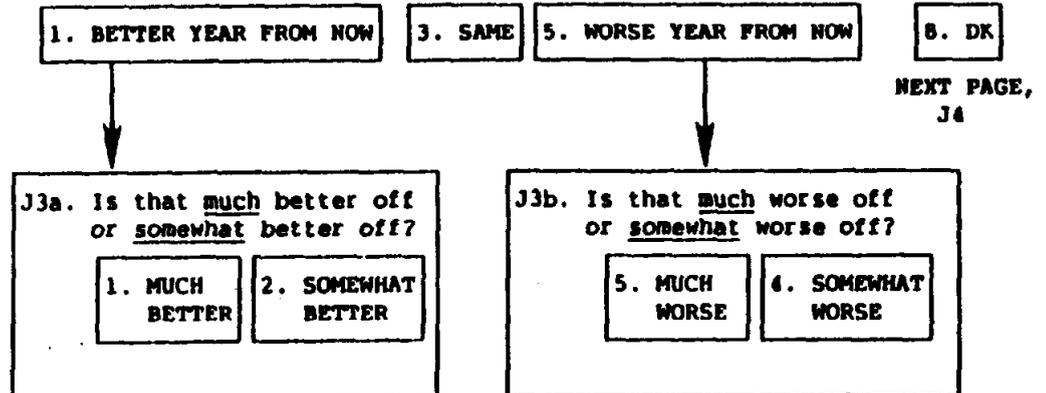
J1. We are interested in how people are getting along financially these days. Would you say that you (and your family living here) are better off or worse off financially than you were a year ago?



J2. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET & R BOOKLET)
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET & R BOOKLET) → TURN TO P. 38, J6

J3. Now looking ahead, do you think that a year from now you (and your family living here) will be better off financially, or worse off, or just about the same as now?



[FORM A PAGE]

J4. This past year, have you (and your family living here) had to watch your budget more closely than the year before?

1. YES

5. NO

8. DON'T KNOW

GO TO J5

J4a. Is that much more closely or a little more closely?

1. MUCH MORE CLOSELY

5. A LITTLE MORE CLOSELY

8. DK

J5. Do you think that over the last year, (your/your family's) income has gone up more than the cost of living, has it fallen behind, or has it stayed about even with the cost of living?

1. GONE UP MORE

3. STAYED ABOUT EVEN

5. FALLEN BEHIND

8. DK

NEXT PAGE,
J6

J5a. Has it gone up a lot more or a little more?

1. A LOT

2. A LITTLE

J5b. Has it fallen behind a lot or a little?

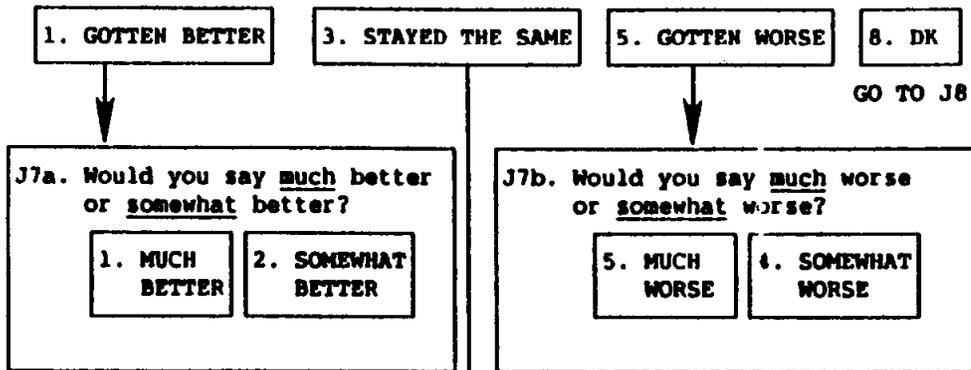
5. A LOT

4. A LITTLE

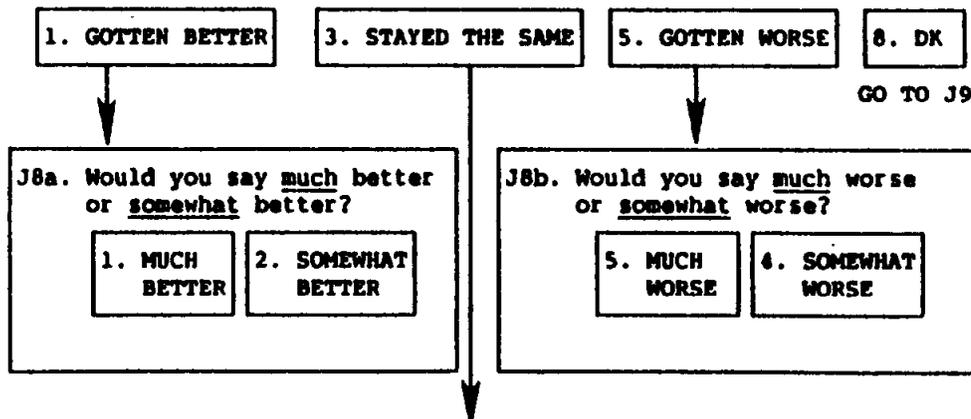
J6. (RB, P. 5) I am going to read several statements. After each one, I would like you to tell me whether you agree strongly with the statement, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly. You can just give me the number of your choice from the booklet. The first statement is:

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	6. DK
a. Our society should do whatever is necessary to make sure that everyone has an equal opportunity to succeed.						
b. We have gone too far in pushing equal rights in this country.						
c. One of the big problems in this country is that we don't give everyone an equal chance.						
d. This country would be better off if we worried less about how equal people are.						
e. It is not really that big of a problem if some people have more of a chance in life than others.						
f. If people were treated more equally in this country we would have many fewer problems.						

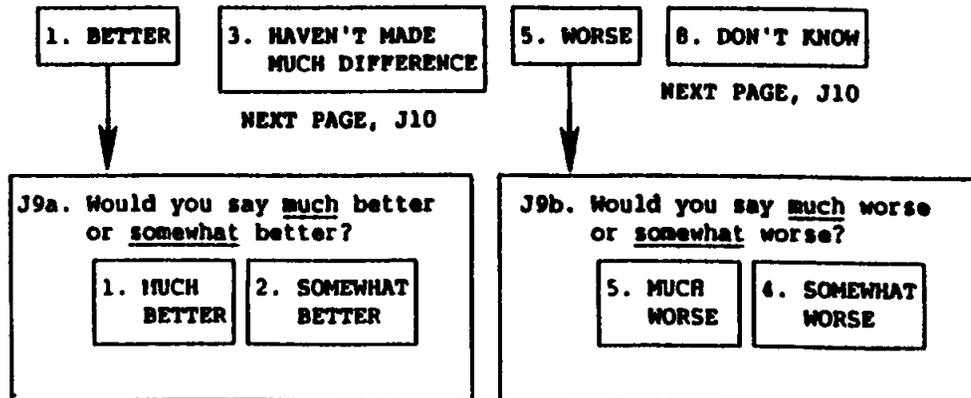
J7. What about economic conditions in this state. Would you say that over the past year economic conditions in this state have gotten better, stayed about the same, or gotten worse?



J8. How about the economy in the country as a whole. Would you say that over the past year the nation's economy has gotten better, stayed about the same, or gotten worse?



J9. Would you say that the economic policies of the federal government have made the nation's economy better, worse, or haven't they made much difference either way?



J10. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET & R BOOKLET)
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET & R BOOKLET) → NEXT PAGE, J13

J11. Would you say that over the past year, the national unemployment rate has gotten better, stayed about the same, or gotten worse?

1. BETTER

3. STAYED SAME

5. WORSE

8. DON'T KNOW

GO TO J12

GO TO J12

J11a. Would you say much better or somewhat better?

1. MUCH BETTER

2. SOMEWHAT BETTER

J11b. Would you say much worse or somewhat worse?

5. MUCH WORSE

4. SOMEWHAT WORSE

J12. Would you say that over the past year, the inflation rate has gotten better, stayed about the same, or gotten worse?

1. BETTER

3. STAYED SAME

5. WORSE

8. DON'T KNOW

NEXT PAGE, J13

NEXT PAGE, J13

J12a. Would you say much better or somewhat better?

1. MUCH BETTER

2. SOMEWHAT BETTER

J12b. Would you say much worse or somewhat worse?

5. MUCH WORSE

4. SOMEWHAT WORSE

J13. What about the next 12 months? Do you expect the national economy to get better, get worse, or stay about the same?

1. GET BETTER

3. STAY THE SAME

5. GET WORSE

8. DON'T KNOW

J14. Are you very worried about the federal budget deficit, somewhat worried, or not worried at all?

1. VERY WORRIED

3. SOMEWHAT WORRIED

5. NOT WORRIED

8. DK

J14a. Who do you think is most responsible for the budget being out of balance--the President, the Congress, or are they about equally responsible?

1. PRESIDENT

3. EQUALLY
RESPONSIBLE

5. CONGRESS

7. R VOLUNTEERS:
NEITHER
RESPONSIBLE

8. DK

J14b. How about the political parties--are the Republicans or the Democrats more responsible for the deficit, or are they about equally responsible?

1. DEMOCRATS

3. EQUALLY
RESPONSIBLE

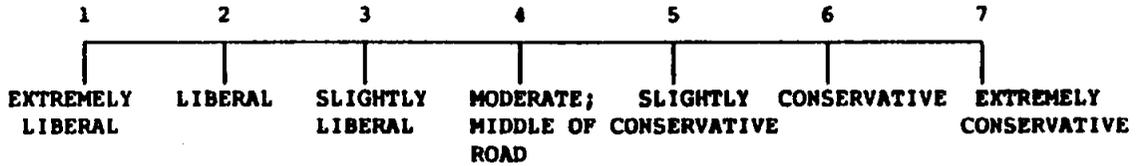
5. REPUBLICANS

7. R VOLUNTEERS:
NEITHER
RESPONSIBLE

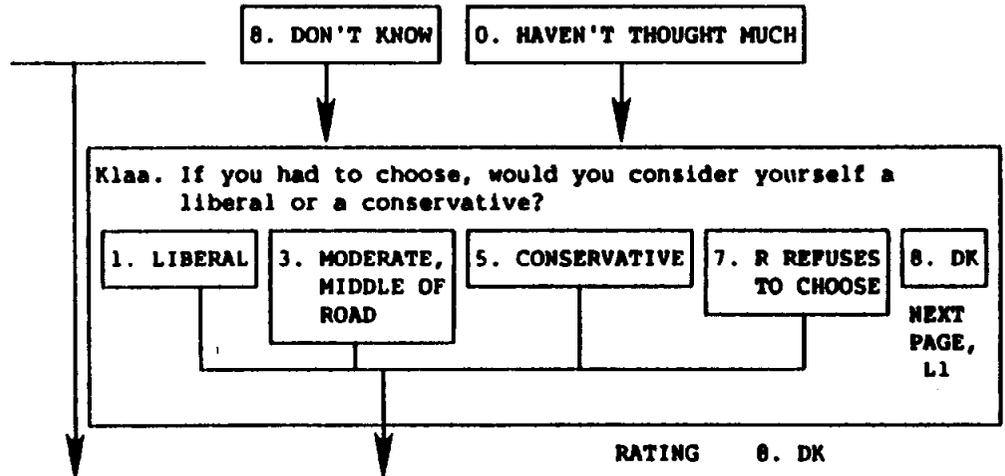
8. DK

SECTION K

K1. (RB, P. 6) We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.



K1a. Where would you place yourself on this scale, or haven't you thought much about this?



b. Where would you place Ronald Reagan on this scale?

c. (Where would you place)

_____ ?
(NAME #31, 33 OR 35)

d. _____ ?
(NAME #32, 34 OR 36)

e. _____ ?
(NAME #11, 13 OR 15)

f. _____ ?
(NAME #12, 14 OR 16)

g. _____ ?
(NAME #19)

h. Democratic Party?

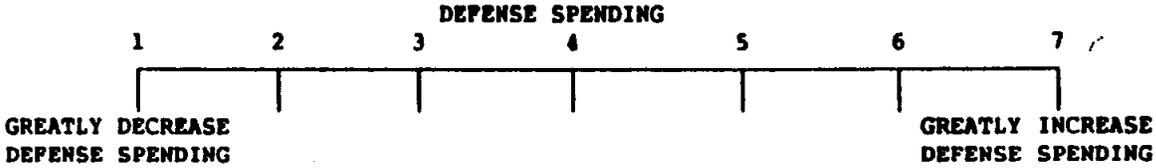
j. Republican Party?

RATING 8. DK

	RATING	8. DK
b.		
c.		
d.		
e.		
f.		
g.		
h.		
j.		

SECTION L

L1. (RB, P. 7) Some people believe that we should spend much less money for defense. Suppose these people are at one end of the scale at point number 1. Others feel that defense spending should be greatly increased. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5 or 6.



L1a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH

	RATING	8. DK
h. Even though you didn't place yourself, where would you place the Democratic Party on this scale? h.		
j. the Republican Party? j.		
NEXT PAGE, L2		

- b. Where would you place Ronald Reagan on this scale?
- c. (Where would you place) _____? (NAME #31, 33 OR 35)
- d. _____? (NAME #32, 34 OR 36)
- e. _____? (NAME #37 OR 39)
- f. _____? (NAME #11, 13 OR 15)
- g. _____? (NAME #12, 14 OR 16)
- h. Democratic Party?
- j. Republican Party?
- k. Where would you place what the federal government is doing at the present time?

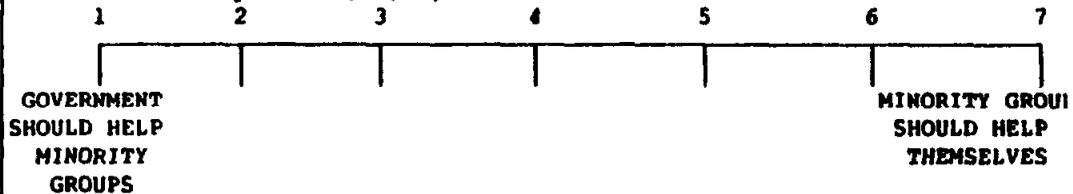
	RATING	8. DK
b.		
c.		
d.		
g.		
e.		
f.		
h.		
j.		
k.		

L2. INTERVIEWER CHECKPOINT

1. FORM A (YELLOW COVERSHEET & R BOOKLET)

2. FORM B (BLUE COVERSHEET & R BOOKLET)

L3. (RB, P. 8) Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks and other minority groups. Suppose these people are at one end of the scale at point number 1. Others feel that the government should not make any special effort to help minorities because they should help themselves. Suppose these people are at the other end at point 7. And, of course some other people have opinions somewhere in between at points 2, 3, 4, 5 or 6.

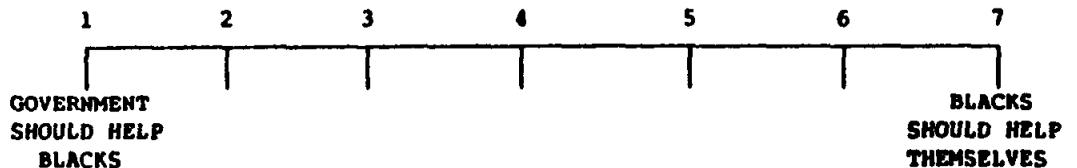


L3a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW 0. HAVEN'T THOUGHT MUCH

NEXT PAGE, L5

L4. (RB, P.9) Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks. Suppose these people are at one end of the scale at point number 1. Others feel that the government should not make any special effort to help blacks because they should help themselves. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5 or 6.



L4a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW 0. HAVEN'T THOUGHT MUCH

L5. (RB, P. 10) Some people think the United States should become much more involved in the internal affairs of Central American Countries. Others believe that the U.S. should become much less involved in this part of the world.

CENTRAL AMERICA

1 2 3 4 5 6 7

U.S. SHOULD BECOME MUCH LESS INVOLVED IN INTERNAL AFFAIRS IN CENTRAL AMERICA

U.S. SHOULD BECOME MUCH MORE INVOLVED IN INTERNAL AFFAIRS IN CENTRAL AMERICA

L5a. Where would you place yourself on this scale, or haven't you thought much about this?

B. DON'T KNOW

D. HAVEN'T THOUGHT MUCH

	RATING	B. DK
h. Even though you didn't place yourself, where would you place the Democratic Party on this scale? h.		
j. the Republican Party? j.		

NEXT PAGE, L6

RATING B. DK

	RATING	B. DK
b.		
c.		
d.		
g.		
e.		
f.		
h.		
j.		
k.		

b. Where would you place Ronald Reagan on this scale?

c. (Where would you place)

_____ ?
(NAME #31, 33 OR 35)

d. _____ ?
(NAME #32, 34 OR 36)

e. _____ ?
(NAME #37 OR 39)

f. _____ ?
(NAME #11, 13 OR 15)

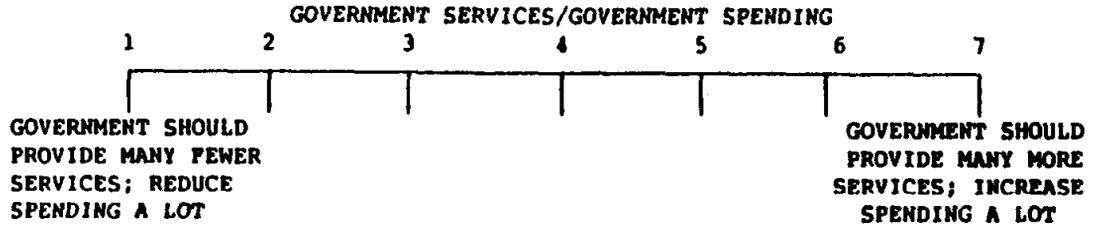
g. _____ ?
(NAME #12, 14 OR 16)

h. Democratic Party?

j. Republican Party?

k. Where would you place what the federal government is doing at the present time? k.

L6. (RB, P. 11) Some people think the government should provide fewer services, even in areas such as health and education in order to reduce spending. Other people feel it is important for the government to provide many more services even if it means an increase in spending.



L6a. Where would you place yourself on this scale, or haven't you thought much about this?

B. DON'T KNOW

O. HAVEN'T THOUGHT MUCH

	RATING	B. DK
h. Even though you didn't place yourself, where would you place the Democratic Party on this scale? h.		
j. the Republican Party? j.		

NEXT PAGE, L7

- b. Where would you place Ronald Reagan on this scale?
- c. (Where would you place) _____ ?
(NAME #31, 33 OR 35)
- d. _____ ?
(NAME #32, 34 OR 36)
- e. _____ ?
(NAME #37 OR 39)
- f. _____ ?
(NAME #11, 13 OR 15)
- g. _____ ?
(NAME #12, 14 OR 16)
- h. Democratic Party?
- j. Republican Party?
- k. Where would you place what the federal government is doing at the present time? k.

	RATING	B. DK
b.		
c.		
d.		
g.		
e.		
f.		
h.		
j.		
k.		

L7. INTERVIEWER CHECKPOINT

	1. FORM A (YELLOW COVERSHEET & R BOOKLET)
	2. FORM B (BLUE COVERSHEET & R BOOKLET) → NEXT PAGE, L10

L8. Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it discriminates against whites. What about your opinion--are you for or against preferential hiring and promotion of blacks?

1. FOR	5. AGAINST	8. DON'T KNOW; REFUSED
		GO TO L9

<p>L8a. Do you favor preference in hiring and promotion strongly or not strongly?</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; padding: 2px;">1. STRONGLY</td> <td style="border: 1px solid black; padding: 2px;">2. NOT STRONGLY</td> </tr> </table>	1. STRONGLY	2. NOT STRONGLY	<p>L8b. Do you oppose preference in hiring and promotion strongly or not strongly?</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; padding: 2px;">5. STRONGLY</td> <td style="border: 1px solid black; padding: 2px;">4. NOT STRONGLY</td> </tr> </table>	5. STRONGLY	4. NOT STRONGLY
1. STRONGLY	2. NOT STRONGLY				
5. STRONGLY	4. NOT STRONGLY				

L9. Some people say that because of past discrimination it is sometimes necessary for colleges and universities to reserve openings for black students. Others oppose quotas because they say quotas discriminate against whites. What about your opinion--are you for or against quotas to admit black students?

1. FOR	5. AGAINST	8. DON'T KNOW; REFUSED
		TURN TO P. 49, SECTION M

<p>L9a. Do you favor quotas <u>strongly</u> or <u>not strongly</u>?</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; padding: 2px;">1. STRONGLY</td> <td style="border: 1px solid black; padding: 2px;">2. NOT STRONGLY</td> </tr> </table>	1. STRONGLY	2. NOT STRONGLY	<p>L9b. Do you oppose quotas <u>strongly</u> or <u>not strongly</u>?</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; padding: 2px;">5. STRONGLY</td> <td style="border: 1px solid black; padding: 2px;">4. NOT STRONGLY</td> </tr> </table>	5. STRONGLY	4. NOT STRONGLY
1. STRONGLY	2. NOT STRONGLY				
5. STRONGLY	4. NOT STRONGLY				

TURN TO P. 49, SECTION M

L10. Some people say that because of past discrimination blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it gives blacks advantages they haven't earned. What about your opinion--are you for or against preferential hiring and promotion of blacks?

1. FOR	5. AGAINST	8. DON'T KNOW; REFUSED				
↓	↓	GO TO L11				
L10a. Do you favor preference in hiring and promotion strongly or not strongly?		L10b. Do you oppose preference in hiring and promotion strongly or not strongly?				
<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">1. STRONGLY</td> <td style="padding: 2px 10px;">2. NOT STRONGLY</td> </tr> </table>		1. STRONGLY	2. NOT STRONGLY	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">5. STRONGLY</td> <td style="padding: 2px 10px;">4. NOT STRONGLY</td> </tr> </table>	5. STRONGLY	4. NOT STRONGLY
1. STRONGLY	2. NOT STRONGLY					
5. STRONGLY	4. NOT STRONGLY					

L11. Some people say that because of past discrimination it is sometimes necessary for colleges and universities to reserve openings for black students. Others oppose quotas because they say quotas give blacks advantages they haven't earned. What about your opinion--are you for or against quotas to admit black students?

1. FOR	5. AGAINST	8. DON'T KNOW; REFUSED				
↓	↓	NEXT PAGE, SECTION M				
L11a. Do you favor quotas strongly or not strongly?		L11b. Do you oppose quotas strongly or not strongly?				
<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">1. STRONGLY</td> <td style="padding: 2px 10px;">2. NOT STRONGLY</td> </tr> </table>		1. STRONGLY	2. NOT STRONGLY	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">5. STRONGLY</td> <td style="padding: 2px 10px;">4. NOT STRONGLY</td> </tr> </table>	5. STRONGLY	4. NOT STRONGLY
1. STRONGLY	2. NOT STRONGLY					
5. STRONGLY	4. NOT STRONGLY					

SECTION M

M1. (RB, P. 12) Which of the following views comes closest to your opinion on the issue of school prayer? Just give me the number of your choice.

1. BY LAW, PRAYERS SHOULD NOT BE ALLOWED IN PUBLIC SCHOOLS.
2. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN CAN PRAY SILENTLY IF THEY WANT TO.
3. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN, AS A GROUP, CAN SAY A GENERAL PRAYER NOT TIED TO A PARTICULAR RELIGIOUS FAITH.
4. BY LAW, PUBLIC SCHOOLS SHOULD SCHEDULE A TIME WHEN ALL CHILDREN WOULD SAY A CHOSEN CHRISTIAN PRAYER.
7. OTHER, SPECIFY: _____
8. DON'T KNOW

NEXT PAGE, M2

M1a. Do you favor that choice strongly or not strongly?

1. STRONGLY 5. NOT STRONGLY 8. DK

M2. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET & R BOOKLET) → NEXT PAGE, M5
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET & R BOOKLET)

M3. Some people say that the government in Washington should see to it that white and black children go to the same schools. Others claim that this is not the government's business. Have you been interested enough in this question to favor one side over the other?

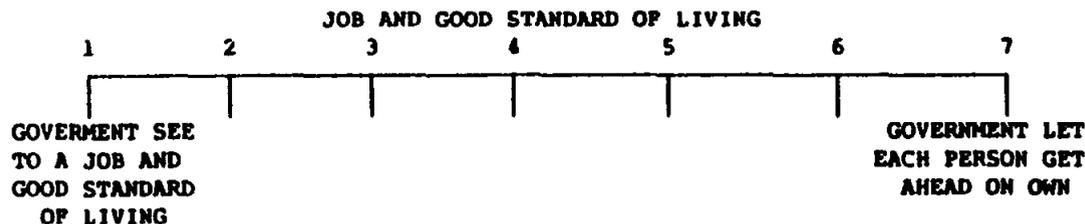
<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO --> GO TO M4
---------------------------------	---

M3a. Do you think the government in Washington should...

1. see to it that white & black children go to the same schools	or	5. stay out of this area as it is not the government's business?	<input type="checkbox"/> 8. DK
---	----	--	--------------------------------

7. OTHER; DEPENDS: _____ _____

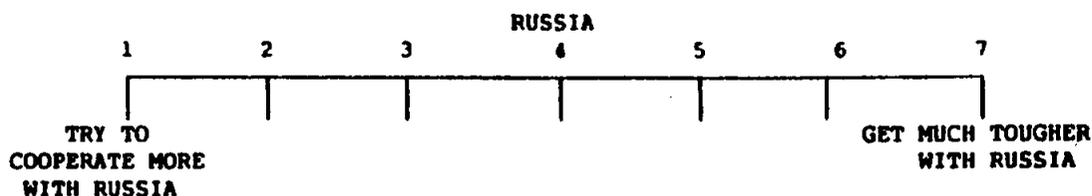
M4. (RB, P. 13) Some people feel the government in Washington should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on their own.



M4a. Where would you place yourself on this scale, or haven't you thought much about this?

	<input type="checkbox"/> 8. DON'T KNOW	<input type="checkbox"/> 0. HAVEN'T THOUGHT MUCH
RATING		

M5. (RB, P. 14) Some people feel it is important for us to try to cooperate more with Russia, while others believe we should be much tougher in our dealings with Russia.



M5a. Where would you place yourself on this scale, or haven't you thought much about this?

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH

RATING

M6. (RB, P. 15) There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

1. BY LAW, ABORTION SHOULD NEVER BE PERMITTED

2. THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST OR WHEN THE WOMAN'S LIFE IS IN DANGER

3. THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED

4. BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE

7. OTHER, SPECIFY: _____

8. DON'T KNOW

M7. Lately, South Africa has been in the news a lot. Have you read or heard enough about what's going on there to have an opinion about what U.S. policy toward South Africa should be?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE,
M8

M7a. Some people think that the U.S. should apply economic pressure to get the South African government to change its racial laws. Others think that the U.S. should not do this. What do you think--should the U.S. apply economic pressure or not?

1. SHOULD APPLY ECONOMIC PRESSURE

5. SHOULD NOT APPLY ECONOMIC PRESSURE

8. DON'T KNOW

NEXT PAGE, M8

M7b. Do you hold this opinion strongly or not strongly?

1. STRONGLY

5. NOT STRONGLY

8. DK

M8. As you may know, the federal government has made some big changes in the tax laws. Do you have an opinion on these changes?

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, SECTION N

M8a. Do you generally approve or disapprove of the changes in the tax laws?

1. APPROVE 5. DISAPPROVE 8. DON'T KNOW

NEXT PAGE,
SECTION N

M8b. Do you approve of the changes strongly or not strongly?

1. STRONGLY 2. NOT STRONGLY 8. DK

M8c. Who do you think is most responsible for the things you like about the new tax laws: the President, the Congress, or are they about equally responsible?

5. PRESIDENT 6. NEITHER 8. DK

NEXT PAGE, SECTION N

1. CONGRESS 2. EQUALLY

M8d. Were the Democrats or the Republicans in Congress most responsible for the things you like, or are they about equally responsible?

1. DEMS 3. EQUALLY 5. REPS
7. NEITHER 8. DON'T KNOW

M8e. Do you disapprove of the changes strongly or not strongly?

5. STRONGLY 4. NOT STRONGLY 8. DK

M8f. Who do you think is most responsible for the things you don't like about the new tax laws: the President, the Congress, or are they about equally responsible?

5. PRESIDENT 6. NEITHER 8. DK

NEXT PAGE, SECTION N

1. CONGRESS 2. EQUALLY

M8g. Were the Democrats or the Republicans in Congress most responsible for the things you don't like, or are they about equally responsible?

1. DEMS 3. EQUALLY 5. REPS
7. NEITHER 8. DON'T KNOW

N1. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET & R BOOKLET)
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET & R BOOKLET) → NEXT PAGE, N2

N2. NOT ASKED ON FORM A

N3. (RB, P. 16) Here are four statements about the Bible, and I'd like you to tell me which is closest to your own view. Just give me the number of your choice.

- 1. THE BIBLE IS GOD'S WORD AND ALL IT SAYS IS TRUE
- 2. THE BIBLE WAS WRITTEN BY MEN INSPIRED BY GOD, BUT IT CONTAINS SOME HUMAN ERRORS
- 3. THE BIBLE IS A GOOD BOOK BECAUSE IT WAS WRITTEN BY WISE MEN, BUT GOD HAD NOTHING TO DO WITH IT
- 4. THE BIBLE WAS WRITTEN BY MEN WHO LIVED SO LONG AGO THAT IT IS WORTH VERY LITTLE TODAY
- 7. OTHER, SPECIFY: _____
- 8. DON'T KNOW

TURN TO P. 58, SECTION P

[FORM B PAGE]

N2. Some people feel that if black people are not getting fair treatment in jobs, the government in Washington ought to see to it that they do. Others feel that this is not the federal government's business. Have you had enough interest in this question to favor one side over the other?

1. YES

5. NO

-->GO TO N3

N2a. How do you feel? Should the government in Washington...

1. see to it that black
people get fair
treatment in jobs

or

5. this is not the
Federal Government's
business

8. DK

7. OTHER; DEPENDS: _____

N3. (RB, P. 16) Here are four statements about the Bible, and I'd like you to tell me which is closest to your own view. Just give me the number of your choice.

1. THE BIBLE IS GOD'S WORD AND ALL IT SAYS IS TRUE

2. THE BIBLE WAS WRITTEN BY MEN INSPIRED BY GOD, BUT IT CONTAINS SOME HUMAN ERRORS

3. THE BIBLE IS A GOOD BOOK BECAUSE IT WAS WRITTEN BY WISE MEN, BUT GOD HAD NOTHING TO DO WITH IT

4. THE BIBLE WAS WRITTEN BY MEN WHO LIVED SO LONG AGO THAT IT IS WORTH VERY LITTLE TODAY

7. OTHER, SPECIFY: _____

8. DON'T KNOW

[FORM B PAGE]

N6. (RB, P. 17) Now I am going to read several statements, as I did before. After each one, I would like you to tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly. As before, you can just give me the number of your choice from the booklet. The first statement is...

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. Most people who don't get ahead should not blame the system; they have only themselves to blame.						
b. Hard work offers little guarantee of success.						
c. If people work hard they almost always get what they want.						
d. Most people who do not get ahead in life probably work as hard as people who do.						
e. Any person who is willing to work hard has a good chance of succeeding.						
f. Even if people try hard they often cannot reach their goals.						
g. In general, people getting together in their own communities can solve their problems better than the government in Washington.						

N5. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS BLACK
<input type="checkbox"/>	2. R IS <u>NOT</u> BLACK

N6. (R IS NOT BLACK) I would like you to tell me whether you agree or disagree with the following statement: Affirmative action programs for blacks have reduced whites' chances for jobs, promotions, and admissions to schools and training programs. (Do you agree or disagree?)

<input type="checkbox"/> 1. AGREE	<input type="checkbox"/> 5. DISAGREE	<input type="checkbox"/> 8. DON'T KNOW
-----------------------------------	--------------------------------------	--

NEXT PAGE, SECTION P

<p>N6a. Do you agree strongly or not strongly?</p> <table border="1"> <tr> <td><input type="checkbox"/> 1. STRONGLY</td> <td><input type="checkbox"/> 2. NOT STRONGLY</td> </tr> </table>	<input type="checkbox"/> 1. STRONGLY	<input type="checkbox"/> 2. NOT STRONGLY	<p>N6b. Do you disagree strongly or not strongly?</p> <table border="1"> <tr> <td><input type="checkbox"/> 5. STRONGLY</td> <td><input type="checkbox"/> 4. NOT STRONGLY</td> </tr> </table>	<input type="checkbox"/> 5. STRONGLY	<input type="checkbox"/> 4. NOT STRONGLY
<input type="checkbox"/> 1. STRONGLY	<input type="checkbox"/> 2. NOT STRONGLY				
<input type="checkbox"/> 5. STRONGLY	<input type="checkbox"/> 4. NOT STRONGLY				

NEXT PAGE, SECTION P

N7. (R IS BLACK) I would like you to tell me whether you agree or disagree with the following statement: Affirmative action programs for blacks have increased blacks' chances for jobs, promotions, and admissions to schools and training programs. (Do you agree or disagree?)

<input type="checkbox"/> 1. AGREE	<input type="checkbox"/> 5. DISAGREE	<input type="checkbox"/> 8. DON'T KNOW
-----------------------------------	--------------------------------------	--

<p>N7a. Do you agree strongly or not strongly?</p> <table border="1"> <tr> <td><input type="checkbox"/> 1. STRONGLY</td> <td><input type="checkbox"/> 2. NOT STRONGLY</td> </tr> </table>	<input type="checkbox"/> 1. STRONGLY	<input type="checkbox"/> 2. NOT STRONGLY	<p>N7b. Do you disagree strongly or not strongly?</p> <table border="1"> <tr> <td><input type="checkbox"/> 5. STRONGLY</td> <td><input type="checkbox"/> 4. NOT STRONGLY</td> </tr> </table>	<input type="checkbox"/> 5. STRONGLY	<input type="checkbox"/> 4. NOT STRONGLY
<input type="checkbox"/> 1. STRONGLY	<input type="checkbox"/> 2. NOT STRONGLY				
<input type="checkbox"/> 5. STRONGLY	<input type="checkbox"/> 4. NOT STRONGLY				

SECTION P

- P1. Some people feel that importing too many goods from foreign countries is a problem for the U.S. Other people aren't very concerned. Is this an issue that you have thought much about, or not?

1. YES, HAVE THOUGHT

5. NO, HAVEN'T THOUGHT MUCH

8. DON'T KNOW

GO TO P2

- Pla. Some people have suggested placing new limits on imports in order to protect American jobs. Others say that such limits would raise consumer prices and hurt American exports. Do you favor placing new limits on imports, or not?

1. FAVOR NEW LIMITS

5. OPPOSE NEW LIMITS

8. DON'T KNOW

- P2. (RB, STILL ON P. 17) Please tell me how much you agree or disagree with the following statement. Equal opportunity for blacks and whites to succeed is important but it's not really the government's job to guarantee it. Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with that statement?

1. AGREE
STRONGLY2. AGREE
SOMEWHAT3. NEITHER AGREE
NOR DISAGREE4. DISAGREE
SOMEWHAT5. DISAGREE
STRONGLY

8. DK

- P3. During the past year, would you say that the United States' position in the world has grown weaker, stayed about the same, or has it grown stronger?

1. WEAKER

3. STAYED THE SAME

5. STRONGER

8. DON'T KNOW

- P4. Looking ahead, do you think the problem of keeping out of war would be handled better in the next four years by the Republicans, by the Democrats, or about the same by both?

1. BETTER BY REPUBLICANS

3. SAME BY BOTH

5. BETTER BY DEMOCRATS

8. DK

P5. (RB, STILL ON P. 17) Now I am going to read several statements. After each one, I would like you tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement. You can just give me the number of your choice from the booklet. The first statement is...

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. The newer lifestyles are contributing to the breakdown of our society.						
b. The world is always changing and we should adjust our view of moral behavior to those changes.						
c. This country would have many fewer problems if there were more emphasis on traditional family ties.						
d. There is too much sexual freedom and loose living today						
e. There will always be some people who will think and act differently, and there is nothing wrong with that.						
f. We should be more tolerant of people who choose to live according to their own moral standards, even if they are very different from our own.						
g. Changes in lifestyles, such as divorce and men and women living together without being married are signs of increasing moral decay.						
h. Society should be more accepting of people whose appearance or values are very different from most.						

SECTION Q

Q1. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET & R BOOKLET)
<input type="checkbox"/>	2. FORM B (BLUE COVERSHEET & R BOOKLET) → TURN TO P. 64, SECTION R

Q2. How worried are you about our country getting into a conventional war at this time, one in which nuclear weapons are not used? Are you very worried, somewhat worried, or not worried at all?

1. VERY WORRIED

3. SOMEWHAT WORRIED

5. NOT WORRIED

8. DK

Q3. I am going to read a statement about U.S. foreign policy, and I would like you to tell me whether you agree or disagree. The statement is:

This country would be better off if we just stayed home and did not concern ourselves with problems in other parts of the world.

(Do you agree or disagree with this statement?)

1. AGREE

5. DISAGREE

8. DON'T KNOW

[FORM A PAGE]

Q4. When it comes to politics, do you usually think of yourself as a liberal, a conservative, a moderate, or what?

1. LIBERAL

Q4a. Do you think of yourself as a strong liberal or a not very strong liberal?

1. STRONG

5. NOT VERY STRONG

GO TO Q5

5. CONSERVATIVE

Q4b. Do you think of yourself as a strong conservative or a not very strong conservative?

1. STRONG

5. NOT VERY STRONG

GO TO Q5

3. MODERATE

7. NEITHER
(NO PREFERENCE)

8. DON'T KNOW

Q4c. Do you think of yourself as more like a liberal or more like a conservative?

1. LIBERAL

5. CONSERVATIVE

3. NEITHER; R REFUSES TO CHOOSE

8. DON'T KNOW

0. R HAS ABSOLUTELY NO UNDERSTANDING OF TERMS "LIBERAL" AND "CONSERVATIVE"

Q5. Let's talk about the country as a whole. Would you say that things in the country are generally going very well, fairly well, not too well, or not well at all?

1. VERY WELL

2. FAIRLY WELL

4. NOT TOO WELL

5. NOT WELL AT ALL

8. DON'T KNOW

[FORM A PAGE]

Q6. Do you think there are any important differences in what the Republicans and Democrats stand for?

1. YES
 5. NO
 8. DON'T KNOW

Q7. Now we would like to know something about the feelings you have toward Ronald Reagan.

Has Reagan--because of the kind of person he is, or because of something he has done--ever made you feel:

	1. YES, HAVE FELT	5. NO; NEVER FELT
a. angry		
b. hopeful		
c. afraid of him		
d. proud		

Q8. Do you consider religion to be an important part of your life, or not?

1. YES, IMPORTANT
 5. NO, NOT IMPORTANT
 8. DON'T KNOW



NEXT PAGE, Q10

Q9. Would you say your religion provides some guidance in your day-to-day living, quite a bit of guidance, or a great deal of guidance in your day-to-day life?

1. SOME
 2. QUITE A BIT
 3. A GREAT DEAL
 8. DON'T KNOW

People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas. For example:

Q10. How much of the time do you think you can trust the government in Washington to do what is right--just about always, most of the time, or only some of the time?

1. JUST ABOUT ALWAYS	3. MOST OF THE TIME	5. SOME OF THE TIME	7. R VOL: NONE OF THE TIME	8. DK
----------------------	---------------------	---------------------	----------------------------	-------

Q11. Please tell me whether you agree or disagree with this statement:

I don't think public officials care much what people like me think. (Do you agree or disagree with this statement?)

1. AGREE	5. DISAGREE	8. DON'T KNOW
----------	-------------	---------------

Q12. (RB, P. 19) I am going to read a list of words and phrases people may use to describe political figures.

Think about Ronald Reagan. The first phrase is "intelligent". In your opinion does the phrase "intelligent" describe Reagan extremely well, quite well, not too well, or not well at all?

	1. EXTREMELY WELL	2. QUITE WELL	3. NOT TOO WELL	4. NOT WELL AT ALL	8. DON'T KNOW
a. INTELLIGENT					
b. Compassionate					
c. Moral					
d. Inspiring					
e. Provides strong leadership					
f. Decent					
g. Really cares about people like you					
h. Knowledgeable					

TURN TO P. 72, SECTION Y

[FORM B PAGE]

SECTION R

R0. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS BLACK → TURN TO P. 68, SECTION S
<input type="checkbox"/>	2. R IS <u>NOT</u> BLACK

↓

R1. Some say that the civil rights people have been trying to push too fast. Others feel they haven't pushed fast enough. How about you: Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

1. TOO FAST

5. TOO SLOWLY

3. ABOUT RIGHT

R2. What do you think the chances are these days that a white person won't get admitted to a school while an equally or less qualified black person gets admitted instead? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY

3. SOMEWHAT LIKELY

5. NOT VERY LIKELY

6. DK

R3. In the past few years we have heard a lot about improving the position of black people in this country. How much real change do you think there has been in the position of black people in the past few years; a lot, some, or not much at all?

1. A LOT

3. SOME

5. NOT MUCH AT ALL

6. DON'T KNOW

R4. What do you think the chances are these days that a white person won't get a job or a promotion while an equally or less qualified black person gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY

3. SOMEWHAT LIKELY

5. NOT VERY LIKELY

6. DK

[FORM B, OTR]

- R5. (RB, P. 19) Now I am going to read several statements, as I did before. After each one, I would like you to tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement. As before, you can just give me the number of your choice from the booklet. The first statement is...

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. Most blacks who receive money from welfare programs could get along without it if they tried.						
b. Over the past few years, blacks have gotten less than they deserve.						
c. Government officials usually pay less attention to a request or complaint from a black person than from a white person.						
d. Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.						

- R6. What do you think the chances are these days that you or anyone in your family won't get admitted to a school while an equally or less qualified black person gets admitted instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY
LIKELY

2. SOMEWHAT
LIKELY

4. SOMEWHAT
UNLIKELY

5. VERY
UNLIKELY

8. DON'T
KNOW

6. IF VOL: DOES NOT APPLY TO R (GIVE REASON):

R7. (RB, STILL ON P. 19) In past studies we have asked people why they think white people seem to get more of the good things in life in America--such as better jobs and more money--than black people do. These are some of the reasons given by both blacks and whites. Please tell me whether you agree or disagree with each reason as to why white people seem to get more of the good things in life. The first statement is...
 (PROBE AS NECESSARY: Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. A small group of powerful and wealthy white people control things and act to keep blacks down. Do you <u>agree strongly</u> , <u>agree somewhat</u> , <u>disagree somewhat</u> or <u>disagree strongly</u> with this statement?						
b. The differences are brought about by God; God made the races different as part of His divine plan.						
c. Its really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites.						
d. Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.						
e. Black Americans teach their children values and skills different from those required to be successful in American society.						
f. Blacks come from a less able race and this explains why blacks are not as well off as whites in America.						

[FORM B, OTR]

R8. What do you think the chances are these days that you or anyone in your family won't get a job or a promotion while an equally or less qualified black employee receives one instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY
LIKELY2. SOMEWHAT
LIKELY4. SOMEWHAT
UNLIKELY5. VERY
UNLIKELY8. DON'T
KNOW6. IF VOL: DOES NOT APPLY TO R (GIVE REASON):
_____TURN TO P.72,
SECTION Y

[FORM B, BLK]

SECTION 5

51. Some say that the civil rights people have been trying to push too fast. Others feel they haven't pushed fast enough. How about you: Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

1. TOO FAST

5. TOO SLOWLY

3. ABOUT RIGHT

52. What do you think the chances are these days that a black person will get admitted to a school while an equally qualified white person gets turned down? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY

3. SOMEWHAT LIKELY

5. NOT VERY LIKELY

8. DK

53. In the past few years we have heard a lot about improving the position of black people in this country. How much real change do you think there has been in the position of black people in the past few years; a lot, some, or not much at all?

1. A LOT

3. SOME

5. NOT MUCH AT ALL

8. DON'T KNOW

54. What do you think the chances are these days that a black person will get a job or a promotion while an equally qualified white person gets turned down? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY

3. SOMEWHAT LIKELY

5. NOT VERY LIKELY

8. DK

[FORM B, BLK]

55. (RB, P. 19) Now I am going to read several statements, as I did before. After each one, I would like you to tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly. As before, you can just give me the number of your choice from the booklet. The first statement is...

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. Most blacks who receive money from welfare programs could get along without it if they tried.						
b. Over the past few years, blacks have gotten less than they deserve.						
c. Government officials usually pay less attention to a request or complaint from a black person than from a white person.						
d. Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.						

56. What do you think the chances are these days that you or anyone in your family will get admitted to a school while an equally qualified white person gets turned down? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY
LIKELY2. SOMEWHAT
LIKELY4. SOMEWHAT
UNLIKELY5. VERY
UNLIKELY8. DON'T
KNOW6. IF VOL: DOES NOT APPLY TO R (GIVE REASON):

57. (RB, STILL ON P. 19) In past studies we have asked people why they think white people seem to get more of the good things in life in America--such as better jobs and more money--than black people do. These are some of the reasons given by both blacks and whites. Please tell me whether you agree or disagree with each reason as to why white people seem to get more of the good things in life. The first statement is...
(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. A small group of powerful and wealthy white people control things and act to keep blacks down. Do you <u>agree strongly</u> , <u>agree somewhat</u> , <u>disagree somewhat</u> or <u>disagree strongly</u> with this statement?						
b. The differences are brought about by God; God made the races different as part of His divine plan.						
c. Its really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites.						
d. Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.						
e. Black Americans teach their children values and skills different from those required to be successful in American society.						
f. Blacks come from a less able race and this explains why blacks are not as well off as whites in America.						

58. What do you think the chances are these days that you or anyone in your family will get a job or a promotion while an equally qualified white employee is turned down? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY
LIKELY

2. SOMEWHAT
LIKELY

4. SOMEWHAT
UNLIKELY

5. VERY
UNLIKELY

8. DON'T
KNOW

6. IF VOL: DOES NOT APPLY TO R (GIVE REASON):

EDUCATION SEQUENCE FOR HEAD/SPOUSE OF HOUSEHOLD

Y3c. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS FAMILY HEAD <u>AND</u> THERE IS NO SPOUSE OR PARTNER IN FAMILY—→NEXT PAGE, Y4
<input type="checkbox"/>	2. R IS MALE <u>AND</u> MARRIED (OR LIVING WITH PARTNER)—→ASK Y3d-Y3f ABOUT SPOUSE/PARTNER
<input type="checkbox"/>	3. R IS <u>NOT</u> FAMILY HEAD—→ASK Y3d-Y3f ABOUT FAMILY HEAD

Y3d. What is the highest grade of school or year of college (the head of your family/your husband/your wife/your partner) has completed?

GRADES OF SCHOOL													COLLEGE				
<input type="checkbox"/>																	

Y3e. Did (he/she) get a high school degree or pass a high school equivalency test?

1. YES

5. NO

Y3f. What is the highest degree that (he/she) has earned?

Y3g. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS MALE <u>AND</u> MARRIED (OR LIVING WITH PARTNER)
<input type="checkbox"/>	2. ALL OTHERS—→NEXT PAGE, Y4

Y3h. (RB, P.20) Is she working now, temporarily laid off, or unemployed, retired, permanently disabled, a homemaker, (a student), or what?

1. WORKING NOW

2. TEMPORARILY LAID OFF

4. UNEMPLOYED

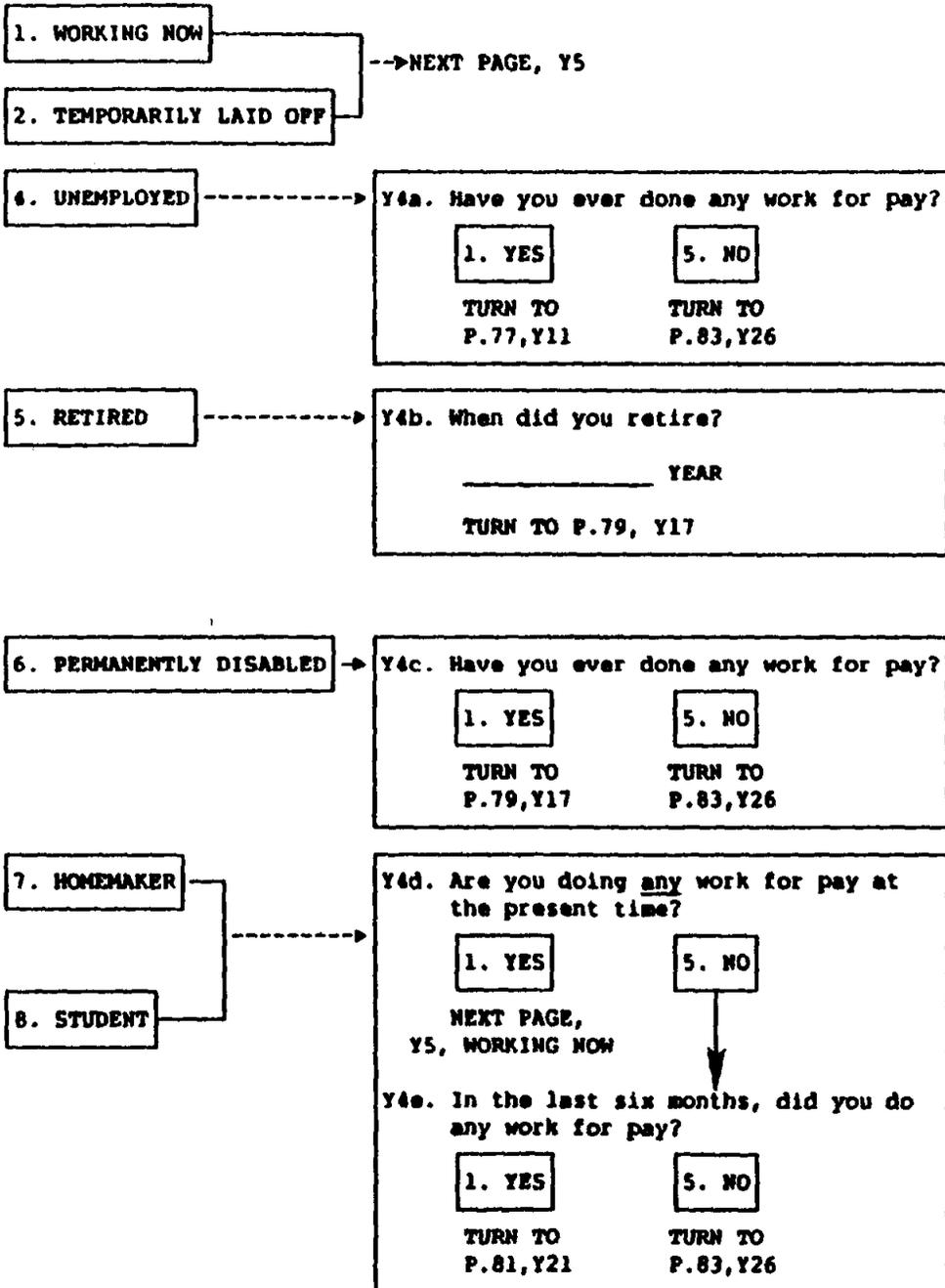
5. RETIRED

6. PERMANENTLY
DISABLED

7. HOMEMAKER

8. STUDENT

Y4. (RB, P. 20) We'd like to know if you are working now, temporarily laid off, or are you unemployed, retired, permanently disabled, (a homemaker), (a student), or what?



WORKING NOW OR TEMPORARILY LAID OFF

Y5. What is your main occupation? (What sort of work do you do?)

Y5a. What are your most important activities or duties?

Y5b. What kind of (business/industry) is that?

Y6. Do you work for someone else, are you self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

Y6a. Are you employed by a federal, state or local government?

1. YES

5. NO

Y7. What proportion of your co-workers are black--are most black, some, or are there no (other) blacks?

1. MOST

2. SOME

3. NONE

8. DON'T KNOW

NEXT PAGE,
Y8

NEXT PAGE, Y8

Y7a. About how many are black--is that less than a quarter of your co-workers, about half, or somewhere in between?

1. LESS THAN
A QUARTER

2. ABOUT
HALF

3. SOMEWHERE
IN BETWEEN

4. IF VOL: MORE
THAN HALF

Y8. About how many hours do you work on your job in the average week?

_____ HOURS A WEEK

Y8a. Is that more hours than you want to work, fewer hours than you want to work, or generally about right?

5. MORE

1. FEWER

3. ABOUT RIGHT

Y9. How worried are you about losing your job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

Y10. INTERVIEWER CHECKPOINT

SEE Y4 (P. 74)

1. R IS WORKING NOW

2. R TEMPORARILY LAID OFF → TURN TO P. 83, Y26

Y10a. Were you out of work or laid off at any time during the last six months?

1. YES

5. NO

Y10b. During the last six months, have you had a reduction in your work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

1. YES

5. NO

TURN TO P. 83, Y26

UNEMPLOYED

Y11. What kind of work did you do on your last regular job? (What was your occupation?)

Y11a. What were your most important activities or duties?

Y12. What kind of (business/industry) was that?

Y13. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE 2. BOTH SOMEONE ELSE AND SELF 3. SELF ONLY



Y13a. Were you employed by a federal, state or local government?

1. YES 5. NO

Y14. What proportion of your co-workers were black--were most black, some, or were there no (other) blacks?

1. MOST 2. SOME 3. NONE 8. DON'T KNOW

NEXT PAGE,
Y15.

NEXT PAGE, Y15



Y14a. About how many are black--is that less than a quarter of your co-workers, about half, or somewhere in between?

1. LESS THAN A QUARTER 2. ABOUT HALF 3. SOMEWHERE IN BETWEEN 4. IF VOL: MORE THAN HALF

Y15. Have you had a job in the past six months?

1. YES

5. NO

-->GO TO Y16



Y15a. About how many hours did you work on your job in the average week?

_____ HOURS A WEEK

Y16. Are you looking for work at the present time?

1. YES

5. NO

Y16a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED



TURN TO P. 83, Y26

RETIRED AND PERMANENTLY DISABLED

Y17. What kind of work did you do on your last regular job? (What was your occupation?)

Y17a. What were your most important activities or duties?

Y17b. What kind of (business/industry) was that?

Y18. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

NEXT PAGE, Y19



Y18a. Were you employed by a federal, state or local government?

1. YES

5. NO

Y19. Have you had a job in the past six months?

1. YES

5. NO -->GO TO Y20



Y19a. About how many hours did you work on your job in the average week?

_____ HOURS A WEEK

Y20. Are you looking for work at the present time?

1. YES

5. NO

Y20a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED



TURN TO P. 83, Y26

HOMEMAKER OR STUDENT

Y21. What kind of work did you do on your last regular job? (What was your occupation?)

Y21a. What were your most important activities or duties?

Y22. What kind of (business/industry) was that?

Y23. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

NEXT PAGE, Y24



Y23a. Were you employed by a federal, state or local government?

1. YES

5. NO

Y24. About how many hours did you work on your job in the average week?

_____ HOURS A WEEK

Y25. Are you looking for work at the present time?

1. YES

5. NO

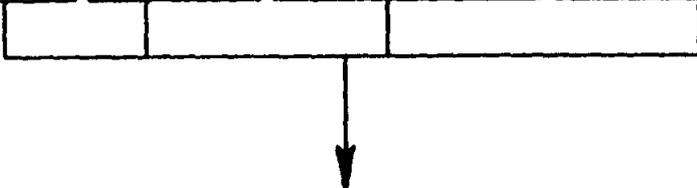
Y25a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED



NEXT PAGE, Y26

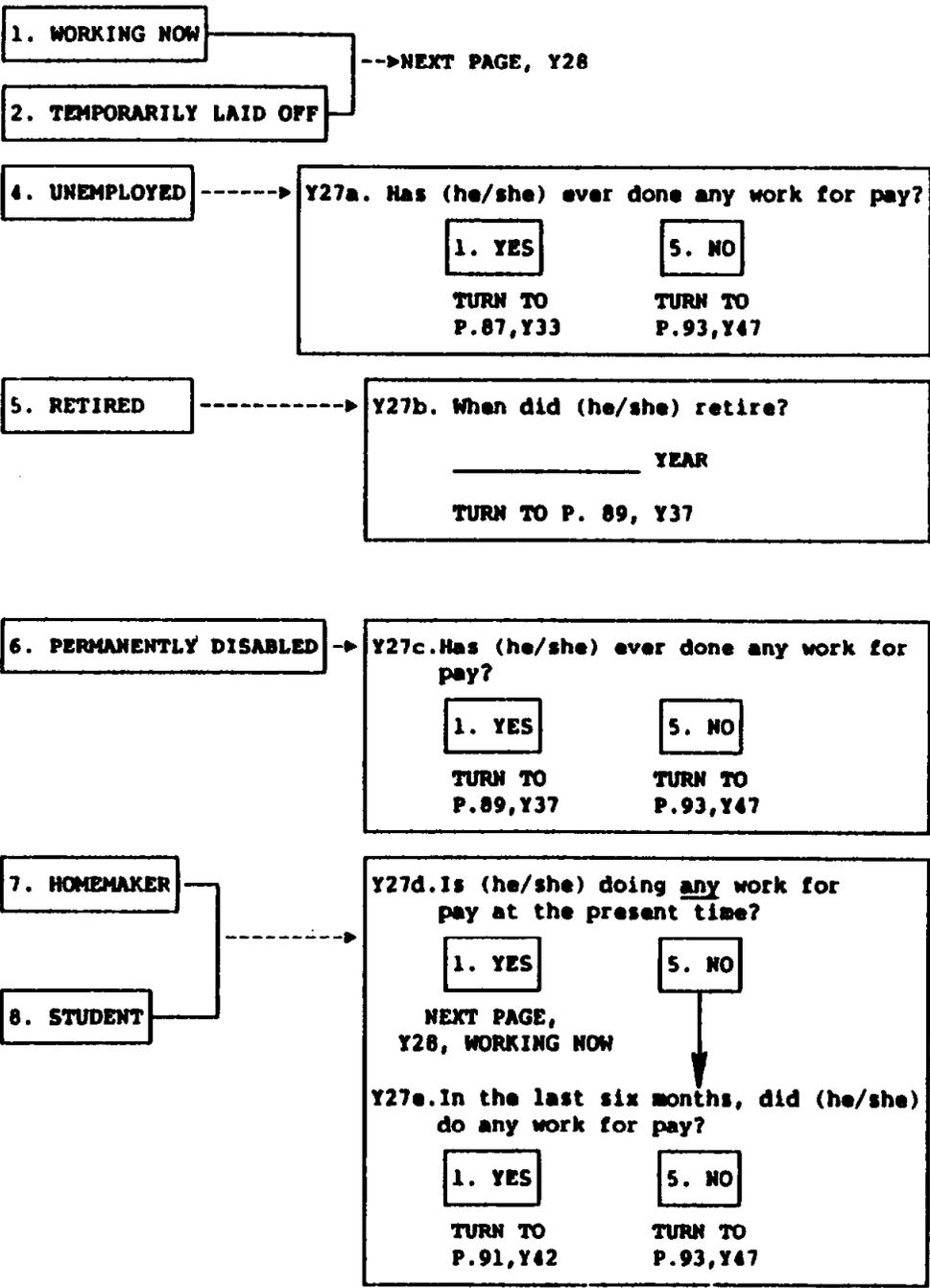
Y26. INTERVIEWER CHECKPOINT

- 1. R IS FAMILY HEAD AND NO SPOUSE OR PARTNER IN FAMILY → TURN TO
P. 93, Y47
- 2. MALE, AND MARRIED (OR LIVING WITH PARTNER) → TURN TO P. 93, Y47
- 3. R IS NOT FAMILY HEAD → ASK Y27-Y44a ABOUT FAMILY HEAD/HUSBAND/
PARTNER



NEXT PAGE, Y27

Y27. (RB, STILL ON P.20) We'd like to know about (the head of your family/your husband/your partner). Is (he/she) working now, temporarily laid off, or is (he/she) unemployed, retired, permanently disabled, (a homemaker), (a student), or what?



WORKING NOW OR TEMPORARILY LAID OFF

Y28. What is (his/her) main occupation? (What sort of work does (he/she) do?)

Y28a. What are (his/her) most important activities or duties?

Y28b. What kind of (business/industry) is that?

Y29. Does (he/she) work for someone else, is (he/she) self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

NEXT PAGE, Y30



Y29a. Is (he/she) employed by a federal, state or local government?

1. YES

5. NO

Y30. About how many hours does (he/she) work on (his/her) job in the average week?

_____ HOURS A WEEK

Y30a. Is that more hours than (he/she) wants to work, fewer hours than (he/she) wants to work, or generally about right?

- 5. MORE
- 1. FEWER
- 3. ABOUT RIGHT

Y31. How worried is (he/she) about losing (his/her) job in the near future; a lot, somewhat, or not much at all?

- 1. A LOT
- 3. SOMEWHAT
- 5. NOT MUCH AT ALL
- 8. DON'T KNOW; REFUSED

Y32. INTERVIEWER CHECKPOINT

SEE Y27 (P. 84)

- 1. HEAD/PARTNER IS WORKING NOW
- 2. HEAD/PARTNER TEMPORARILY LAID OFF → TURN TO P. 93, Y47

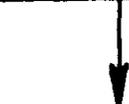


Y32a. Was (he/she) out of work or laid off at any time during the last six months?

- 1. YES
- 5. NO

Y32b. During the last six months, has (he/she) had a reduction in (his/her) work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

- 1. YES
- 5. NO



TURN TO P. 93, Y47

UNEMPLOYED

Y33. What kind of work did (he/she) do on (his/her) last regular job? (What was (his/her) occupation?)

Y33a. What were (h/s/her) most important activities or duties?

Y33b. What kind of (business/industry) was that?

Y34. Did (he/she) work for someone else, was (he/she) self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

NEXT PAGE, Y35



Y34a. Was (he/she) employed by a federal, state or local government?

1. YES

5. NO

Y35. Has (he/she) had a job in the past six months?

1. YES 5. NO -->GO TO Y36



Y35a. About how many hours did (he/she) work on (his/her) job in the average week?

_____ HOURS A WEEK

Y36. Is (he/she) looking for work at the present time?

1. YES 5. NO

Y36a. How worried is (he/she) about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT 3. SOMEWHAT 5. NOT MUCH AT ALL 6. DON'T KNOW; REFUSED



TURN TO P. 93, Y47

RETIRED AND PERMANENTLY DISABLED

Y37. What kind of work did (he/she) do on (his/her) last regular job? (What was (his/her) occupation?)

Y37a. What were (his/her) most important activities or duties?

Y38. What kind of (business/industry) was that?

Y39. Did (he/she) work for someone else, was (he/she) self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

NEXT PAGE, Y40



Y39a. Was (he/she) employed by a federal, state or local government?

1. YES

5. NO

Y40. Has (he/she) had a job in the past six months?

1. YES

5. NO

-->GO TO Y41



Y40a. About how many hours did (he/she) work on (his/her) job in the average week?

_____ HOURS A WEEK

Y41. Is (he/she) looking for work at the present time?

1. YES

5. NO

Y41a. How worried is (he/she) about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED



TURN TO P. 93, Y47

HOMEMAKER OR STUDENT

Y42. What kind of work did (he/she) do on (his/her) last regular job? (What was (his/her) occupation?)

Y42a. What were (his/her) most important activities or duties?

Y43. What kind of (business/industry) was that?

Y44. Did (he/she) work for someone else, was (he/she) self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

NEXT PAGE, Y45



Y44a. Was (he/she) employed by a federal, state or local government?

1. YES

5. NO

Y45. About how many hours did (he/she) work on (his/her) job in the average week?

_____ HOURS A WEEK

Y46. Is (he/she) looking for work at the present time?

1. YES

5. NO

Y46a. How worried is (he/she) about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

NEXT PAGE, Y47

Y47. Do you or anyone else in this household belong to a labor union?

- 1. YES
- 5. NO -->NEXT PAGE, Y48

Y47a. INTERVIEWER CHECKPOINT

<input type="checkbox"/> 1. R <u>IS</u> HEAD OF FAMILY	<input type="checkbox"/> 5. R IS <u>NOT</u> HEAD OF FAMILY
Y47b. Who is it that belongs? <input type="checkbox"/> A. RESPONDENT <input type="checkbox"/> D. WIFE OF RESPONDENT <input type="checkbox"/> E. SOMEONE ELSE	Y47c. Who is it that belongs? <input type="checkbox"/> C. RESPONDENT <input type="checkbox"/> D. HEAD <input type="checkbox"/> E. SOMEONE ELSE

Y48. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R ONLY FAMILY MEMBER AGE 14 OR OLDER → NEXT PAGE, Y50
<input type="checkbox"/>	2. ALL OTHERS

Y49. (RB, P.21) Please look at this page and tell me the letter of the income group that includes the income of all members of your family living here in 1985 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?)

98. R REFUSED TO ANSWER -->TURN TO P. 96, Y51

A. NONE OR LESS THAN \$2,999	01	N. \$17,000-\$19,999	12
B. \$3,000-\$4,999	02	P. \$20,000-\$21,999	13
C. \$5,000-\$6,999	03	Q. \$22,000-\$24,999	14
D. \$7,000-\$8,999	04	R. \$25,000-\$29,999	15
E. \$9,000-\$9,999	05	S. \$30,000-\$34,999	16
F. \$10,000-\$10,999	06	T. \$35,000-\$39,999	17
G. \$11,000-\$11,999	07	U. \$40,000-\$44,999	18
H. \$12,000-\$12,999	08	V. \$45,000-\$49,999	19
J. \$13,000-\$13,999	09	W. \$50,000-\$59,999	20
K. \$14,000-\$14,999	10	X. \$60,000-\$74,999	21
M. \$15,000-\$16,999	11	Z. \$75,000 AND OVER	22

TURN TO P. 96, Y51

R ONLY FAMILY MEMBER AGE 14 OR OLDER

Y50. (RB, STILL ON P.21) Please look at this page and tell me the letter of the income group that includes the income you had in 1985 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income.

98. R REFUSED TO ANSWER -->NEXT PAGE, Y51

A. NONE OR LESS THAN \$2,999 01	W. \$17,000-\$19,999 12
B. \$3,000-\$4,999 02	X. \$20,000-\$21,999 13
C. \$5,000-\$6,999 03	Y. \$22,000-\$24,999 14
D. \$7,000-\$8,999 04	Z. \$25,000-\$29,999 15
E. \$9,000-\$9,999 05	AA. \$30,000-\$34,999 16
F. \$10,000-\$10,999 06	AB. \$35,000-\$39,999 17
G. \$11,000-\$11,999 07	AC. \$40,000-\$44,999 18
H. \$12,000-\$12,999 08	AD. \$45,000-\$49,999 19
J. \$13,000-\$13,999 09	AE. \$50,000-\$59,999 20
K. \$14,000-\$14,999 10	AF. \$60,000-\$74,999 21
M. \$15,000-\$16,999 11	AG. \$75,000 AND OVER 22

Y51. There's been some talk these days about different social classes. Most people say they belong either to the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

1. YES

5. NO

8. DON'T KNOW

<p>Y51a. Which one? (RECORD ONE)</p>	<p>Y51b. Well, if you had to make a choice, would you call yourself middle class or working class?</p>	

<p>1. MIDDLE CLASS</p>	<p>2. WORKING CLASS</p>	<p>7. OTHER (SPECIFY): _____ _____</p>

Y52. Is your religious preference Protestant, Roman Catholic, Jewish or something else?

PROTESTANT

200. ROMAN CATHOLIC

300. JEWISH

OTHER (SPECIFY):

998. NONE, NO PREFERENCE

NEXT PAGE, Y54

GO TO Y53

<p>Y52a. What church or denomination is that?</p> <p>_____</p>
<p>Y52b. (IF BAPTIST): Is that Southern Baptist or something else?</p> <p>_____</p> <p>_____</p>

Y53. Do you go to (church/synagogue) every week, almost every week, once or twice a month, a few times a year, or never?

1. EVERY WEEK

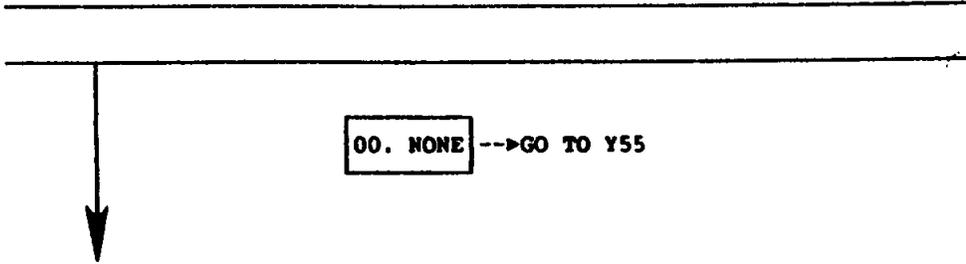
2. ALMOST EVERY WEEK

3. ONCE OR TWICE A MONTH

4. A FEW TIMES TIMES A YEAR

5. NEVER

Y54. In addition to being American, what do you consider your main ethnic group or nationality group?



Y54a. INTERVIEWER CHECKPOINT

<input type="checkbox"/> 1. ONE GROUP MENTIONED IN Y54	<input type="checkbox"/> 5. MORE THAN ONE GROUP MENTIONED IN Y54
--	--

Y54b. With which of these groups do you most closely identify?

90. NONE, NEITHER
GO TO Y55

Y55. Were both your parents born in this country?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

Y56. What kind of work did your father (OR FATHER SUBSTITUTE) do for a living while you were growing up? (What was his main occupation?)

Y56a. What were his most important activities or duties?

Y56b. What kind of (business/industry) was that?

Y57. Other than being a homemaker, did your mother (OR MOTHER SUBSTITUTE) have a job while you were growing up?

1. YES

5. NO

8. DON'T KNOW

GO TO Y58

Y57a. What kind of work did she do while you were growing up? (What was her main occupation?)

Y57b. What were her most important activities or duties?

Y57c. What kind of (business/industry) was that?

Y58. Where were you born? (IF UNITED STATES: Which state?)

Y59. Where was it that you grew up? (IF UNITED STATES: Which state or states?)

Y60. (RB, P.22) Looking at this list, please tell me where you were mostly brought up?

- 1. ON A FARM
- 2. IN THE COUNTRY, NOT ON A FARM
- 3. IN A SMALL CITY OR TOWN (UNDER 50,000 PEOPLE)
- 4. IN A MEDIUM-SIZED CITY (50,000 - 100,000)
- 5. IN A LARGE CITY (100,000 - 500,000)
- 6. IN A SUBURB OF A LARGE CITY
- 7. IN A VERY LARGE CITY (OVER 500,000)
- 8. IN A SUBURB OF A VERY LARGE CITY

Y61. How long have you lived in your present (CITY/TOWN/TOWNSHIP/COUNTY)?

90. ALL OF LIFE _____ YEARS OR _____ MONTHS
 IF LESS THAN TWO YEARS

NEXT PAGE, Y62

Y61a. Where did you live before you moved here?
 (PROBE FOR COUNTY IF LIVED IN RURAL AREA)

CITY	COUNTY	STATE
FOREIGN COUNTRY (SPECIFY): _____		

Y62. How long have you lived in this (house/apartment)?

90. ALL OF LIFE _____ YEARS OR _____ MONTHS
IF LESS THAN TWO YEARS

Y63. (Do you/Does your family) own your home, pay rent, or what?

1. OWN 2. RENT 7. OTHER (SPECIFY): _____

EXACT TIME NOW: _____

TURN TO COVER SHEET, PAGE 2 FOR "RECONTACT INFORMATION"

INTERVIEWER'S SUPPLEMENT

21. Respondent's sex is:

1. MALE

2. FEMALE

22. Respondent's race is:

1. WHITE

2. BLACK

3. AMERICAN INDIAN OR
ALASKAN NATIVE4. ASIAN OR PACIFIC
ISLANDER

23. Is R of Hispanic Origin?

5. NO

1. YES, MEXICAN-AMERICAN,
CHICANO2. YES, PUERTO
RICAN3. YES, OTHER
HISPANIC

8. DK

24. Relationship of R to head:

1. R IS HEAD

2. R IS WIFE

OTHER:

25. Other persons present at interview were (CHECK MORE THAN ONE BOX IF NECESSARY):

NONE

A. CHILDREN
UNDER 6B. OLDER
CHILDREN

C. SPOUSE

D. OTHER
RELATIVESE. OTHER
ADULTS

26. Respondent's cooperation was:

1. VERY GOOD

2. GOOD

3. FAIR

4. POOR

5. VERY POOR

27. Respondent's general level of information about politics and public affairs seemed:

1. VERY HIGH

2. FAIRLY HIGH

3. AVERAGE

4. FAIRLY LOW

5. VERY LOW

28. Rate R's apparent intelligence:

1. VERY HIGH

2. ABOVE AVERAGE

3. AVERAGE

4. BELOW AVERAGE

5. VERY LOW

29. How suspicious did R seem to be about the study, before the interview?

1. NOT AT ALL SUSPICIOUS

3. SOMEWHAT SUSPICIOUS

5. VERY SUSPICIOUS

210. Overall, how great was R's interest in the interview?

1. VERY HIGH 2. ABOVE AVERAGE 3. AVERAGE 4. BELOW AVERAGE 5. VERY LOW

211. How sincere did R seem to be in (his/her) answers?

1. COMPLETELY
SINCERE

GO TO 213

2. USUALLY
SINCERE

3. OFTEN SEEMED TO
BE INSINCERE

212. Were there any particular parts of the interview for which you doubted R's sincerity? If so, name them by section or question numbers.

213. Do you feel R reported income correctly?

1. YES, THINK R
REPORTED
CORRECTLY

GO TO 214

2. NO, THINK R
REPORTED
INCORRECTLY

5. NO, THINK R
REPORTED
DISHONESTLY

3. R REFUSED
INCOME
QUESTIONS

213a. If possible, give a reasonable estimate of what R's family income is:

\$ _____ BEFORE TAXES IN 1985

214. Was this interview conducted entirely in English, or was it necessary to translate some (or all) questions into another language?

1. INTERVIEW CONDUCTED
ENTIRELY IN ENGLISH

NEXT PAGE, THUMBMAIL
SKETCH

2. SOME (OR ALL) QUESTIONS TRANSLATED
INTO ANOTHER LANGUAGE

214a. What language?

NEXT PAGE, THUMBMAIL SKETCH

THUMBNAIL SKETCH